

5th CLASS ENGLISH LESSON PLAN

Name of the teacher:		Month : July 2023				
Name of the Lesson	Topic	No. of Periods Required		Timeline for teaching		Any specific information
		TB	WB	FROM	TO	
1.Mallika Goes to School	1) Pre-Reading TB.P. No : 1	1	1			
	2) Reading text Segment 1 TB.P. No : 2	1	1			
	3) Reading text Segment 1 TB.P. No :2	1	1			
	4) Reading text Segment 2 TB.P. No :3	1	1			
	5) Reading text Segment 2 TB.P. No :3	1	1			
	6) Reading text Segment 3 TB.P. No :3,4	1	1			
	7) Reading text Segment 3 TB.P. No :3,4	1	1			
	8) Reading text Segment 4 TB.P. No :4,5	1	1			
	9) Reading text Segment 4 TB.P. No :4,5	1	1			
	10) Post-Reading : Glossary/ Comprehension : TB.P. No :5,6	1	1			
	11) Post-Reading Vocabulary TB.P. No :6,7,8	1	1			
	12) Post-Reading Grammar TB.P. No :8,9,10	1	1			
	13) Post-Reading Conventions of writing TB.P. No :11,12	1	1			
	14) Post-Reading Writing TB.P. No :13,14	1	1			
	15) Post-Reading Writing TB.P. No :15	1	1			
	16) Post-Reading Listening and Responding TB.P. No : 16	1	1			
	17) Post-Reading Listening and Input: TB.P. No :17,18	1	1			
	17	17	34 Periods			

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p style="color: #E91E63;">Children could</p> <ul style="list-style-type: none"> Listen and respond to simple conversations. Listen and respond to Rhymes/Songs . Listen and respond to dialogues. 	<p style="color: #E91E63;">Children will be able to:</p> <ol style="list-style-type: none"> 1) Read and comprehend the reading text. 2) Identify the contextualized meanings and learn about compound words. 3) Understand and use collective nouns. 4) Understand and use the structure – Simple Present. 5) Prepare posters in groups. 6) Write a leave application. 7) Listen and respond to the role play with their partner. 8) Respond orally to the situations provided. 9) Listen and respond to the given conversation. 10) Participate in the language game..

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 1, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Conduct a discussion on Differently Abled Children and their Challenges.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 1 Workbook	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 1.1
3 4	Reading text Segment 1 TB.P. No :2 Workbook	Reading the passage aloud and conveying the meaning through interaction.	children discuss add respond	Worksheet : 1.2
5 6	Reading text Segment 1 TB.P. No :2 Workbook	Facilitates in reading and comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 1.3
7 8	Reading text Segment 2 TB.P. No :3 Workbook	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords .	Worksheet : 1.4
9 10	Reading text Segment 2 TB.P. No :3 Workbook	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 1.5
11 12	Reading text Segment 3 TB.P. No :3,4 Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 1.5
13 14	Reading text Segment 3 TB.P. No :3,4 Workbook	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 1.6
15 16	Reading text Segment 4 TB.P. No :4,5 Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 1.7
17 18	Reading text Segment 4 TB.P. No :4,5 Workbook	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet-1.8
19 20	Post-Reading Glossary/Comprehension TB.P.No:5,6 Workbook	Explaining GLOSSARY , Comprehension		Worksheet-1.9

21 22	Post-Reading Vocabulary TB.P. No :6,7,8 Workbook	Explaining meanings of the words, Compound Words,	Children learn the compound words	Worksheet- 1.10
23 24	Post-Reading Grammar TB.P. No :8,9,10 Workbook	Explains collective noun, Simple Present forms, 'don't' or 'doesn't'.	children discuss in groups and respond	Worksheet- 1.11
25 26	Post-Reading Conventions of writing TB.P. No :11,12 Workbook	Use an apostrophe at the right place.	Learn about apostrophe (.)	Worksheet- 1.12
27 28	Post-Reading Writing TB.P. No :13,14 Workbook	Explaining Preparation of a Poster	Prepare a poster on 'Hand Wash Program'.	Worksheet- 1.13
29 30	Post-Reading Writing TB.P. No :15 Workbook	Leave Letter	Children can write leave letter.	Worksheet- 1.14
31 32	Post-Reading Listening and Responding TB.P. No : 16 Workbook	Read out the conversation and enact the role play.	Children participate in roleplay	Worksheet- 1.15
33 34	Post-Reading Listening and Input: TB.P. No :17,18 Workbook	Facilitates to do Activity -12,13		Worksheet- 1.16

CHECK FOR UNDERSTANDING		
1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1) What has Mallika been waiting for? 2) Where did Mallika's family reside? 3) Why was it difficult for Mallika to reach school? 4) How was Mallika different from others? 5) What astonished Ranga very much?	1. At last, Mallika could reach school. Imagine, how her schooling could be? 2. Do you have a ramp in your school? If not, how would you make it possible? 3. While you are playing, a differently abled boy comes to you. How would you include him in your play? 4. While you are travelling in a bus you see a woman standing with a kid in her arms. Can you do something to help her?	All textbook exercises worksheets.

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :

	5 th Class BLOSSOMS Textbook & Workbook. 2023 – 24 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Pictures of the lesson	Textbook QR code DIKSHA videos https://youtu.be/GT115krKpWQ . https://youtu.be/yMulelekHfo Audio-video https://youtu.be/zijGflzT5Ss https://youtu.be/bf9cRyHki_Q
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Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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5^h CLASS ENGLISH LESSON PLAN

MONTH : **August** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
2.My Sweet Memories.	1) Pre-Reading TB.P. No : 19	1	1			
	2) Reading text Segment 1 TB.P. No : 20	1	1			
	3) Reading text Segment 1 TB.P. No :20	1	1			
	4) Reading text Segment 2 TB.P. No :20	1	1			
	5) Reading text Segment 2 TB.P. No :20	1	1			
	6) Reading text Segment 3 TB.P. No :21,22	1	1			
	7) Reading text Segment 3 TB.P. No :21,22	1	1			
	8) Reading text Segment 4 TB.P. No :22,23	1	1			
	9) Reading text Segment 4 TB.P. No : 22,23	1	1			
	10) Post-Reading :Glossary/Comprehensions. No :23,24	1	1			
	11) Post-Reading Vocabulary TB.P. No :25,26	1	1			
	12) Post-Reading Grammar TB.P. No :26,27,28	1	1			
	13) Post-Reading Writing TB.P. No :29,30,31	1	1			
	14) Post-Reading Listening and Responding TB.P. No :31,32	1	1			
	15) Post-Reading :Sing and Enjoy :Written in March TB.P. No :33,34	1	1			
	16) Post-Reading Poem : Written in March TB.P. No :34,35	1	1			
Total		16	16	32		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could ✎ Listen and respond to simple conversations. ✎ Listen and respond to Rhymes/Songs . ✎ Listen and respond to dialogues.	1) Read and comprehend the reading text. 2) Learn antonyms and new vocabulary related to 'village' and farming tools. 3) Understand and use the concept of Indefinite Pronouns. 4) Understand and use the concept of simple past – negative sentences. 5) Learn and use the modal auxiliary 'may' in the possible context.

- 6) Write a diary entry in their own sentences.
- 7) Write a paragraph on a given topic, using verbal clues.
- 8) Listen, recite and comprehend a poem.
- 9) Listen and respond to the given conversation.
- 10) Enable to do the project work.

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 19, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Ask the children about their tour experience to any place

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 19 Workbook	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 2.1
3 4	Reading text Segment 1 TB.P. No : 20 <i>'It is summerI am so excited.'</i> Workbook	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 2.1
5 6	Reading text Segment 1 TB.P. No : 20 <i>'It is summerI am so excited.'</i> Workbook	Facilitates in reading and Comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 2.1
7 8	Reading text Segment 2 TB.P. No : 20 <i>'Our journey started.....tasty and juicy.'</i> Workbook	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 2.2
9	Reading text Segment 2 TB.P. No : 20 <i>'Our journey started.....tasty and juicy.'</i>	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 2.2

10	Workbook			
11	Reading text Segment 3 TB.P. No :21,22 <i>'I woke up.....for some time.'</i>	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 2.3
12	Workbook			
13	Reading text Segment 3 TB.P. No :21,22 <i>'I woke up.....for some time.'</i>	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 2.3
14	Workbook			
15	Reading text Segment 4 TB.P. No :22,23 <i>'Today my mother....my next visit.'</i>	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 2.4
16	Workbook			
17	Reading text Segment 4 TB.P. No : 22,23 <i>'Today my mother....my next visit.'</i>	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet -2.4
18	Workbook			
19	Post-Reading :Glossary/Comprehensions. No :23,24	Explaining GLOSSARY , Comprehension , suffixes , Alphabetical order		Worksheet 2.5
20	Workbook			
21	Post-Reading Vocabulary TB.P. No :25,26	Explaining antonyms <i>Santhosh saw many things in Ramapuram. Write the words associated with the village.</i>	Children understand antonyms	Worksheet 2.6
22	Workbook			
23	Post-Reading Grammar TB.P. No :26,27,28	Explaining Indefinite Pronouns and Simple Past Simple Past Negative	children discuss in groups and respond	Worksheet 2.7
24	Workbook			
25	Post-Reading Writing TB.P. No :29,30,31	Read a sample diary entry of Santhosh on his birthday. Explaining children's diary entry describing how they celebrated Deepawali. Use the hints .		Worksheet 2.8
26	Workbook			

27	Post-Reading Listening and Responding TB.P. No :31,32 Workbook	Explaining use of 'May' to say that something is possible.	work in pairs and role play using 'May'	Worksheet 2.9
28				
29	Post-Reading :Sing and Enjoy :Written in March TB.P. No :33,34 Workbook	POEM : Written in March	Children sing and enjoy the poem.	Worksheet 2.10
30				
31	Post-Reading Poem : Written in March TB.P. No :34,35 Workbook	Glossary, Comprehension, Project works, Riddles etc.		Worksheet 2.10
32				

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
<p>complete the sentences, choosing one of the words.</p> <p>1. I lost my watch. I've looked for it(everywhere /anywhere / nowhere)</p> <p>2..... broke the window. (nothing/everywhere/someone)</p> <p>3. It's a secret. Don't tell (anyone/something/no one)</p> <p>4. I'm looking for my glasses. I can't find them(everything / anywhere / something)</p> <p>5. The problem is very difficult. knows the answer. (something / anywhere / nobody)</p>	<p>1. Name some of the activities of the village children during their vacation.</p> <p>2. Did Santhosh enjoy his morning walk? How do you know?</p> <p>3. How did Santhosh spend his time when he went to the canal?</p> <p>4. How did Santhosh know that the canal was so clean?</p> <p>5. Why did Santhosh forget to watch television or play video / mobile games?</p>	<p>All textbook exercises ,worksheets ,</p>

	6. Is T.V. or video/mobile game the only way to pass time? Can we do something else?	
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Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	5 th Class BLOSSOMS Textbook & Workbook. 2022 – 23 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher’s Handbook. Pictures of the lesson	Textbook QR code, DIKSHA videos
Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster

5th CLASS ENGLISH LESSON PLAN

MONTH : **SEPTEMBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
3. The Necklace	1) Pre-Reading TB.P. No : 36	1	1			
	2) Reading text Segment 1 TB.P. No : 37	1	1			
	3) Reading text Segment 1 TB.P. No :37	1	1			
	4) Reading text Segment 2 TB.P. No :37,38	1	1			
	5) Reading text Segment 2 TB.P. No :37,38	1	1			
	6) Reading text Segment 3 TB.P. No :38	1	1			
	7) Reading text Segment 3 TB.P. No :38	1	1			
	8) Reading text Segment 4 TB.P. No :39	1	1			
	9) Reading text Segment 4 TB.P. No :39	1	1			
	10) Post-Reading Vocabulary TB.P. No :39-42	1	1			
	11) Post-Reading Grammar TB.P. No :42-45	1	1			
	12) Post-Reading Conventions of writing TB.P. No :45-46	1	1			
	13) Post-Reading Writing Conversation TB.P. No :47-48	1	1			
	14) Listening and Responding Post-Reading TB.P. No :48	1	1			
	15) Listening and Responding Post-Reading TB.P. No :49	1	1			
	16) Post-Reading language game TB.P. No :50	1	1			
		16	16	32		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could ✎ Listen and respond to simple conversations.	✎ Pupils will be able to ✎ Read and comprehend the reading text and respond. ✎ Refer to the dictionary and find out the meanings of the unknown vocabulary. ✎ Differentiate among gerunds, participles and adjectives which are in the form of the verb with 'ing'.

<ul style="list-style-type: none"> ✍ Listen and respond to Rhymes/Songs . ✍ Listen and respond to dialogues. 	<ul style="list-style-type: none"> ✍ Understand and use the order of adjectives in their day to daysituations. ✍ Understand and use the 'wh' questions in their daily conversations. ✍ Express agreement or disagreement with the opinions using some phrases in their daily life. ✍ Dramatize the story. Listen and respond to the story. ✍ Tell and write a short story with pictorial and verbal hints. ✍ Participate in the language game, 'Fishing for adjectives'.
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<p>Teaching Learning Process</p> <p>Induction/Introduction : By showing the picture on page number 36, the teacher asks the learners some questions in an interactive method.</p> <p>Experience and Reflection: Task : Conduct a discussion On Ornaments. Do you buy costly ornaments? Is it good to spend more money on ornaments?</p>

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 36 Workbook	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 3.1
3 4	Reading text Segment 1 TB.P. No : 37 "Matilda was....rich friend, Jane. Workbook	Reading the passage aloud and conveying the meaning through interaction.	children discuss add respond	Worksheet : 3.1
5 6	Reading text Segment 1 TB.P. No :37 "Matilda was....rich friend, Jane. Workbook	Reading the passage aloud and conveying the meaning through interaction.	children write the meanings GroupWise	Worksheet : 3.1

7 8	Reading text Segment 2 TB.P. No :38 'The next day Matilda.....round her neck.' Workbook	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 3.2
9 10	Reading text Segment 2 TB.P. No :38 'The next day Matilda.....round her neck.' Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.2
11 12	Reading text Segment 3 TB.P. No :38 'They searched <i>furiously</i> evening long ago.' Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.3
13 14	Reading text Segment 3 TB.P. No :38 'They searched <i>furiously</i> evening long ago.' Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.3
15 16	Reading text Segment 4 TB.P. No :39 'One Sunday,.....hundred francs.' Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.4
17 18	Reading text Segment 4 TB.P. No :39 'One Sunday,.....hundred francs.' Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet- 3.5
19 20	Post-Reading Vocabulary TB.P. No :39-42 Glossary, Comprehension, Suffixes, Alphabetical order Workbook	Explaining GLOSSARY , Comprehension , suffixes , Alphabetical order		Worksheet- 3.6
21 22	Post-Reading Grammar TB.P. No :42-45 Workbook	Explaining Order of adjectives , question words with Wh..		Worksheet- 3.7
23 24	Post-Reading Conventions of writing TB.P. No :45-46 Workbook	Rewriting the story by adding 'describing words'	children discuss in groups and respond	Worksheet- 3.8
25 26	Post-Reading Writing Conversation TB.P. No :47-48 Workbook	pictures with dialogues. Read them carefully and write the story.		Worksheet- 3.9

27 28	Listening and Responding Post-Reading TB.P. No :48 Workbook	Explaining the conversation	do the role play to accept the request.	Worksheet-3.9
29 30	Listening and Responding Post-Reading TB.P. No :49 Workbook	Expressing agreement: Conversation for role play.		Worksheet-3.10
31 32	Post-Reading language game TB.P. No :50 Workbook	Language Game		Worksheet-3.10

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
What kind of a girl was Matilda? Who helped Matilda to go to the party?	Why did Matilda's husband come home happily? How did the couple get the money to buy the diamond necklace?	All textbook exercises ,worksheets , Do these, Try this.

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	5 th Class BLOSSOMS Textbook & Workbook. 2022 – 23 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Pictures of the lesson	Textbook QR code, DIKSHA videos

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

5th CLASS ENGLISH LESSON PLAN

MONTH : **OCTOBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
4. Kalam with Children.	1) Pre-Reading TB.P. No : 51	1	1			
	2) Reading text Segment 1 TB.P. No : 52	1	1			
	3) Reading text Segment 1 TB.P. No :52	1	1			
	4) Reading text Segment 2 TB.P. No :52,53	1	1			
	5) Reading text Segment 2 TB.P. No :52,53	1	1			
	6) Reading text Segment 3 TB.P. No :53	1	1			
	7) Reading text Segment 3 TB.P. No :53	1	1			
	8) Reading text Segment 4 TB.P. No :54	1	1			
	9) Reading text Segment 4 TB.P. No :54	1	1			
	10) Post-Reading : Glossary/Comprehension : TB.P. No :54,55	1	1			
	11) Post-Reading Vocabulary TB.P. No :56,57	1	1			
	12) Post-Reading Grammar TB.P. No :58,59,60	1	1			
	13) Post-Reading Conventions of writing TB.P. No :61,62	1	1			
	14) Post-Reading Writing TB.P. No :63,64	1	1			
	15) Post-Reading Listening and Responding TB.P. No :64,65,66	1	1			
	16) Post-Reading Sing and Enjoy TB.P. No : 67	1	1			
	17) Post-Reading Glossary/Comprehension : TB.P. No :68	1	1			
		17	17	34 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p><i>Children could</i></p> <p>✍ Listen and respond to simple conversations.</p>	<p><i>Children will be able to:</i></p> <p>✍ Read and enjoy simple interviews by understanding the main ideas present in the reading text.</p> <p>✍ Read and understand the unfamiliar words such as bliss fortune, disaster etc., and their synonyms.</p>

<ul style="list-style-type: none"> ✍ Listen and respond to Rhymes/Songs . ✍ Listen and respond to dialogues. 	<ul style="list-style-type: none"> ✍ Solve crossword puzzles of antonyms. ✍ Identify and learn about prepositions of movement. ✍ Compare between simple present and simple past. ✍ Use punctuation marks: comma (,) and quotation marks (“.....”). ✍ Read and understand a newspaper article. ✍ Conduct short interviews. Interviewing grandfather, gardener etc. ✍ Read and recite the poem ‘Paper Boats’ by Tagore.
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Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 51, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Conduct a discussion On Our great leaders like Mahatma Gandhi, Scientists like C.V.Raman, Kalam

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Pre-Reading TB.P. No : 51	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 4.1
2	Workbook			
3	Reading text Segment 1 TB.P.	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 4.1
4	No : 52 ,Workbook			
5	Reading text Segment 1 TB.P.	Facilitates in reading and comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 4.1
6	No :52 , Workbook			
7	Reading text Segment 2 TB.P.	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords .	Worksheet : 4.2
8	No :52,53 ,Workbook			
9	Reading text Segment 2 TB.P.	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 4.2
10	No :52,53 ,Workbook			
11	Reading text Segment 3 TB.P.	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 4.3
12	No :53 ,Workbook			

13 14	Reading text Segment 3 TB.P. No :53 ,Workbook	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 4.3
15 16	Reading text Segment 4 TB.P. No :54,Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 4.4
17 18	Reading text Segment 4 TB.P. No :54 ,Workbook	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet -4.4
19 20	Post-Reading :Glossary/ Comprehension : TB.P. No:54,55 Workbook	Explaining GLOSSARY , Comprehension		Worksheet -4.5
21 22	Post-Reading Vocabulary TB.P. No :56,57 ,Workbook	Explaining antonyms, synonyms	Children learn synonyms/antonyms	Worksheet -4.6
23 24	Post-Reading Grammar TB.P. No:58,59,60Workbook	Prepositions and Simple Present Tense, Simple Past Tense. Facilitate to do Grammar	children discuss in groups and respond	Worksheet -4.7
25 26	Post-Reading Conventions of writing TB.P. No :61,62 Workbook	Identify the punctuation mark (,) used in the given sentences.		Worksheet -4.8
27 28	Post-Reading Writing TB.P. No :63,64 , Workbook	Write six sentences about A.P.J. Abdul Kalam using the information given.		Worksheet -4.9
29 30	Post-Reading Listening and Responding TB.P. No :64,65,66 Workbook	Frame some questions to interview your grandfather or a librarian.	Children frame the interview.	Worksheet -4.10
31 32	Post-Reading Sing and Enjoy TB.P. No : 67 , Workbook	Facilitates in reading, singing, comprehending the poem. Activity . 12 from the textbook.		Worksheet -4.10
33 34	Post-Reading Glossary/Comprehension : TB.P. No :68 , Workbook	Facilitates in preparing paper boats. Activity -13 from the textbook.	Do the Project by preparing paper boats	Worksheet -4.10

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
Fill in the blanks with correct prepositions of movement choosing the word given in the bracket 1. The cat jumped -----the stool. (in / over) 2. The earth is revolving -----the sun. (around / over) 3. The train is passing -----the tunnel. (out / through) 4. The girl is walking ----- the road. (in / across) 5. They are going -----the building. (towards / on) 6. There is a cat -----two tables. (along / between)	Why does the poet write his name and his village name on the paper boats? The poet loads the boat with shiuli flowers. Why does he do so? Which line of the poem do you like the most? Why? What would be your question if you were there with Abdul Kalam?	All textbook exercises ,worksheets ,

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	5 th Class BLOSSOMS Textbook & Workbook. 2022 – 23 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher’s Handbook. Pictures of the lesson	Textbook QR code, DIKSHA videos

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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5th CLASS ENGLISH LESSON PLAN

MONTH : **NOVEMBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
5. The Wondrous Women	1) Pre-Reading TB.P. No : 70	1	1			
	2) Reading text Segment 1 TB.P. No : 71	1	1			
	3) Reading text Segment 1 TB.P. No :71	1	1			
	4) Reading text Segment 2 TB.P. No :71,72	1	1			
	5) Reading text Segment 2 TB.P. No :71,72	1	1			
	6) Reading text Segment 3 TB.P. No :72,73	1	1			
	7) Reading text Segment 3 TB.P. No :72,73	1	1			
	8) Reading text Segment 4 TB.P. No :73	1	1			
	9) Reading text Segment 4 TB.P. No :73	1	1			
	10) Post-Reading : Glossary/Comprehension : TB.P. No :73	1	1			
	11) Post-Reading Vocabulary TB.P. No :75	1	1			
	12) Post-Reading Grammar TB.P. No :76	1	1			
	13) Post-Reading writing TB.P. No :77,78,79	1	1			
	14) Post-Reading Listening and Responding TB.P. No :80,81	1	1			
	15) Post-Reading : Listening Input TB.P. No : 82	1	1			
	16) Post-Reading Glossary/Comprehension : TB.P. No :83,84	1	1			
		16	16	32 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p><i>Children could</i></p> <p>✍ Listen and respond to simple conversations.</p>	<p><i>Children will be able to:</i></p> <p>Read and comprehend the reading text. Refer to the dictionary for often misspelt words, and learn the use of vocabulary. Understand and use the modal auxiliaries ('can', 'could', 'can't' and 'couldn't') in different expressions.</p>

<p>✍ Listen and respond to Rhymes/Songs .</p> <p>✍ Listen and respond to dialogues.</p>	<p>Speak on some situations provided.</p> <p>Develop speech with verbal clues.</p> <p>Listen and respond to the stated plans.</p> <p>Able to express apology.</p> <p>Participate in the language game 'Pick and Say'.</p>
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Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 70, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Conduct a discussion On Our great women leaders like Indira Gandhi, Sarojini Naidu

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Pre-Reading TB.P. No : 70	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 5.1
2	<i>Workbook Activity</i>			
3	Reading text Segment 1 TB.P. No : 71	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 5.1
4	<i>"Hi! I am Ameena...with all of you."</i> <i>Workbook Activity</i>			
5	Reading text Segment 1 TB.P. No : 71	Facilitates in reading and comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 5.1
6	<i>"Hi! I am Ameena...with all of you."</i> <i>Workbook Activity</i>			
7	Reading text Segment 2 TB.P. No : 71,72	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords .	Worksheet : 5.2
8	<i>'Sravani as Mother Teresa...wish you good luck!'</i> <i>Workbook Activity</i>			

9 10	Reading text Segment 2 TB.P. No :71,72 <i>'Sravani as Mother Teresa...wish you good luck!'</i> <i>Workbook Activity</i>	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 5.2
11 12	Reading text Segment 3 TB.P. No :72,73 <i>'Swapna asin all your efforts.'</i> <i>Workbook Activity</i>	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 5.3
13 14	Reading text Segment 3 TB.P. No :72,73 <i>'Swapna asin all your efforts.'</i> <i>Workbook Activity</i>	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 5.3
15 16	Reading text Segment 4 TB.P. No :73 <i>'Latha as Jhansi Lakshmi Bai:..... to school every day.'</i> <i>Workbook Activity</i>	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 5.4
17 18	Reading text Segment 4 TB.P. No :73 <i>'Latha as Jhansi Lakshmi Bai:..... to school every day.'</i> <i>Workbook Activity</i>	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet -5.4
19 20	Post-Reading : Glossary/Comprehension : TB.P. No :73 <i>Workbook Activity</i>	Explaining GLOSSARY , Comprehension	children learn the words	Worksheet -5.5
21 22	Post-Reading Vocabulary TB.P. No :75 <i>Workbook Activity</i>	Fill in the missing letters to form meaningful words.	Children learn synonyms/antonyms	Worksheet -5.6
23 24	Post-Reading Grammar TB.P. No :76 <i>Workbook Activity</i>	Use of can ,cannot ,could, could not	children discuss in groups and respond	Worksheet -5.7
25 26	Post-Reading Writing TB.P. No :77,78,79 <i>Workbook Activity</i>	Expressing apology. Make a possible conversation on asking apology		Worksheet -5.8
27 28	Post-Reading Listening and Responding TB.P. No :80,81 , <i>Workbook Activity</i>	Stating Plans Read out the conversation and enact the role - play: as given in the textbook.	children read out the conversation and enact the role play	Worksheet -5.9
29 30	Post-Reading : Listening Input TB.P. No : 82 , <i>Workbook Activity</i>	Tickets, please!	understand the story discuss in Group	Worksheet -5.10

		Read out the story and explain briefly		
31 32	Post-Reading Glossary/Comprehension : TB.P. No :83,84 , Workbook Activity	Facilitates in reading, comprehending the STORY. Activity . 10 from the textbook.	children participate in language game and and say about the persons	Worksheet -5.10

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1. Who talks about service to mankind? 2. Who was titled as the 'Human-Computer'? 3. Name some dance forms you know. 4. Which revolt is mentioned in the text?	Why is Mary Kom called 'Magnificent Mary'? What do you learn from the life of Kalpana Chawla? What do you learn from the lesson the Wondrous Women ?	All textbook exercises ,worksheets ,

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	5 th Class BLOSSOMS Textbook & Workbook. 2022 – 23 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Pictures of the lesson	Textbook QR code, DIKSHA videos

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

5th CLASS ENGLISH LESSON PLAN

MONTH : **DECEMBER** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
6. THE WISE JUDGEMENT	1) Pre-Reading TB.P. No : 85	1	1			
	2) Reading text Segment 1 TB.P. No : 86	1	1			
	3) Reading text Segment 1 TB.P. No :86	1	1			
	4) Reading text Segment 2 TB.P. No :86	1	1			
	5) Reading text Segment 2 TB.P. No :86	1	1			
	6) Reading text Segment 3 TB.P. No :86,87	1	1			
	7) Reading text Segment 3 TB.P. No :86,87	1	1			
	8) Reading text Segment 4 TB.P. No :87,88	1	1			
	9) Reading text Segment 4 TB.P. No :87,88	1	1			
	10) Post-Reading : Glossary/Comprehension : TB.P. No :88,89	1	1			
	11) Post-Reading Vocabulary TB.P. No :89,90	1	1			
	12) Post-Reading Grammar TB.P. No :91,92,93,94	1	1			
	13) Post-Reading writing TB.P. No :95,96	1	1			
	14) Post-Reading Listening and Responding TB.P. No :96,97	1	1			
	15) Post-Reading : Listening Input TB.P. No : 97,98	1	1			
	16) Post-Reading Glossary/Comprehension : TB.P. No :99	1	1			
		16	16	32 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p><i>Children could</i></p> <ul style="list-style-type: none"> Listen and respond to simple conversations. Listen and respond to Rhymes/Songs . Listen and respond to dialogues. 	<p><i>Children will be able to:</i></p> <ol style="list-style-type: none"> 1) Read the lesson and comprehend the stated facts. 2) Confident in using homophones and identifying their meanings. 3) Identify and use different forms of 'be'.

- 4) Get the knowledge of the subject-verb agreement.
- 5) Get clarity on future negative sentences.
- 6) Write a notice board.
- 7) Write a paragraph using verbal clues.
- 8) Listen and respond to the given situations.
- 9) Develop a conversation.
- 10) Sing and comprehend Vemana poems.

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 85, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Story : Ask the children to tell stories. Make a discussion the stories told by the children.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 85 WORKBOOK ACTIVITY	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 6.1
3 4	Reading text Segment 1 TB.P. No : 86 WORKBOOK ACTIVITY	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 6.1
5 6	Reading text Segment 1 TB.P. No : 86 WORKBOOK ACTIVITY	Facilitates in reading and comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 6.1
7 8	Reading text Segment 2 TB.P. No : 86 , WORKBOOK ACTIVITY	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords .	Worksheet : 6.2
9 10	Reading text Segment 2 TB.P. No : 86 , WORKBOOK ACTIVITY	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 6.2

11	Reading text Segment 3 TB.P. No :86,87 , WORKBOOK	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 6.3
12				
13	Reading text Segment 3 TB.P. No :86,87 , WORKBOOK	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 6.3
14				
15	Reading text Segment 4 TB.P. No :87,88 , WORKBOOK	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 6.4
16				
17	Reading text Segment 4 TB.P. No :87,88 , WORKBOOK	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet -6.4
18				
19	Post-Reading : Glossary/Comprehension : TB.P. No :88,89 , WORKBOOK	Explaining GLOSSARY , Comprehension	children learn the words	Worksheet -6.5
20				
21	Post-Reading Vocabulary TB.P. No :89,90 , WORKBOOK	Homophones. Pick out the homophones from the story that sound like the words given in the box.	Children learn Homophones.	Worksheet -6.6
22				
23	Post-Reading Grammar TB.P. No :91,92,93,94	Fill in the blanks choosing the right form of the verbs from the brackets. (is ,am,are,was,were)	children discuss in groups and respond	Worksheet -6.7
24	WORKBOOK ACTIVITY	Formation of simple future tense		
25	Post-Reading writing TB.P. No :95,96 , WORKBOOK ACTIVITY	Harika is describing her hometown Bengaluru. Prepare a notice for giving instructions to be followed during the Midday Meals.	children discuss in groups and respond	Worksheet -6.8
26				
27	Post-Reading Listening and Responding TB.P. No :96,97 WORKBOOK	Read out the conversation and enact the role - play: as given in the textbook.	children read out the conversation and enact the role play	Worksheet -6.9
28				

29	Post-Reading : Sing and Enjoy : Vemana Poems TB.P. No :	Explain about the poet : C.P.Brown	understand the poem discuss in Group	Worksheet -6.10
30	97,98 ,WORKBOOK			
31	Post-Reading Glossary/Comprehension : TB.P.	Facilitates in reading, comprehending the poem. Activity . 10,11 from the textbook.		Worksheet -6.10
32	No :99 , Project work WORKBOOK			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1. Why did the traveller's mouth water? 2. Why was the eating-house keeper angry? 3. What was the demand of the eating-house keeper? 4. How did the traveller satisfy his hunger?	1) If you were the traveler in the story, how would you respond to the eating house keeper's demand? 2) Do you agree with the judgement of the Scholar? Why?	All textbook exercises ,worksheets ,

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	5 th Class BLOSSOMS Textbook & Workbook. 2022 – 23 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Pictures of the lesson	Textbook QR code, DIKSHA videos

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

5th CLASS ENGLISH LESSON PLAN

MONTH : **JANUARY** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
7. Kabaddi Kabaddi	1) Pre-Reading TB.P. No : 100	1	1			
	2) Reading text Segment 1 TB.P. No : 101	1	1			
	3) Reading text Segment 1 TB.P. No :101	1	1			
	4) Reading text Segment 2 TB.P. No :101,	1	1			
	5) Reading text Segment 2 TB.P. No :101	1	1			
	6) Reading text Segment 3 TB.P. No :102	1	1			
	7) Reading text Segment 3 TB.P. No :102	1	1			
	8) Reading text Segment 4 TB.P. No :102,103	1	1			
	9) Reading text Segment 4 TB.P. No :102,103	1	1			
	10) Post-Reading : Glossary/Comprehension : TB.P. No :103,104	1	1			
	11) Post-Reading Vocabulary TB.P. No :105	1	1			
	12) Post-Reading Grammar TB.P. No :108	1	1			
	13) Post-Reading writing TB.P. No :111	1	1			
	14) Post-Reading Listening and Responding TB.P. No :113	1	1			
	15) Post-Reading : Listening Input TB.P. No : 114	1	1			
	16) Post-Reading Comprehension : TB.P. No :114	1	1			
		16	16	32 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p><i>Children could</i></p> <ul style="list-style-type: none"> Listen and respond to simple conversations. Listen and respond to Rhymes/Songs . Listen and respond to dialogues. 	<p><i>Children will be able to:</i></p> <ol style="list-style-type: none"> 1) Read and comprehend the reading text. 2) Learn synonyms and suffix words. 3) Learn about linkers and adverbs of manner.

- 4) Write about their favourite game.
- 5) Learn how to write e-mails.
- 6) Express about future plans.
- 7) Play language game effectively.

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 102 the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Make The children to play some indoor games.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 100 Workbook Activity	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 7.1
3 4	Reading text Segment 1 TB.P. No : 101 <i>'we can heargame of our state.'</i> Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 7.1
5 6	Reading text Segment 1 TB.P. No : 101 <i>'we can heargame of our state.'</i> Workbook Activity	Facilitates in reading and comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 7.1
7 8	Reading text Segment 2 TB.P. No : 101	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords .	Worksheet : 7.2

	<i>'The game requires physical strength.'</i> Workbook Activity			
9 10	Reading text Segment 2 TB.P. No :101 <i>'The game requires physical strength.'</i> Workbook Activity	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 7.2
11 12	Reading text Segment 3 TB.P. No :102 <i>'Kabaddi is a ...opponent's court.'</i> Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 7.3
13 14	Reading text Segment 3 TB.P. No :102 <i>'Kabaddi is a ...opponent's court.'</i> Workbook Activity	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 7.3
15 16	Reading text Segment 4 TB.P. No :102,103 <i>'Players are declared in the Olympics too.'</i> Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 7.4
17 18	Reading text Segment 4 TB.P. No :102,103 <i>'Players are declared in the Olympics too.'</i> Workbook Activity	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet -7.4

19	Post-Reading : Glossary/Comprehension : TB.P. No :103,104	Explaining GLOSSARY , Comprehension	children learn the words	Worksheet -7.5
20	Workbook Activity			
21	Post-Reading :Vocabulary TB.P. No :105	Explaining Synonyms, suffixes	Children learn Synonyms, suffixes	Worksheet -7.6
22	Workbook Activity			
23	Post-Reading: Grammar TB.P. No :108	We use some words or a group of words to connect one sentence or idea with another are called linkers.	children discuss in groups and respond	Worksheet -7.7
24	Workbook Activity	The words, which describe the way or the manner in which an action occurs, are called adverbs of manner.		
25	Post-Reading :writing TB.P. No :111	Write about your favourite game.	children discuss in groups and respond	Worksheet -7.8
26	Workbook Activity			
27	Post-Reading : Listening and Responding TB.P. No :113	We use 'will' to talk about spontaneous plans.	children read out the conversation and enact the role play	Worksheet -7.9
28	Workbook Activity	We use 'going to' to talk about plans decided before the moment of speaking.		
29	Post-Reading : Listening Input TB.P. No : 114	Explaining the List of instructions to follow at the playground.	understand the poem discuss in Group	Worksheet -7.10
30	Workbook Activity			
31	Post-Reading Comprehension : TB.P. No :114	Language Game : Adverb of manner		Worksheet -7.10
32	Workbook Activity			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1. What is the most popular game in rural Andhra Pradesh? 2. What are the two essential things needed for playing kabaddi? 3. When are the players declared 'out' in kabaddi?	Write about your favourite game. My favourite game is <i>Put the capital letter, full stop, comma, question mark, exclamatory mark and quotation marks wherever necessary and rewrite.</i> It was friday night mohan was relaxing in a chair he was watching his favourite TV show his mother was in kitchen cleaning dishes pots and pans.	All textbook exercises ,worksheets ,

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	5 th Class BLOSSOMS Textbook & Workbook. 2022 – 23 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher’s Handbook. Pictures of the lesson	Textbook QR code, DIKSHA videos

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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5th CLASS ENGLISH LESSON PLAN

MONTH : **JANUARY** Name of the teacher :

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
8. A Birthday Letter	1) Pre-Reading TB.P. No : 116	1	1			
	2) Reading text Segment 1 TB.P. No : 117	1	1			
	3) Reading text Segment 1 TB.P. No :117	1	1			
	4) Reading text Segment 1 TB.P. No :117	1	1			
	5) Reading text Segment 2 TB.P. No :118	1	1			
	6) Reading text Segment 2 TB.P. No :118	1	1			
	7) Reading text Segment 2 TB.P. No :118	1	1			
	8) Post-Reading : Glossary/Comprehension : TB.P. No :119	1	1			
	9) Post-Reading : Glossary/Comprehension : TB.P. No :120	1	1			
	10) Post-Reading : Vocabulary: TB.P. No :121	1	1			
	11) Post-Reading : Vocabulary TB.P. No :122	1	1			
	12) Post-Reading : Grammar TB.P. No :123,124	1	1			
	13) Post-Reading : writing TB.P. No :125,126,127	1	1			
	14) Post-Reading Listening and Responding TB.P. No :128	1	1			
	15) Post-Reading : Listening Input TB.P. No : 129	1	1			
	16) Post-Reading Comprehension : TB.P. No :130,131,132	1	1			
	16	16	32 Periods			

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p><i>Children could</i></p> <ul style="list-style-type: none"> Listen and respond to simple conversations. Listen and respond to Rhymes/Songs . Listen and respond to dialogues. 	<p><i>Children will be able to:</i></p> <ul style="list-style-type: none"> Read and comprehend the reading text. Comprehend the reading text by answering the given questions. Understand the concept of antonyms and their usage.

- ✍ Read, write and pronounce the silent letter words.
- ✍ Use the question mark to the interrogative sentences.
- ✍ Understand and use adverbs of frequency.
- ✍ Write an informal letter and a short biography.
- ✍ Sing and enjoy the poem with proper tune and action.
- ✍ Prepare greeting cards and exhibit their project work.

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 116 the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Explain the stories related to Some of our great Indian freedom fighters.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 116 Workbook activity	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 8.1
3 4	Reading text Segment 1 TB.P. No : 117 Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 8.1
5 6	Reading text Segment 1 TB.P. No : 117 Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	children write the meanings GroupWise	Worksheet : 8.1
7 8	Reading text Segment 1 TB.P. No : 117 Workbook activity	Facilitates in reading and comprehending the text. Plays a key role in supportive reading.	children identify the keywords .	Worksheet : 8.1
9 10	Reading text Segment 2 TB.P. No : 118 Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 8.2

11 12	Reading text Segment 2 TB.P. No :118 Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 8.2
13 14	Reading text Segment 2 TB.P. No :118 Workbook activity	Facilitates in reading and comprehending the text.	Children read and comprehend the text.	Worksheet : 8.3
15 16	Post-Reading : Glossary/Comprehension : TB.P. No :119 Workbook activity	Explaining GLOSSARY , Comprehension	children learn the words	Worksheet : 8.3
17 18	Post-Reading : Glossary/Comprehension : TB.P. No :120 Workbook activity	Explaining GLOSSARY , Comprehension	children learn the words	Worksheet -8.3
19 20	Post-Reading : Vocabulary: TB.P. No :121 Workbook activity	Explaining antonyms.	collect the antonyms	Worksheet -8.4
21 22	Post-Reading : Vocabulary TB.P. No :122 Workbook activity	identifying the silent letters.	Children identify the silent letters.	Worksheet -8.4
23 24	Post-Reading : Grammar TB.P. No :123,124 Workbook activity	adverbs of frequency.		Worksheet -8.5
25 26	Post-Reading : writing TB.P. No :125,126,127 Workbook activity	start writing a letter by following instructions.	children discuss in groups and respond	Worksheet -8.6
27 28	Post-Reading Listening and Responding TB.P. No :128 Workbook activity	Ask children to read the information in the tables to know the biography of Smt. Indira Gandhi. Encourage them to do the activity given.	respond on a brief biography of Smt. Indira Gandhi	Worksheet -8.7
29 30	Post-Reading : Sing and Enjoy TB.P. No : 129 Workbook activity	Explaining the poem, We Shall Overcome	Recite the poem	Worksheet -8.8
31 32	Post-Reading Comprehension : TB.P. No :130,131,132 Workbook activity	Assign project work to the children		Worksheet -8.9

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
<p>Fill in the blanks by choosing appropriate word given in brackets.</p> <p>1. Jawaharlal Nehru is well known for his _____ for children. (love / hate)</p> <p>2. The Children's Day is celebrated on(14 October / 14 November)</p> <p>3. The meaning for the word 'modern' is ____ (new / old)</p> <p>4. The opposite word for 'love' is -----(like / hate)</p> <p>5. Children fondly called Nehru _____(Bapuji / Chacha Nehru)</p>	<p>1) Why can he not send her a 'material or solid' present?</p> <p>2) What advice did Indira get from her father?</p> <p>3) Who became India's soldiers of freedom?</p> <p>4) What does it mean if you desire to hide something?</p> <p>5) Who has inspired millions of Indians to fight for freedom?</p>	<p>All textbook exercises ,worksheets ,</p>

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	<p>5th Class BLOSSOMS Textbook & Workbook. 2022 – 23 Academic Calendar given by APSCERT 3,4,5th Class BLOSSOMS Teacher's Handbook. Pictures of the lesson</p>	<p>Textbook QR code, DIKSHA videos</p>

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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