

5TH CLASS EVS LESSON PLAN

























Name of the teacher:

Month : June - July

Name of the Lesson	Topic	No. of Periods required for		Timeline for Teaching		Any Specific Information
		TB	WB	FROM	TO	
1. Migration of People	1) Introduction and reasons for Migration	1	1			
	2) Effect of migration	1	1			
	3) Family budget	1	1			
	4) Comparison of two families' budget	1	1			
	5) Our school - Our right	1	1			
	6) Improve your learning	1	1			
Total		6	6	12 Periods		

Prior Concepts/Skills	Learning Out Comes
<p style="color: red;">Children</p> <ul style="list-style-type: none"> Could explain the different types of families. Could explain extended family, reduced family. 	<p style="color: red;">Pupils will be able to...</p> <ol style="list-style-type: none"> 1) Understand the concept of migration. 2) Analyze family needs and economic fulfillments. 3) Understand economic conditions of the family on studies. 4) Know about the Government schemes available. 5) Fulfill the academic standards of the lesson games.

Teaching Learning Process	
1 st 45 minutes Period	2 nd 45 minutes Period
<p style="color: blue;">Induction/ introduction</p> <p>The teacher shows the picture on page no.1 and interacts with the children.</p>	<p style="color: blue;">Workbook Activities :</p> <p>Facilitate children to do worksheets individually.</p>
<p style="color: blue;">Experience and Reflections :</p> <p><i>(Task/question that helps students explore the concept and connect with their life)</i></p> <p>By asking the following questions students explore the concept Migration of People and connect with their life.</p> <ul style="list-style-type: none"> Where do you live ? Have you seen any family in your neighborhood which moved to a new place ? Where is your house ? etc. 	

Period No.	Concept/Content	Explicit Teaching / Teacher modelling (I do) 	Group Work (We do) 	Independent Work (You do) 
1 2	Introduction and reasons for Migration <i>Workbook Activity</i>	Page-1 : Face Sheet Page No : 2 - Teacher's Talk <ul style="list-style-type: none">  Children! Look at the picture  What do you see in the picture?  How many people are there in the picture?  What are they doing ?  Who lives with you in your family?  Conducting discussion on Migration of people using the pictures given in text p.no: 2 and 4 	 Page No: 6 Think and Discuss	 <i>Worksheet – 1</i>
3 4	Effect of migration <i>Workbook Activity</i>	 Teacher draws the mind map on board.  Conducting discussion on Effects of Migration using the pictures given in text p.no: 6	 Children discuss and respond to the questions.  Let us do activity on page no : 8	 <i>Worksheet -2</i>
5 6	Family budget <i>Workbook Activity</i>	 Teacher presents the lesson followed by 3 steps reading and some activities.  Teacher explains the importance of making family budget	 Think and Discuss (text p.no: 10)	 <i>Worksheet- 3</i>
7 8	Comparison of two families budget <i>Workbook Activity</i>	 Ask some questions on the concepts discussed in previous period.  Teacher shows a pie-chart showing the budget of two families in the textbook and make a discussion on it.	 Children discuss and respond for the questions  Let us Do (text p no: 14)	 <i>Worksheet- 4</i>
9 10	Our school - Our right <i>Workbook Activity</i>	Teacher divides students in two groups and asks to discuss the Government schemes available.	 Yes/No activity text p.no 18	 <i>Worksheet -5</i>
11 12	<i>Improve your Learning</i> <i>Workbook Activity</i>	 Facilitate the students to get the answers for the questions given under 'improve your learning' in the text p no:20.	 Children discuss and respond for the questions	 <i>Worksheet -6</i>

Check For Understanding		
1.Factual Questions	2.Open Ended/Critical Thinking Questions	3.Students Practice Questions
<ul style="list-style-type: none"> ✍ How many members are there in your family ? ✍ What is a family? ✍ What is migration ? ✍ What are the effects of migration ? 	<ul style="list-style-type: none"> ✍ Which is preferable , saving money or spending money ? ✍ What will you do with the money you saved ? 	<ul style="list-style-type: none"> ✍ Complete the textbook exercises. ✍ Complete the workbook activities.

Assessment	Teaching Learning Material(TLM)	
Do the assessment given in workbook	Print Material :	Digital Material :
	<ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook ❖ 5th Class Environmental Studies Workbook. ❖ 2023 – 24 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. ❖ Pictures of Migration of People 	<ul style="list-style-type: none"> ❖ Google search ❖ DIKSHA videos.

Signature of the Teacher

Signature of the Visiting Officer




Signature of the Headmaster














MONTH : July ,						LESSON PLAN		Subject : EVS	
Grade : 5 th Class			Teacher's Name :						
Name of the Lesson	Topic	No. of Periods required		Timeline for Teaching		Any Specific Information			
		For Text book	For Workbook	From	To				
1. Climate Change	1) Introduction & What is climate change	1	1						
	2) Let us know how the warmer earth is getting leads to	1	1						
	3) Is the use of plastic pens eco-friendly read and respond and deforestation	1	1						
	4) Chipco moment, My home, became eco friendly	1	1						
	5) Eco friendly festivals	1	1						
	6) Improve your learning	1	1						
Total		6	6	12 Periods required					
Prior Concepts/Skills			Learning Out Comes						
Learners			Learners should be able to...						
<ul style="list-style-type: none"> ✍ could explain about animals around us ✍ could explain about trees around us ✍ could explain the necessity of trees and animals 			<ul style="list-style-type: none"> ✍ understand the concept of climate change. ✍ identify the causes for climate change. ✍ adopt eco-friendly activities in their daily life. ✍ understand harmful effects of plastic. 						
Teaching Learning Process									
1 st 45 minutes Period			2 nd 45 minutes Period						
Induction/ introduction The teacher shows the picture on page no.11 and interacts with the children.			Workbook Activities : Facilitate children to do worksheets individually.						

Experience and Reflections : (Task/question that helps students explore the concept and connect with their life)

Task : Ask the children to note the temperatures for two days. Ask the children how the climate is in Summer.

By asking the following questions students explore the concept **Climate Change** and connect with their life.

-  Where do you live ? What are seen in the sky during the day ?
-  What are seen in the sky during the night ?
-  When do clothes get dry soon ? why ? What happens if the water dries up ?

Period No.	Concept/Content			
		Explicit Teaching / Teacher modelling (I do)	Group Work (We do)	Independent Work (You do)
1 2	Introduction & What is climate change <i>Workbook Activity</i>	Page-1 : Face Sheet Page No : 11  Conducting discussion on Karthik and his father's conversation using the picture given in text p.no: 11	 Children discuss and respond for the questions.	<i>Worksheet- 1</i>
3 4	Let us know how the warmer earth is getting leads to <i>Workbook Activity</i>	 Video on reasons of global warming / climate change  Teacher draws the mind map on board.	 Children discuss and respond for the questions.	<i>Worksheet -2</i>
5 6	Is the use of plastic pens eco-friendly read and respond and deforestation <i>Workbook Activity</i>	 Teacher explains the importance Eco friendly things.	 Let us do (text p.no:13)  Think and discuss(Text book P.No : 15)	<i>Worksheet- 3</i>
7 8	Chipco moment, My home, became eco friendly <i>Workbook Activity</i>	 Ask some questions on the concepts discussed in previous period.	 Children discuss and respond for the questions	<i>Worksheet- 4</i>

9 10	Ecofriendly festivals <i>Workbook Activity</i>	Teacher divides students in two groups and asks to discuss the Eco-friendly Festivals.	Children discuss and respond for the questions	<i>Worksheet -5</i>
11 12	<i>Improve your Learning</i> <i>Workbook Activity</i>	Facilitate the students to get the answers for the questions given under 'improve your learning' in the text p no:18.	<i>Children discuss and respond for the questions</i>	<i>Worksheet -5</i>

Check For Understanding

1.Factual Questions	2.Open Ended/Critical Thinking Questions	3.Students Practice Questions
<ul style="list-style-type: none"> <i>What is Climate ?</i> <i>What are eco friendly things ?</i> <i>What are Seasons ?</i> <i>What are monsoons ?</i> 	<ul style="list-style-type: none"> <i>What are the reasons for climate change ?</i> <i>What are the effects of Climate change ?</i> <i>What happens if we do not get rains timely?</i> <i>What happens if it rains during the harvest time?</i> 	<ul style="list-style-type: none"> <i>Complete the textbook exercises.</i> <i>Complete the workbook activities.</i>

Assessment

Teaching Learning Material(TLM)

Do the assessment given in workbook

Print Material :

- ❖ 5th Class Environmental Studies Textbook
- ❖ 5th Class Environmental Studies Workbook.
- ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department.
- ❖ 3,4,5th Class EVS Teacher's Handbook.
- ❖ Pictures of Climate Change

Digital Material :

- https://youtu.be/2TDxUnQYjoU*
- Google search, DIKSHA videos.

Signature of the Teacher

Signature of the Visiting Officer

Signature of the Headmaster

5TH CLASS EVS LESSON PLAN

MONTH : **AUGUST**

Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
3. Clothes we wear	1) Introduction conversation	1	1			
	2) Natural fibres	1	1			
	3) Wool	1	1			
	4) Artificial fibres	1	1			
	5) Our dress and Culture	1	1			
	6) Uniform and professional dresses	1	1			
	7) Importance of washing clothes	1	1			
	8) Air around	1	1			
	9) Improve your learning	1	1			
	TOTAL	9	9	18 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children</p> <ul style="list-style-type: none"> ★ could say about different professions. ★ could talk about tailors, carpenters, nurses etc. ★ could say our necessities. 	<p>Pupils will be able to</p> <ul style="list-style-type: none"> ★ understand the process of making fabrics ★ identify various types of clothes ★ explain the need of clothes ★ understand the properties of air

Teaching Learning Process

1 st 45 minutes Period	2 nd 45 minutes Period
<p>Induction/Introduction :</p> <p>Introduce the lesson by asking questions on <i>Clothes We Wear</i>. picture on page no.19 What do we want to live ? Which type of clothes do we wear in winter season ? Which type of clothes do you wear in summer ? Which type of clothes do we wear in rainy season ? etc</p>	<p>Workbook Activities</p>

Experience and Reflection : (Task/question that helps students explore the concept and connect with their life)

Task : Conduct a discussion on What type Clothes we Wear on Marriage Functions, Birthday Functions etc.

At first, Teacher may encourage the children to talk in their Mother tongue.

Through the process of elicitation, Teacher has to make the students respond about the pictures in the lesson and then about their clothes.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	1) Introduction conversation	✍ Allow the students to speak about stitching clothes in different situations using the conversation on P.No : 19	✍ Children discuss and respond.	Worksheet No :1
2	Workbook			
3	2) Natural fibres	✍ Make the children to bring some pieces of different clothes from tailor shop.	✍ Children can understand natural fibers.	Worksheet No :2
4	Workbook	✍ Understand and visualize the Natural fibers.		
5	3) Wool	✍ Make the children to understand and visualize the Natural fibers	✍ can Understand Wool fabrics.	Worksheet No :3
6	Workbook			
7	4) Artificial fibres	✍ Understand and visualize the Artificial activity fibers	✍ Children notice in the fabrics used for a shirt and an umbrella	Worksheet No :4
8	Workbook			
9	5) Our dress and Culture	✍ Ask some questions on the concepts discussed in previous period.	✍ Discuss and tell the clothes that are worn of kids, parents and grandparents.	Worksheet No :5
10	Workbook	✍ Identify different types of clothes in different states		
11	6) Uniform and professional dresses	✍ Ask some questions on the concepts discussed in previous period.	✍ Think and Discuss	Worksheet No :6
12	Workbook	✍ Understand different professional dresses	✍ Pg.No : 23	
13	7) Importance of washing clothes	✍ Ask some questions on the concepts discussed in previous period.	✍ Children understand clothes dry under the sun.	Worksheet No :7
14	Workbook	✍ Understand the Importance of washing clothes		
15	8) Air around	✍ Understand properties of plants , glasses, flute		Worksheet No :8
16	Workbook			

17	9) Improve your learning	✍ Fulfill the academic standards of the lesson		Worksheet Assessment
18	Workbook	✍ Make the children to complete the Improve your Learning.		

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1) Name the kind of clothes we wear in different seasons? 2) What is breeze ? 3) Which clothes keep us warm?	1) Name the reasons why people use woollen clothes in the winter season. 2) Say what you like at tailor's shop? 3) Does air help clothes to dry up ? 4) Are all clothes washed in the same way? 5) Why should we not dry dark-coloured clothes under the Sun?	1) Complete the exercises in the textbook. 2) Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	Print Material : <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher's Handbook. ❖ Pictures of the lesson ❖ silk, cotton, wool, natural fabrics, artificial fabrics Material, Digital Material : Diksha ,Google search

Signature of the Teacher

Signature of the Headmaster

Signature of the Visiting Officer with Remarks

5TH CLASS EVS LESSON PLAN

MONTH : SEPTEMBER Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
4. Know our organ systems	1) Introduction	1	1			
	2) Skeletal system	1	1			
	3) Digestive system	1	1			
	4) Respiratory system	1	1			
	5) Circulatory system	1	1			
	6) Excretory system	1	1			
	7) Nervous system	1	1			
	8) Model making of heart	1	1			
	9) Model making of Kidney	1	1			
	10) Model making of lungs	1	1			
	11) Improve your learning	1	1			
TOTAL		11	11	22 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could</p> <ul style="list-style-type: none"> ✍ speak about our body. ✍ identify and tell the parts of the body. ✍ show concern towards differently abled. 	<p>Pupils will be able to</p> <ul style="list-style-type: none"> ✍ understand the major organ systems of the human body. ✍ identify the parts of the body associated with each organ system. ✍ understand the importance of each organ system. ✍ draw and label diagrams of organ systems.

Teaching Learning Process

1st 45 minutes Period Induction/Introduction : Introduce the lesson by asking questions on Know Your Organs picture on page no.19 The teacher interacts with the learners about their body parts.	2nd 45 minutes Period Workbook Activities
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i> Task : Conduct a discussion on OUR BODY ORGANS. Through the process of elicitation, Teacher has to make the students respond about the pictures in the lesson and then about organs.	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Introduction <i>TB P.No: 26</i> <i>Workbook</i>	Explaining the organs inside our body	Think and discuss.	Worksheet No :1
3 4	Skeletal system <i>TB P.No :27,28</i> <i>Workbook</i>	Understand the Skeletal system in human body	Think and discuss. Respond to the questions	Worksheet No :2
5 6	Digestive system <i>TB P.No:28,29</i> <i>Workbook</i>	Understand the Digestive system in man draw and label the Digestive system	Think and discuss. Respond to the questions	Worksheet No :3
7 8	Respiratory system <i>TBP.No:29,30</i> <i>Workbook</i>	Understand the Inhalation, exhalation and respiration in human beings		Worksheet No :4
9 10	Circulatory system <i>TB P.No:31,32</i> <i>Workbook</i>	Understand the heart, blood , blood vessels and their functions	Think and discuss. Respond to the questions	Worksheet No :5
11 12	Excretory system <i>TB P.No:32,33</i> <i>Workbook</i>	Understand the different types of Excretory system	Think and discuss. Respond to the questions	Worksheet No :5
13 14	Nervous system <i>TB P.No:34</i> <i>Workbook</i>	Understand the importance of Nervous system	Think and discuss. Respond to the questions	Worksheet No :6
15 16	Model making of heart <i>TBP.No:31</i> <i>Workbook</i>	Develop the skill of model making	children GroupWise do the model of the heart	Worksheet No :7
17 18	Model making of Kidne <i>TB P.No:33</i> <i>Workbook</i>	Develop the skill of model making	children make the model of kidney GroupWise	Worksheet No :8

19 20	Model making of lungs TB P.No:33 <i>Workbook</i>	✍ Develop the skill of model making with cotton	children make the model of lungs GroupWise	Worksheet No :8
21 22	Improve your learning TB P.No:35 <i>Workbook</i>	✍ Fulfill the all-academic standards of the lesson		Worksheet Assessment

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
✍ What is meant by digestion? ✍ Name the parts of the circulatory system ✍ What is inhalation and what is exhalation	✍ What happens to the food we take in? ✍ We dance, jump and run. What supports these movements? ✍ We work all day long. Where does the energy come from? ✍ If there are no bones in the body, how we look? ✍ What are the functions of the skeletal system? ✍ We can live for a day without food. But we cannot live even for a few minutes without air. Why ?	✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	Print Material : ❖ 5 th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5 th Class EVS Teacher’s Handbook. ,Pictures of the lesson Digital Material : Diksha ,Google search
Signature of the Teacher	Signature of the Headmaster
Signature of the Visiting Officer with Remarks	

5TH CLASS EVS LESSON PLAN

MONTH : **OCTOBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
5.Agriculture	1) Introduction, Stages in cultivation of paddy	1	1			
	2) Stages in cultivation of paddy	1	1			
	3) Irrigation, Types of irrigation	1	1			
	4) Tools used in Agriculture	1	1			
	5) Manure and fertilizers, crop protection, Life cycle of butterfly	1	1			
	6) Crop Protection, lifecycle of frog	1	1			
	7) Organic farming	1	1			
	8) Crops in our state	1	1			
	9) Cultivation of cereals	1	1			
	10) Energy giving food - Good food	1	1			
	11) Preparation of Bengal gram powder	1	1			
	12) Improve your learning	1	1			
TOTAL		12	12	24 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could....</p> <ol style="list-style-type: none"> 1) tell about professions. 2) tell about farmers 	<p>Pupils will be able to....</p> <ol style="list-style-type: none"> 1) know the life cycle of a plant. 2) understand the various agricultural practices.

3) tell about cultivation 4) tell about frogs,butterflies..etc	3) identify the traditional and modern tools of agriculture. 4) explain the life cycles of a seed, caterpillar and a frog. 5) understand the importance of eating healthy food.
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Teaching Learning Process

1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on 5.Agriculture picture on page no.36 The teacher interacts with the learners about Agriculture.	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : Conduct a discussion on Agriculture Through the process of elicitation, Teacher has to make the students respond about the pictures in the lesson and then about Agriculture	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	✍ Introduction, Stages in cultivation of paddy, P.No :36,37 ✍ Workbook	✍ Understand the stages in cultivation of paddy	Children discuss and respond	Worksheet No :1
3 4	✍ Stages in cultivation of paddy, P.No :37,38 ✍ Workbook	✍ Understand the stages in cultivation of paddy	Think and discuss	Worksheet No :2
5 6	✍ Irrigation, Types of irrigation , P.No :39 ✍ Workbook	✍ Know about types of irrigation	Think and discuss	Worksheet No :3
7 8	✍ Tools used in Agriculture, P.No :40 ✍ Workbook	✍ Know about different tools and their uses in agriculture	Children discuss and respond	Worksheet No :4
9 10	✍ Manure and fertilizers, crop protection, Life cycle of butterfly, P.No :41 ✍ Workbook	✍ How to protect crops from different insects and pests	Children discuss and respond	Worksheet No :5

11 12	✍ Crop Protection, lifecycle of frog , P.No :42 ✍ Workbook	✍ How to protect crops from different insects and pests	Children discuss and respond	Worksheet No :6
13 14	✍ Organic farming , P.No :43 ✍ Workbook	✍ Know about the importance of organic farming	Think and discuss	Worksheet No :7
15 16	✍ Crops in our state , P.No :45 ✍ Workbook	✍ Know about different crops cultivated in the various districts	Let us Do	Worksheet No :8
17 18	✍ Cultivation of cereals, P.No :46 ✍ Workbook	✍ Know about cereals cultivation	Think and discuss	Worksheet No :9
19 20	✍ Energy giving food - Good food , P.No :47 ✍ Workbook	✍ Know about energy giving food, the food that helps growth. healthy food	Let us do	Worksheet No :10
21 22	✍ Field Experience : ✍ Preparation of Bengal gram powder , ✍ Workbook	✍ Know the preparation process of Bengal gram		Worksheet :11
23 24	✍ Improve your learning , P.No :49 ✍ Workbook	✍ Fulfill the academic standards	Children discuss and write the answers.	Worksheet :11 Assessment

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1) What is cultivation? 2) What are the advantages of preserving food grains? 3) Have you ever seen drip irrigation? Why was that method adopted? 4) What are the water saving methods of irrigation?	1) Is it good to use chemical fertilizers and pesticides? Why? 2) If there are no butterflies and bees, what will happen? 3) In the paddy field, you may observe little fish like organisms. Are they real fish? 4) What are the uses of furrows? What happens if there are no furrows in fields?	✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

<p>5) List the tools which farmers used in the olden days and at present?</p> <p>6) Name the hand tools used by farmers in cultivation?</p> <p>7) What are the crops cultivated in your village?</p> <p>8) What are the major crops cultivated in our state?</p>	<p>5) When you have little water resources in your area, which irrigation method you adopt ?</p> <p>6) Is it good to use machines for cultivation? Give reasons.</p> <p>7) Name the energy giving food items you eat at home.</p> <p>8) What happens if you don't take protein rich food like pulses and cereals?</p> <p>9) How does the food help us to grow healthy?</p>	
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Assessment	TLM
<p>Complete the Assessment in Workbook.</p>	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher's Handbook. , ❖ Pictures of the lesson <p>Digital Material : Diksha ,Google search</p>

<p>Signature of the Teacher</p>	<p>Signature of the Visiting Officer with Remarks</p>	<p>Signature of the Headmaster</p>
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5TH CLASS EVS LESSON PLAN

MONTH : **NOVEMBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
6. Every drop is precious	1) Water resources- Dams	1	1			
	2) Uses provided by Dams, Types of dams	1	1			
	3) Let us know about the river Krishna	1	1			
	4) Nagarjuna sagar dam and Prakasam barrage	1	1			
	5) Major rivers in A.P	1	1			
	6) Fisher man and water transport	1	1			
	7) Tragedy of rivers	1	1			
	8) Droughts and floods	1	1			
	9) Improve your learning	1	1			
	TOTAL		9	9	18 Periods	

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could....</p> <ul style="list-style-type: none"> ❖ tell how we get water from local resources. ❖ Tell basic idea on the process of evaporation and condensation. ❖ explain how water is essential in our daily life. 	<p>Pupils will be able to....</p> <ul style="list-style-type: none"> ❖ explain the use of water storage units / reservoirs in our surroundings. ❖ explain the story of river Krishna. ❖ identify the reasons behind river pollution and its adverse effects.

Teaching Learning Process

1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on Every drop is precious	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i> Task : Conduct a discussion on Water is Essential Through the process of elicitation, Teacher has to make the students respond about water dams,resources.	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Water resources- Dams <i>Workbook Activity</i>	Explain the Tanks, wells, borewells are the main water resources in our villages. Understand the various types of water resources	Children discuss and respond	Worksheet
3 4	Uses provided by Dams, Types of dams <i>Workbook Activity</i>	Explain Dams and reservoirs are constructed to store water in the reservoir Understand uses provided by Dams	Think and discuss	Worksheet
5 6	Let us know about the river Krishna <i>Workbook Activity</i>	Know about the river Krishna	Think and discuss	Worksheet
7 8	Nagarjuna sagar dam and Prakasam barrage <i>Workbook Activity</i>	Know about the Nagarjuna sagar dam and Prakasam barrage	Children discuss and respond	Worksheet
9 10	Major rivers in A.P <i>Workbook Activity</i>	Identify different types of rivers	Children discuss and respond	Worksheet
11 12	Fisher man and water ransport <i>Workbook Activity</i>	Understand water transport	Children discuss and respond	Worksheet
13 14	Tragedy of rivers <i>Workbook Activity</i>	Understand water pollution	Think and discuss	Worksheet

15	Droughts and floods	Understand effects of flood and water and drought	Let us Do	Worksheet
16	<i>Workbook Activity</i>			
17	Improve your learning	Fulfill academic standards	Think and discuss	Worksheet
18	<i>Workbook Activity</i>			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1) What are the uses of rivers? 2) What are the tributaries of river Krishna? 3) Write a brief note on water pollution. 4) Where does the river Krishna start from ? 5) Do you think there is a relation between rainfall and water transport?	1) What are the reasons for drying up of rivers? 2) Write slogans on controlling the pollution of rivers. 3) Discuss the causes of water pollution. What are its consequences? How do we prevent it?	✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	<b style="color: blue;">Print Material : <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson <b style="color: blue;">Digital Material : Diksha ,Google search

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

5TH CLASS EVS LESSON PLAN

MONTH : **NOVEMBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
7. Who serves us	1) Introduction	1	1			
	2) Government system providing facilities to the people	1	1			
	3) Mandal parishad, mandal level institution	1	1			
	4) Police station, MRO office	1	1			
	5) PHC, Bank	1	1			
	6) MRC, Veterinary hospital	1	1			
	7) Zilla parishad	1	1			
	8) Municipalities and municipal corporation	1	1			
	9) State government	1	1			
	10) Central government, Public institution	1	1			
	11) Improve your learning	1	1			
	TOTAL		11	11	22 Periods	

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could.... Speak about different professions in their village. Speak about Schools, Anganawadi centers , PHC in their locality.</p>	<p>Pupils will be able to....</p> <ul style="list-style-type: none"> ❖ understand the duties of the local self-Government. ❖ identify the levels of Government in our state. ❖ summarize the procedure involved in obtaining Government services.

❖ classify the central and state Government services.

Teaching Learning Process

1st 45 minutes Period

Induction/Introduction :

Introduce the lesson by asking questions on **Who serves us**

2nd 45 minutes Period

Workbook Activities

Experience and Reflection : *(Task/question that helps students explore the concept and connect with their life)*

Task : Discuss the functions of Grama Panchayat at your village.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Introduction	Alluru of Kurnool district is the recipient of the Swachathehi seva Puraskarams. Understand the reasons for receiving the award	Children discuss and respond	Worksheet
2	<i>Workbook Activity</i>			
3	Government system providing facilities to the people	Facilitate to Know about the Government is providing facilities to the people	Think and discuss	Worksheet
4	<i>Workbook Activity</i>			
5	Mandal parishad, mandal level institution	Know about mandal level institution	Think and discuss	Worksheet
6	<i>Workbook Activity</i>			
7	Police station, MRO office	Know about mandal level institution	Children discuss and respond	Worksheet
8	<i>Workbook Activity</i>			
9	PHC, Bank	Know about mandal level institution	Children discuss and respond	Worksheet
10	<i>Workbook Activity</i>			
11	MRC, Veterinary hospital	Know about mandal level institution	Children discuss and respond	Worksheet
12	<i>Workbook Activity</i>			
13	Zilla parishad	Know about Zilla parishad	Think and discuss	Worksheet
14	<i>Workbook Activity</i>			

15	Municipalities and municipal corporation	Know about the municipal corporation	Let us Do	Worksheet
16	<i>Workbook Activity</i>			
17	State government	Know about the assembly of state	Think and discuss	Worksheet
18	<i>Workbook Activity</i>			
19	Central government, Public institution	Know about central government		Worksheet
20	<i>Workbook Activity</i>			
21	Improve your learning	Assessment on the whole unit	Children discuss and respond	Worksheet
22	<i>Workbook Activity</i>			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
<ul style="list-style-type: none"> ❖ What are the three levels of Government in India? ❖ Mention 5 important functions of Gram Panchayat? ❖ Which Mandal do you belong to? 	<ul style="list-style-type: none"> ❖ What questions would you ask the Village Secretary to get the information about the functions of Gram Panchayat? ❖ Talk to a sweeper working in panchayat office and write your observations. 	<ul style="list-style-type: none"> ✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson <p>Digital Material : Diksha ,Google search</p>
Signature of the Teacher	Signature of the Headmaster
Signature of the Visiting Officer with Remarks	

5TH CLASS EVS LESSON PLAN

MONTH : **DECEMBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
8.LET US SEE AN AMAZING WORLD	1. Introduction	1	1			
	2. Why we need international air port	1	1			
	3. Exports and imports	1	1			
	4. Exports and imports activity	1	1			
	5. How are goods supplied to different parts of our country	1	1			
	6. Here we go round the world	1	1			
	7. Improve your learning	1	1			
	TOTAL		7	7	14 Periods	

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could....</p> <ul style="list-style-type: none"> ❖ talk about their travel experiences. ❖ identify different transport systems used in different areas. ❖ explain the modes of transports in plain areas. ❖ locate air force, shipyards on the map of Andhra Pradesh. 	<p>Pupils will be able to....</p> <ol style="list-style-type: none"> 1) understand the need for an international transport. 2) understand the import and export of the goods. 3) recognize different means of transport of goods. 4) understand the importance of tourism and seven wonders of the world. 5) understand how communication and transport brings the entire world together to make it a global village

Teaching Learning Process

1st 45 minutes Period

2nd 45 minutes Period

Induction/Introduction :

Workbook Activities

- ❖ Start the lesson with a short whole-class discussion about traveling.
- ❖ Ask students where they have traveled before.
- ❖ How did they get there?
- ❖ What forms of transportation are available today?
- ❖ This conversation will help to frame the lesson for students.

Experience and Reflection : (Task/question that helps students explore the concept and connect with their life)

Task :

Sing the "How Did You Get Here Today?" song

sing along doing the gestures. If this is the first time to sing the song, play it a second time.

Lyrics for " How Did You Get Here Today?"

How did you get here today?

How did you get here today?

Verse 1:

I got here on foot

I got here by bus

I got here by bicycle

I got here by car.

How did you get here today?

How did you get here today?

Verse 2:

I got here by train

I got here by boat

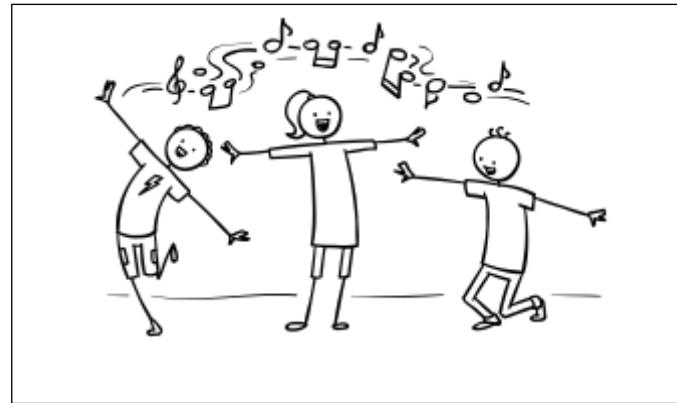
I got here by airplane

I got here by rocket.

Wow!

10 – 9 – 8 – 7 – 6 – 5 – 4 – 3 – 2 – 1

Blast off!



Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Introduction	Make the children to Know about the international transport	Children discuss and respond	Worksheet
2	Workbook Activity			
3	Why we need international air port	Why do we need international transport?	Think and discuss	Worksheet
4	Workbook Activity	Facilitate to Know about the international air ports		
5	Exports and imports	Understand the Exports and imports	Activity	Worksheet
6	Workbook Activity			
7	Exports and imports activity	Know about the activities related to the Exports and imports	Children discuss and respond	Worksheet
8	Workbook Activity			
9	How are goods supplied to different parts of our country	Know about the goods supplied	Children discuss and respond	Worksheet
10	Workbook Activity			
11	Here we go round the world	Know about different tourist places around the world	Children discuss and respond	Worksheet
12	Workbook Activity			
13	Improve your learning	Assessment on the whole unit	Think and discuss	Worksheet
14	Workbook Activity			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1) Name the crops that are grown in your village. 2) Why do people travel abroad? 3) Explain the terms import and export?	1) Have you ever visited a tourist place? Which place did you visit? 2) What type of questions would you like to ask your mother about the availability of apples in your village?	✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson <p>Digital Material : Diksha ,Google search</p>
Signature of the Teacher	<p style="text-align: center;">Signature of the Visiting Officer with Remarks</p> <p style="text-align: right;">Signature of the Headmaster</p>

5TH CLASS EVS LESSON PLAN

MONTH : **JANUARY** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
9.Alert today alive tomorrow	1) Introduction - Safety measures	1	1			
	2) Safety measures at home	1	1			
	3) School safety plan	1	1			
	4) School safety	1	1			
	5) Road safety	1	1			
	6) Accidents – Accidents measures	1	1			
	7) Water hazards safety measures. 1.Swimming 2. Boat travel	1	1			
	8) What does first aid box comprise	1	1			
	9) First aid box, scorpion bite, drowning in water	1	1			
	10) Emergency service	1	1			
	11) Disaster management	1	1			
	12) Improve your learning	1	1			
TOTAL		12	12	24 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could.... Follow safety measures at home, school and on the road is essential.</p>	<p>Pupils will be able to.... ✍ understand different safety measures to be followed at home, ✍ at school and on the road.</p>

- ✍ identify the causes for accidents on roads and in water, know about
- ✍ boat accidents.
- ✍ understand the importance and uses of the first aid box in the school.
- ✍ understand the importance of emergency services like 108, 104 and 100.
- ✍ recognize the services of disaster management to the people in need.

Teaching Learning Process

1st 45 minutes Period	2nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on Alert today alive tomorrow	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : Conduct a discussion on Boat Accidents/Road Accidents :We are reading about boat accidents in newspapers regularly. Why do boat accidents happen?	
Explain the Use of 108,104 and 100, which are the toll free numbers to help us in emergency.	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Introduction - Safety measures	Understand different Safety measures	Look at the picture given in the TB ,Think and Discuss and discuss with friends.	Worksheet
2	Workbook Activity			
3	Safety measures at home	Safety measures followed at home	Activity	Worksheet
4	Workbook Activity			
5	School safety plan	Understand the school safety mind map chart	Rules to be followed while playing	Worksheet
6	Workbook Activity			
7	School safety	Understand the school safety plan	Rules to be followed while playing	Worksheet
8	Workbook Activity			

9	Road safety	Understand the Road safety	Safety plan for Public holidays	Worksheet
10	Workbook Activity			
11	Accidents – Accidents measures	Identify the causes for accidents on water	Groupwise explain the Traffic Signals	Worksheet
12	Workbook Activity			
13	Water hazards safety measures. 1.Swimming 2. Boat travel	Identify the causes for accidents on water	Think and Discuss Safety Measures while swimming	Worksheet
14	Workbook Activity			
15	What does first aid box comprise	Understand the importance and uses of the first aid box in the school	First aid is necessary to the victim to reduce the pain to keep him/her alive.	Worksheet
16	Workbook Activity			
17	First aid box, scorpion bite, drowning in water	Understand the importance of first aid box in the school aid kit	First aid is necessary to the victim to reduce the pain to keep him/her alive.	Worksheet
18	Workbook Activity			
19	Emergency service	Understand the importance of emergency service like 104,108 &100	Use 108,104 and 100, which are the toll free numbers to help us in emergency.	Worksheet
20	Workbook Activity			
21	Disaster management	Understand the disaster management	Use 108,104 and 100, which are the toll free numbers to help us in emergency.	Worksheet
22	Workbook Activity			
23	Improve your learning	Assessment on the whole unit		Worksheet
24	Workbook Activity			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
Why should we take safety measures? What is first aid and when is it needed?	1) Aparna's grandfather was bitten by a snake. What kind of first aid is suggested to him?	✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

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|--|--|
| <p>2) How do you appreciate the services of 108 and 104?</p> <p>3) What questions would you ask to know more about 108 Services?</p> | |
|--|--|




Assessment	TLM
<p>Complete the Assessment in Workbook.</p>	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson <p>Digital Material : Diksha ,Google search</p>
<p>Signature of the Teacher</p>	<p style="text-align: center;">Signature of the Visiting Officer with Remarks</p> <p style="text-align: right;">Signature of the Headmaster</p>

5TH CLASS EVS LESSON PLAN

MONTH : **FEBRUARY**

Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
10.A JOURNEY OF INDIA TOWARDS FREEDOM	1. Introduction	1	1			
	2. Indian freedom struggle	1	1			
	3. Indian national congress	1	1			
	4. Non-cooperation movement of salt Sathyagraha	1	1			
	5. Quit India movement	1	1			
	6. Independence day - the freedom fighters	1	1			
	7. Republic day	1	1			
	8. Freedom movement -time line	1	1			
	9. Freedom fighters in A.P reforms of India	1	1			
	10. Freedom fighters in India	1	1			
	11. Improve your learning	1	1			
	TOTAL		11	11	22 Periods	

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could.... Say some freedom fighters names. Say about our leaders.</p>	<p>Pupils will be able to....</p> <ul style="list-style-type: none">  understand the history of India.  explain the timeline of Indian freedom movement.  appreciate the sacrifice of freedom fighters.

Teaching Learning Process

1st 45 minutes Period	2nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on A JOURNEY OF INDIA TOWARDS FREEDOM	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : By showing the images of our freedom fighters conduct a discussion on our leaders.	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Introduction <i>Workbook Activity</i>	Understand the history of India	Children discuss and respond	Worksheet
3 4	Indian freedom struggle <i>Workbook Activity</i>	Understand the Indian freedom struggle	Think and discuss	Worksheet
5 6	Indian national congress <i>Workbook Activity</i>	Understand the history about Indian national congress	Think and discuss	Worksheet
7 8	Non-cooperation movement of salt sathyagraha <i>Workbook Activity</i>	Know about Non-cooperation movement of salt Sathyagraha	Children discuss and respond	Worksheet
9 10	Quit India movement <i>Workbook Activity</i>	Understand the Quit India movement	Children discuss and respond	Worksheet
11 12	Independence day - the freedom fighters <i>Workbook Activity</i>	Appreciate the sacrifice	Children discuss and respond	Worksheet
13 14	Republic day <i>Workbook Activity</i>	Appreciate the sacrifice of the freedom fighters	Think and discuss	Worksheet

15	Freedom movement -time line	Explain the Time line of Indian freedom movement		Worksheet
16	Workbook Activity			
17	Freedom fighters in A.P reforms of India	Know about the freedom fighters in A.P	Think and discuss about Alluri Seetharama Raju , Duggirala Gopala Krishnaiah	Worksheet
18	Workbook Activity			
19	Freedom fighters in India	Know about the freedom fighters in India	Children know our primary duty to show our respect by being a responsible citizen.	Worksheet
20	Workbook Activity			
21	Improve your learning	Assessment on the whole unit		Worksheet
22	Workbook Activity			

CHECK FOR UNDERSTANDING





1. Factual Questions	2. Open Ended/Critical Thinking	3. Student Practice Questions and Activities
Write a brief note on Indian freedom movement ? Name some of the freedom fighters you know ?	What would have happened if Mahatma Gandhi had not arrived to India from South Africa ? Explain what would have happened if freedom fighters had not sacrifice their lives for us?	✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	Print Material : <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson , Digital Material : Diksha ,Google search
Signature of the Teacher	Signature of the Headmaster
Signature of the Visiting Officer with Remarks	

5TH CLASS EVS LESSON PLAN

MONTH : **DECEMBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
11. EARTH TO SPACE	1. Introduction – conversation	1	1			
	2. Earth is flat in shape	1	1			
	3. Globe model of the earth	1	1			
	4. Latitudes and Longitudes	1	1			
	5. Time varies country to country	1	1			
	6. Rotation and revolution	1	1			
	7. Solar system	1	1			
	8. Chandrayaan	1	1			
	9. Improve your learning	1	1			
	10. Improve your learning	1	1			
	TOTAL		10	10	20 Periods	

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could.... Say about planets ,stars, moon etc.</p>	<p>Pupils will be able to....</p> <ul style="list-style-type: none">  understand the shape of the earth.  understand and explain about latitudes and longitudes.  differentiate the movements of the earth, rotation and revolution.  explain about the solar system.

Teaching Learning Process	
1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on Earth to Space	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : Conduct a discussion onHow can we live on earth?	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Introduction – conversation WORKBOOK ACTIVITY	Understand the shape of the earth	Children discuss and respond	Worksheet
3 4	Earth is flat in shape. WORKBOOK ACTIVITY	Understand the Earth is flat in shape	Think and discuss	Worksheet
5 6	Globe model of the earth WORKBOOK ACTIVITY	Identify Globe is model of the earth	Think and discuss	Worksheet
7 8	Latitudes and Longitudes WORKBOOK ACTIVITY	Explain about Latitudes and Longitudes	Children discuss and respond	Worksheet
9 10	Time varies country to country. WORKBOOK ACTIVITY	Understand the time varies place to place	Children discuss and respond	Worksheet
11 12	Rotation and revolution WORKBOOK ACTIVITY	Differentiate the movement of earth rotation and revolution	Children discuss and respond	Worksheet
13 14	Solar system WORKBOOK ACTIVITY	Explain about the solar system	Think and discuss	Worksheet
15 16	Chandrayaan WORKBOOK ACTIVITY	Inspire the work of scientist	Children discuss and respond	Worksheet
17 18	Improve your learning. WORKBOOK ACTIVITY	Assessment on the whole unit	Children discuss and respond	Worksheet
19 20	Improve your learning. WORKBOOK ACTIVITY	Assessment on the whole unit	Children discuss and respond	Worksheet

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
<ul style="list-style-type: none"> ✍ Write the differences between Latitudes and Longitudes. ✍ Write about the globe. ✍ What is the shape of the Earth? 	<ul style="list-style-type: none"> ✍ If the earth stops its rotation what will be happen? ✍ Why is the earth, the only planet which is only habitat by human beings? 	<ul style="list-style-type: none"> ✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 5th Class Environmental Studies Textbook and Workbook. ❖ 2022 – 23 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson <p>Digital Material : Diksha ,Google search</p>

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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