

4th CLASS ENGLISH LESSON PLAN

MONTH : JULY

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
1. Three Butterflies	1) Pre-Reading TB.P. No : 1	1	1			
	2) Reading text Segment 1 TB.P. No :2	1	1			
	3) Reading text Segment 1 TB.P. No :2	1	1			
	4) Reading text Segment 2 TB.P. No :2	1	1			
	5) Reading text Segment 2 TB.P. No :2	1	1			
	6) Reading text Segment 3 TB.P. No :3	1	1			
	7) Reading text Segment 3 TB.P. No :3	1	1			
	8) Reading text Segment 4 TB.P. No :3	1	1			
	9) Reading text Segment 4 TB.P. No :3	1	1			
	10) Post-Reading : Glossary - Comprehension, Vocabulary TB.P. No :4,5	1	1			
	11) Post-Reading : Grammar TB.P. No :6	1	1			
	12) Post-Reading : Writing TB.P. No :7,8,9	1	1			
	13) Post-Reading :Listening and Responding TB.P. 10,11,12	1	1			
	14) Post-Reading : Listening and Responding TB.P. No :13,	1	1			
	15) Post-Reading : Tongue Twister : TB.P. No :14	1	1			
	16) Post-Reading : Language Game : TB.P. No :14,15	1	1			
		16	16	32 periods		



RIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could * Listen and respond to simple conversations. * Listen and respond to Rhymes/Songs . * Listen and respond to dialogues.	1) Pupils will be able to 2) read simple narrative by understanding the main ideas 3) present in the reading text. 4) read and understand unfamiliar words such as 'nectar', 'shelter', 'pebbles', 'dismay', 'chase', etc., 5) solve simple cross word puzzle using the plural forms of the nouns given. 6) use the singular and plural forms of the verbs contextually. 7) identify the different types of material nouns with examples. 8) make sentences using Can I ...?, May I.....? to ask for permissions... 9) use punctuation marks full stop (.), comma (,), question mark (?) and capitalization in writing. 10) write simple conversations using the clues given.

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 1, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Allow the children to tell a story on Self Help/Helping others.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 1 Workbook	Interacts and motivates the students towards the theme.	children identify the keywords and expressions.	Worksheet : 1.1
3 4	Reading text Segment 1 TB.P. No :2 'Three butterflies lived in..... watching them curiously.' Workbook	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 1.2
5 6	Reading text Segment 1 TB.P. No :2 Workbook	Facilitates in reading and Comprehending the text.	children write the meanings GroupWise	Worksheet : 1.3



	<i>'Three butterflies lived in..... watching them curiously.'</i> Workbook	Plays a key role in supportive reading.		
7 8	Reading text Segment 2 TB.P. No :2 <i>'Hello sunflower, it's..... like pebbles on the butterflies.'</i> Workbook	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 1.4
9 10	Reading text Segment 2 TB.P. No :2 <i>'Hello sunflower, it's..... like pebbles on the butterflies.'</i> Workbook	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 1.5
11 12	Reading text Segment 3 TB.P. No :3 <i>'Then the butterflies saw replied the white butterfly.'</i> Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 1.6
13 14	Reading text Segment 3 TB.P. No :3 <i>'Then the butterflies saw replied the white butterfly.'</i> Workbook	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 1.7
15 16	Reading text Segment 4 TB.P. No :3 <i>'The butterflies were totally..... sleep together.'</i> Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 1.8
17 18	Reading text Segment 4 TB.P. No :3 <i>'The butterflies were totally..... sleep together.'</i> Workbook	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet 1.9
19 20	Post-Reading : Glossary - Comprehension, Vocabulary TB.P. No :4,5 Workbook	Explaining GLOSSARY , Comprehension Activity , Vocabulary	Children answer the questions.	Worksheet 1.10



21 22	Post-Reading : Grammar TB.P. No :6 Workbook	Explaining material noun	Children answer the questions.	Worksheet 1.11
23 24	Post-Reading : Writing TB.P. No :7,8,9 Workbook	Explaining using punctuation marks the full stop (.), comma (,), question mark (?) and capital letters.	Children answer the questions.	Worksheet 1.12
25 26	Post-Reading :Listening and Responding TB.P. 10,11,12 Workbook	Read the conversation.	children discuss and participate in conversation.	Worksheet 1.13
27 28	Post-Reading : Listening and Responding TB.P. No :13, Workbook	Conducting Role Play as in TB	children participate in Roleplay.	Worksheet 1.14
29 30	Post-Reading : Tongue Twister : TB.P. No :14 Workbook	Facilitates the children to participate in Tongue Twister activity.		Worksheet 1.15
31 32	Post-Reading : Language Game : TB.P. No :14,15 Workbook	Language Game		Worksheet 1.16

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
Fill in the blanks. 1. The butterflies lived in a 2. Butterflies suck.....from flowers. 3. The rain hit the like pebbles. 4.....was watching the butterflies from behind the clouds.	1) Why did the butterflies stop playing? 2) "We won't stay here." Why did the butterflies say so? 3) If you were the sunflower / lily, what would you do? 4) How do you feel when you get wet in the rain? 5) How do you feel when you help anyone who is in need?	All textbook exercises ,worksheets



Assessment	TLM	
Self-Assessment /Check Point	Print Material : 4 th Class BLOSSOMS Textbook & Workbook. 2023 - 24 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Face sheets, new words Flash cards	Digital Material : Textbook QR code, DIKSHA videos https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_app (pre-reading) https://youtu.be/OSOfW3mecjQ (ThreeButterflies,Animatedstory.) https://youtu.be/1To6safCX Gk(Materialnouns). https://youtu.be/avMCZt0Pit8 (usage of can I.,May I)
Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster

4th CLASS ENGLISH LESSON PLAN

MONTH : AUGUST

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
2. Major Dhyan Chand	1) Pre-Reading TB.P. No :	1	1			
	2) Reading text Segment 1	1	1			
	3) Reading text Segment 1	1	1			
	4) Reading text Segment 2	1	1			
	5) Reading text Segment 2	1	1			
	6) Reading text Segment 3	1	1			
	7) Reading text Segment 3	1	1			
	8) Reading text Segment 4	1	1			
	9) Reading text Segment 4	1	1			
	10) Post-Reading Vocabulary	1	1			
	11) Post-Reading Grammar	1	1			
	12) Post-Reading Conventions of writing	1	1			
	13) Post-Reading Writing Conversation:	1	1			
	14) Listening and Responding Poem : The Kitten at Play	1	1			
	15) Post-Reading Glossary	1	1			
	16) Post-Reading Comprehension	1	1			
		16	16	32		

PRIOR CONCEPTS/SKILLS

LEARNING OUTCOMES

Children could

- ≧ Listen and respond to simple conversations.
- ≧ Listen and respond to Rhymes/Songs .
- ≧ Listen and respond to dialogues.

Pupils will be able to

- ≧ know about a great personality related to sports.
- ≧ learn irregular plurals and use them in different sentences/context
- ≧ know about pronouns and identify them in a sentence.
- ≧ write about/describe an event or celebration in his/her school or life.



- ≠ read and sing the poem with proper actions.
- ≠ read the information in a graphic structure

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 16, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task :

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 16 Workbook	Make the children to interact with the picture	children identify the keywords	Worksheet : 2.1
3 4	Reading text Segment 1 TB.P. No :17 'Dhyan Chand's real.....sure of their victory'. Workbook	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 2.1
5 6	Reading text Segment 1 TB.P. No :17 'Dhyan Chand's real.....sure of their victory'. Workbook	Reading the passage aloud and conveying the meaning through interaction.	children write the meanings GroupWise	Worksheet : 2.1
7 8	Reading text Segment 2 TB.P. No :17 'All the day..... also made a goal'. Workbook	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 2.2
9 10	Reading text Segment 2 TB.P. No :17 'All the day..... also made a goal'. Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 2.2
11 12	Reading text Segment 3 TB.P. No :17 'Dhyan Chand's spiked gold medal'. Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 2.3
13 14	Reading text Segment 3 TB.P. No :18 'Dhyan Chand's spikedgold medal'. Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 2.3



15 16	Reading text Segment 4 TB.P. No :18 <i>'It is said thatglory for our country'</i> Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 2.4
17 18	Reading text Segment 4 TB.P. No :18 <i>'It is said thatglory for our country'</i> Workbook	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet-2.5
19 20	Post-Reading Vocabulary TB.P. No :,19-22 GOSSARY, Comprehension, Workbook	Explaining singular and plural forms	Children fill the blanks with suitable synonyms	Worksheet-2.6
21 22	Post-Reading Grammar TB.P. No :23,24 Workbook	Explaining pronouns		Worksheet-2.7
23 24	Post-Reading Conventions of writing TB.P. No :25,26 Workbook	how to write an event using hints	children discuss in groups and respond	Worksheet-2.8
25 26	Post-Reading listening and responding TB.P. No : 25,26 Workbook	listen to your teacher and respond	children discuss in groups and respond	Worksheet-2.9
27 28	Sing and Enjoy : The Kitten at Play,poem TB.P. No :26 Workbook	recite the poem with proper choreography		Worksheet-2.10
29 30	Post-Reading Glossary TB.P. No : 27 Workbook	explaining the glossary		Worksheet-2.10
31 32	Post-Reading Comprehension TB.P. No :27 Workbook	make the students to practice tongue twister	tongue twister	Worksheet-2.10

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
≠ Who called Dhyan Singh as 'Dhyan Chand'?	≠ Why did Dhyan Chand remove his shoes? ≠ Which game do you like most and why ?	≠ All textbook exercises ,worksheets ,



<ul style="list-style-type: none"> ⌘ Where were the 1936 Olympics held? ⌘ Who played against India in the finals? 	<ul style="list-style-type: none"> ⌘ How do you feel after reading this lesson ? 	
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Assessment	TLM	
Self-Assessment in the workbook Checkpoint 1	Print Material :	Digital Material :
	<ul style="list-style-type: none"> ⌘ 4th Class BLOSSOMS Textbook & Workbook. ⌘ 2023 - 24 Academic Calendar given by APSCERT ⌘ 3,4,5th Class BLOSSOMS Teacher's Handbook. ⌘ Pictures of the major Dhyan Chand ⌘ sports and games pictures 	Textbook QR code, DIKSHA videos

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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4th CLASS ENGLISH LESSON PLAN

MONTH : SEPTEMBER

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
3. A Trip of Memories	1) Pre-Reading TB.P. No : 28	1	1			
	2) Reading text Segment 1 TB.P. No : 29,30	1	1			
	3) Reading text Segment 1 TB.P. No :30	1	1			
	4) Reading text Segment 2 TB.P. No :30	1	1			
	5) Reading text Segment 2 TB.P. No :	1	1			
	6) Reading text Segment 3 TB.P. No :30,31	1	1			
	7) Reading text Segment 3 TB.P. No :30,31	1	1			
	8) Reading text Segment 4 TB.P. No :31	1	1			
	9) Reading text Segment 4 TB.P. No :31	1	1			
	10) Post-Reading Vocabulary TB.P. No :32,33,34,35	1	1			
	11) Post-Reading Grammar TB.P. No :36,37,38	1	1			
	12) Post-Reading Conventions of writing TB.P. No :38,39	1	1			
	13) Post-Reading Writing Conversation TB.P. No :39	1	1			
	14) Listening and Responding Post-Reading TB.P. No :40 ,41	1	1			
	15) Post-Reading Know your Dictionary: TB.P. No :42,43,44	1	1			
	16) Post-Reading TONGUE TWISTER TB.P. No :45,46	1	1			
		16	16	32		

PRIOR CONCEPTS/SKILLS

Children could

- * Listen and respond to simple conversations.
- * Listen and respond to Rhymes/Songs .
- * Listen and respond to dialogues.

LEARNING OUTCOMES

Pupils will be able to

- ≅ understand the main ideas present in the reading text.
- ≅ learn synonyms and antonyms and contextually.
- ≅ prepare a poster from the clues given.
- ≅ identify the simple present and simple past forms of regular verbs.



Teaching Learning Process
Induction/Introduction : By showing the picture on page number 28, the teacher asks the learners some questions in an interactive method.
Experience and Reflection: Task : asking a few questions on their journey to any tourist place/picnic

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Pre-Reading TB.P. No : 28	Make the children to interact with the picture	children identify the keywords and expressions from the picture.	Worksheet : 3.1
2	Workbook			
3	Reading text Segment 1 TB.P. No : 29,30 <i>'Here I share.....Horsley hills from Pakala'.</i>	Reading the passage aloud and conveying the meaning through interaction.	children discuss add respond	Worksheet : 3.1
4	Workbook			
5	Reading text Segment 1 TB.P. No :30 <i>'Here I share.....Horsley hills from Pakala'.</i>	Reading the passage aloud and conveying the meaning through interaction.	children write the meanings GroupWise	Worksheet : 3.1
6	Workbook			
7	Reading text Segment 2 TB.P. No :30 <i>'The scenic drive..... above the sea level'.</i>	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 3.2
8	Workbook			
9	Reading text Segment 2 TB.P. No : <i>'The scenic drive above the sea level'.</i>	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.2
10	Workbook			



11	Reading text Segment 3 TB.P. No :30,31 'Soon afterBengali to English'.	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.3
12	Workbook			
13	Reading text Segment 3 TB.P. No :30,31 'Soon afterBengali to English'.	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.3
14	Workbook			
15	Reading text Segment 4 TB.P. No :31 'And at this a beautiful place'.	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 3.4
16	Workbook			
17	Reading text Segment 4 TB.P. No :31 'And at this a beautiful place'.	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet-3.5
18	Workbook			
19	Post-Reading Vocabulary TB.P. No :32,33,34,35 GLOSSARY, Comprehension, Synonyms , ANTONYMS:	Explaining GLOSSARY , Comprehension , synonyms	Children fill the blanks with suitable synonyms	Worksheet-3.6
20	Workbook			
21	Post-Reading Grammar TB.P. No :36,37,38	Explaining synonyms ,antonyms		Worksheet-3.7
22	Workbook	Explaining adjectives.		
23	Post-Reading Conventions of writing TB.P. No :38,39	Explaining the punctuation marks at the end --full stop (.)	children discuss in groups and respond	Worksheet-3.8
24	Workbook	question mark (?) and exclamation (!).		
25	Post-Reading Writing Conversation TB.P. No :39	Explaining the punctuation marks at the end --full stop (.)	children discuss in groups and respond	Worksheet-3.9
26	Workbook	question mark (?) and exclamation (!).		
27	Listening and Responding Post-Reading TB.P. No :40 ,41	Explaining the conversation	children understand the conversation between 2 students	Worksheet-3.9
28	Workbook			



29	Post-Reading Know your Dictionary : TB.P. No :42,43,44	explaining the usage of 'Dictionary'.		Worksheet-3.4
30	Workbook			
31	Post-Reading TONGUE TWISTER TB.P. No :45,46	make the children to do Preparation of a Poster, tongue twister activity and Project		Worksheet-3.4
32	Workbook	Work:		

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
<ul style="list-style-type: none"> ⚡ What are the means of transport that Hemanth's family used to go to Horsley Hills? ⚡ What are the places that the family visited during their trip? 	<ul style="list-style-type: none"> ⚡ What is the reason for the cool weather of Horsley Hills? Guess. ⚡ Why is Horsley Hills called the 'Ooty of Andhra Pradesh'? ⚡ Which place do you like most ? why ? 	All textbook exercises ,worksheets , Do these, Try this.

Assessment	TLM	
Self-Assessment in the workbook	Print Material :	Digital Material :
	4 th Class BLOSSOMS Textbook & Workbook. 2023 - 24 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook.	Textbook QR code, DIKSHA videos
Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster

4th CLASS ENGLISH LESSON PLAN

MONTH : OCTOBER

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
4. Swami Vivekananda	1) Pre-Reading TB.P. No : 47	1	1			
	2) Reading text Segment 1 TB.P. No : 48	1	1			
	3) Reading text Segment 1 TB.P. No :48	1	1			
	4) Reading text Segment 2 TB.P. No :49	1	1			
	5) Reading text Segment 2 TB.P. No :49	1	1			
	6) Reading text Segment 3 TB.P. No :49,50	1	1			
	7) Reading text Segment 3 TB.P. No :49,50	1	1			
	8) Reading text Segment 4 TB.P. No :50	1	1			
	9) Reading text Segment 4 TB.P. No :50	1	1			
	10) Post-Reading : Glossary - Comprehension TB.P. No :51	1	1			
	11) Post-Reading :Vocabulary TB.P. No :52,53	1	1			
	12) Post-Reading :Grammar TB.P. No :54,55,56	1	1			
	13) Post-Reading :Listening and Responding TB.P. No :57	1	1			
	14) Post-Reading :Writing TB.P. No :58,59	1	1			
	15) Post-Reading : Sing and Enjoy :Kind Words Poem : TB.P. No :60	1	1			
	16) Post-Reading : Poem-Comprehension ; TB.P. No :61	1	1			
	16	16	32 periods			



PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could * Listen and respond to simple conversations. * Listen and respond to Rhymes/Songs . * Listen and respond to dialogues.	Pupils will be able to 1) know about great personalities "Swami Vivekananda" 2) and derive inspiration by reading the text. 3) answer the ' Wh' questions. 4) understand simple instructions and respond. 5) understand the word meanings in context. 6) understand the usage of 'Prepositions of time'. 7) understand and express habitual actions. 8) write a few sentences on a given concept. 9) listen and enjoy the rhythm of a poem.

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 47, the teacher asks the learners some questions in an interactive method.

Experience and Reflection:

Task : Ask the children to write some sentences on our any national leaders/freedom fighters.

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Pre-Reading TB.P. No : 47	Interacts and motivates the students towards the theme. Activity-1 in the textbook.	children identify the keywords and expressions.	Worksheet : 4.1
2	Workbook			
3	Reading text Segment 1 TB.P. No : 48	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 4.1
4	'Vivekananda, the great..... such stories '. Workbook			
5	Reading text Segment 1 TB.P. No : 48	Facilitates in reading and Comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 4.1
6	'Vivekananda, the great..... such stories '. Workbook			



7	Reading text Segment 2 TB.P. No :49 <i>'The childhood of Narendra... him any harm'.</i>	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 4.2
8	Workbook			
9	Reading text Segment 2 TB.P. No :49 <i>'The childhood of Narendra .. him any harm'.</i>	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 4.2
10	Workbook			
11	Reading text Segment 3 TB.P. No :49,50 <i>'Narendra was good..... he regretted it'.</i>	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 4.3
12	Workbook			
13	Reading text Segment 3 TB.P. No :49,50 <i>'Narendra was good..... he regretted it'.</i>	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 4.3
14	Workbook			
15	Reading text Segment 4 TB.P. No :50 <i>'Narendra was a.....Sri Ramakrishna Paramahansa'.</i>	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 4.4
16	Workbook			
17	Reading text Segment 4 TB.P. No :50 <i>'Narendra was a..... Sri Ramakrishna Paramahansa'.</i>	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet -4.4
18	Workbook			
19	Post-Reading : Glossary - Comprehension TB.P. No :51	Explaining GLOSSARY , Comprehension Activity : 2	Children answer the questions.	Worksheet -4.5
20	Workbook			
21	Post-Reading :Vocabulary TB.P. No :52,53	Explaining contextual meaning of the words	Choose the contextual meaning	Worksheet -4.6
22	Workbook			
23	Post-Reading :Grammar TB.P. No :54,55,56	Explaining the Prepositions of Time	children discuss and respond	Worksheet -4.7
24	Workbook			
25	Post-Reading :Listening and Responding TB.P. No :57	Read the conversation.	children discuss and participate in conversation.	Worksheet -4.8



26	Workbook			
27	Post-Reading :Writing TB.P. No :58,59	Dictation of sentences.		Worksheet
28	Workbook			-4.9
29	Post-Reading : Sing and Enjoy :Kind Words	Facilitates how to sing with	Learn to read and	Worksheet
30	Poem : TB.P. No :60 Workbook	rhythm and perform action to the poem. Activity 13 from textbook.	comprehend the poem. Appreciate the aesthetic sense of the poet.	-4.10
31	Post-Reading : Poem-Comprehension.	Facilitates how to sing with		Worksheet
32	TB.P. No :61 Workbook	rhythm and perform action to the poem. Activity 13 from textbook.		-4.10

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1. Who were the parents of Vivekananda? 2. When was he born? 3. How was he called in his childhood?	Why didn't Narendra run away on hearing 'Ghost'? Whose teachings inspired him? What do you think about Swami Vivekananda ?	All textbook exercises ,worksheets

Assessment	TLM	
Self-Assessment in the workbook. Check Point 2	Print Material : 4 th Class BLOSSOMS Textbook & Workbook. 2023 - 24 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Face sheets, new words Flash cards	Digital Material : Textbook QR code, DIKSHA videos
Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster

4th CLASS ENGLISH LESSON PLAN

MONTH : NOVEMBER

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
5. The Magic Fish	1) Pre-Reading TB.P. No : 62	1	1			
	2) Reading text Segment 1 TB.P. No : 63	1	1			
	3) Reading text Segment 1 TB.P. No :63	1	1			
	4) Reading text Segment 2 TB.P. No :64	1	1			
	5) Reading text Segment 2 TB.P. No :64	1	1			
	6) Reading text Segment 3 TB.P. No :64,65	1	1			
	7) Reading text Segment 3 TB.P. No : 64,65	1	1			
	8) Reading text Segment 4 TB.P. No :65	1	1			
	9) Reading text Segment 4 TB.P. No :65	1	1			
	10) Post-Reading : Glossary - Comprehension TB.P. No :66	1	1			
	11) Post-Reading :Vocabulary TB.P. No :67,68	1	1			
	12) Post-Reading : Vocabulary TB.P. No :69	1	1			
	13) Post-Reading : Writing TB.P. No :70	1	1			
	14) Post-Reading : Listening and Responding TB.P. No :71	1	1			
	15) Post-Reading : Listening and Responding: TB.P. No :72,73	1	1			
	16) Post-Reading : Language Game ; TB.P. No :74	1	1			
	16	16	32 periods			

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could * Listen and respond to simple conversations. * Listen and respond to Rhymes/Songs .	Pupils will be able to ❖ realise the consequences of being greedy. ❖ sequence the events of a story. ❖ read and comprehend the story.



* Listen and respond to dialogues.	<ul style="list-style-type: none"> ❖ read and understand the unfamiliar words such as 'strange', 'pop up', 'palace', 'storm', 'thorn', etc. in meaningful contexts. ❖ solve simple cross word puzzle using the opposites of the words given. ❖ make sentences using 'ing' form to express on going actions. ❖ use punctuation marks i.e. quotation marks (" ") appropriately. ❖ develop simple conversation basing on the given situation. ❖ listen and respond to simple questions related to 'ongoing activities' in school.
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Teaching Learning Process
Induction/Introduction : By showing the picture on page number 62, the teacher asks the learners some questions in an interactive method.
Experience and Reflection: Task : Ask the children to tell moral stories

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 62 Workbook Activity	Interacts and motivates the students towards the theme. Activity-1 in the textbook.	children identify the keywords and expressions.	Worksheet : 5.1
3 4	Reading text Segment 1 TB.P. No : 63 'Abhiram was a fisherman..... with a huge garden.' Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 5.1
5 6	Reading text Segment 1 TB.P. No : 63 'Abhiram was a fisherman..... with a huge garden.' Workbook Activity	Facilitates in reading and Comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 5.1



7 8	Reading text Segment 2 TB.P. No :64 'So, Abhiram went back ... your wish is granted.' Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 5.2
9 10	Reading text Segment 2 TB.P. No :64 'So, Abhiram went back ... your wish is granted.' Workbook Activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 5.2
11 12	Reading text Segment 3 TB.P. No :64,65 'Abhiram went back home..... "Go to the fish at once!" she shouted.' Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 5.3
13 14	Reading text Segment 3 TB.P. No : 64,65 'Abhiram went back home..... "Go to the fish at once!" she shouted.' Workbook Activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 5.3
15 16	Reading text Segment 4 TB.P. No :65 'Abhiram went back to see.....in that hut once again'. Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 5.4
17 18	Reading text Segment 4 TB.P. No :65 'Abhiram went back to see.....in that hut once again'. Workbook Activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet -5.4
19 20	Post-Reading : Glossary - Comprehension TB.P. No :66 Workbook Activity	Explaining GLOSSARY , Comprehension Activity : 2	Children answer the questions.	Worksheet -5.5
21 22	Post-Reading :Vocabulary TB.P. No :67,68 Workbook Activity	Make new words using the letters of the given word.		Worksheet -5.6
23 24	Post-Reading : Vocabulary TB.P. No :69 Workbook Activity	Explaining the regular and irregular words.	children discuss and respond	Worksheet -5.7



25 26	Post-Reading : Writing TB.P. No :70 Workbook Activity	Explain use of Inverted commas (" ...") wherever necessary.	children discuss and participate in conversation.	Worksheet -5.8
27 28	Post-Reading : Listening and Responding TB.P. No :71 Workbook Activity	Explain the verb with ing form		Worksheet -5.9
29 30	Post-Reading : Listening and Responding: TB.P. No :72,73 Workbook Activity	Use of verb with ing		Worksheet -5.10
31 32	Post-Reading : Language Game ; TB.P. No :74 Workbook Activity	Facilitates how to use Present Continuous tense by the activity Act and Say	Children participate in the activity	Worksheet -5.10

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
❖ Who was Abhiram? ❖ A strange thing happened one day. What was it? ❖ How did his wife respond when he went home empty-handed?	❖ Did the golden fish fulfill all the wishes of Abhiram's wife? Why? ❖ What is the moral of the story?	All textbook exercises ,worksheets

Assessment	TLM	
Self-Assessment in the workbook. Check Point	Print Material : 4 th Class BLOSSOMS Textbook & Workbook. 2023 - 24 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Face sheets, new words Flash cards	Digital Material : Textbook QR code, DIKSHA videos

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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4th CLASS ENGLISH LESSON PLAN

MONTH : DECEMBER

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
6. The Seed Of Truth	1) Pre-Reading TB.P. No : 75,76	1	1			
	2) Reading text Segment 1 TB.P. No : 76	1	1			
	3) Reading text Segment 1 TB.P. No : 76	1	1			
	4) Reading text Segment 2 TB.P. No : 76,77	1	1			
	5) Reading text Segment 2 TB.P. No : 76,77	1	1			
	6) Reading text Segment 3 TB.P. No : 77	1	1			
	7) Reading text Segment 3 TB.P. No : 77	1	1			
	8) Reading text Segment 4 TB.P. No : 77,78	1	1			
	9) Reading text Segment 4 TB.P. No : 77,78	1	1			
	10) Post-Reading :Glossary - Comprehension TB.P. No :78,79	1	1			
	11) Post-Reading :Vocabulary TB.P. No :79,80	1	1			
	12) Post-Reading :Grammar TB.P. No :81,82	1	1			
	13) Post-Reading : Writing TB.P. No :82to85	1	1			
	14) Post-Reading : Listening and Responding TB.P. No :85,86	1	1			
	15) Post-Reading : Sing and Enjoy :Kind Words Poem:TB.P. No :86	1	1			
	16) Post-Reading : Poem-Comprehension ; TB.P. No :87	1	1			
	16	16	32 periods			



PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could * Listen and respond to simple conversations. * Listen and respond to Rhymes/Songs . * Listen and respond to dialogues.	Pupils will be able to 1) read and comprehend the text 2) understand simple instructions and respond properly. 3) write opposite words for the given words using some prefixes. 4) understand the simple future tense and answers the activity appropriately. 5) describe a poster or invitation on his/her own in English. 6) understand the function of 'may'. 7) recite and enjoy the rhyme and rhythm of the poem.

Teaching Learning Process

Induction/Introduction :

Children read the conversation and understand the main theme of the lesson

Experience and Reflection:

Task : Ask the children to tell a moral story related to truth

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Pre-Reading TB.P. No : 75,76	Interacts and motivates the students towards the theme.	children identify the keywords and expressions.	Worksheet : 6.1
2	WORKBOOK	Activity-1 in the textbook.		
3	Reading text Segment 1 TB.P. No : 76	Reading the passage aloud and conveying the meaning through interaction.	children discuss add respond	Worksheet : 6.1
4	WORKBOOK			
5	Reading text Segment 1 TB.P. No :76	Facilitates in reading and Comprehending the text.	children write the meanings GroupWise	Worksheet : 6.1
6	WORKBOOK	Plays a key role in supportive reading.		
7	Reading text Segment 2 TB.P. No :76,77	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 6.2
8	WORKBOOK			



9 10	Reading text Segment 2 TB.P. No :76,77 , WORKBOOK	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 6.2
11 12	Reading text Segment 3 TB.P. No :77 WORKBOOK	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 6.3
13 14	Reading text Segment 3 TB.P. No :77 WORKBOOK	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 6.3
15 16	Reading text Segment 4 TB.P. No :77,78 WORKBOOK	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 6.4
17 18	Reading text Segment 4 TB.P. No :77,78 WORKBOOK	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet-6.4
19 20	Post-Reading :Glossary - Comprehension TB.P. No :78,79 WORKBOOK	Explaining GLOSSARY , Comprehension Activity : 2	Children answer the questions.	Worksheet-6.5
21 22	Post-Reading :Vocabulary TB.P. No :79,80 WORKBOOK	Explaining the opposite words for the underlined words in the sentences using 'un-' or 'dis-'.	Children answer the questions.	Worksheet-6.6
23 24	Post-Reading :Grammar TB.P. No :81,82 , WORKBOOK	Explaining the Simple future tense	children discuss and respond	Worksheet-6.7
25 26	Post-Reading : Writing TB.P. No :82to85 WORKBOOK	Make the children to understand the Punctuation marks such as full stop (.) and question mark (?) . Observe the Poster carefully.	children discuss and participate in the activities. describe the poster by filling the blanks (as given in the textbook)	Worksheet-6.8
27 28	Post-Reading : Listening and Responding TB.P. No :85,86 WORKBOOK	Role play the conversation.		Worksheet-6.9



29	Post-Reading : Sing and Enjoy : The Rain Poem:TB.P. No :86	Facilitates how to sing with rhythm and perform action to the poem..	Learn to read and comprehend the poem.	Worksheet-6.9
30	WORKBOOK			
31	Post-Reading : Poem-Comprehension ; TB.P. No :87	Facilitates how to sing with rhythm and perform action to the poem.		Worksheet-6.9
32	WORKBOOK			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
What does rain give us? What makes the green herb lift up its head? What is the rhyming word for 'shed'?	What happens if the clouds do not rain? What does the word 'thirst' mean in the expression thirst quenching draught supplies?	All textbook exercises ,worksheets

Assessment	TLM	
Self-Assessment in the workbook. Check Point 2	Print Material : 4 th Class BLOSSOMS Textbook & Workbook. 2023 - 24 Academic Calendar given by APSCERT 3,4,5 th Class BLOSSOMS Teacher's Handbook. Face sheets, new words Flash cards	Digital Material : Textbook QR code, DIKSHA videos

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

4th CLASS ENGLISH LESSON PLAN

MONTH : JANUARY

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
7. Birbal caught the thief	1) Pre-Reading TB.P. No : 88	1	1			
	2) Reading text Segment 1 TB.P. No : 89	1	1			
	3) Reading text Segment 1 TB.P. No :89	1	1			
	4) Reading text Segment 2 TB.P. No :89,90	1	1			
	5) Reading text Segment 2 TB.P. No : 89,90	1	1			
	6) Reading text Segment 2 TB.P. No : 89,90	1	1			
	7) Reading text Segment 2 TB.P. No : 89,90	1	1			
	8) Reading text Segment 3 TB.P. No :90	1	1			
	9) Reading text Segment 3 TB.P. No :90	1	1			
	10) Post-Reading :Glossary – Comprehension TB.P. No :91	1	1			
	11) Post-Reading :Vocabulary TB.P. No :92	1	1			
	12) Post-Reading :Grammar TB.P. No :94 Activity :8	1	1			
	13) Post-Reading : Grammar TB.P. No :94 Activity :8	1	1			
	14) Post-Reading : Listening and Responding TB.P. No :97	1	1			
	15) Post-Reading : Listening and Responding TB.P. No :98,99	1	1			
	16) Post-Reading : Invitation Tongue Twister ; TB.P. No :100,101	1	1			
	16	16	32 periods			



PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could * Listen and respond to simple conversations. * Listen and respond to Rhymes/Songs . * Listen and respond to dialogues.	Pupils will be able to 1) read and understand the theme of the story. 2) write the vocabulary related to the word "kingdom". 3) write the spellings of servant, thief, merchant, 4) precious, equal, diamonds words. 5) learn and use past continuous tense. 6) understand and use the number, person and 7) agreement of the verb with the subject.

Teaching Learning Process

Induction/Introduction :

Children read the conversation and understand the main theme of the lesson

Experience and Reflection:

Task : Ask the children to tell Akbar Birbal stories

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 88 Workbook Activity	Interacts and motivates the students towards the theme. Activity-1 in the textbook.	children identify the keywords and expressions.	Worksheet : 7.1
3 4	Reading text Segment 1 TB.P. No : 89 'Once there was.....find his lost diamonds'. Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 7.1
5 6	Reading text Segment 1 TB.P. No : 89 'Once there	Facilitates in reading and Comprehending the text.	children write the meanings GroupWise	Worksheet : 7.1



	was..... <i>find his lost diamonds</i> '. Workbook Activity	Plays a key role in supportive reading.		
7 8	Reading text Segment 2 TB.P. No :89,90 ' <i>The next day, Birbal...tomorrow with your sticks</i> '. Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 7.2
9 10	Reading text Segment 2 TB.P. No : 89,90 ' <i>The next day, Birbal...tomorrow with your sticks</i> '. Workbook Activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 7.2
11 12	Reading text Segment 2 TB.P. No : 89,90 ' <i>The next day, Birbal...tomorrow with your sticks</i> '. Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 7.3
13 14	Reading text Segment 2 TB.P. No : 89,90 ' <i>The next day, Birbal...tomorrow with your sticks</i> '. Workbook Activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet : 7.3
15 16	Reading text Segment 3 TB.P. No :90 ' <i>All the servants went ...would grow longer by two inches</i> '. Workbook Activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Worksheet : 7.4
17 18	Reading text Segment 3 TB.P. No :90' <i>All the servants went ...would grow longer by two inches</i> '. Workbook Activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Worksheet- 7.4
19 20	Post-Reading :Glossary – Comprehension TB.P. No :91 Workbook Activity	Explaining GLOSSARY , Comprehension Activity : 2	Answer the questions.	Worksheet- 6.5



21	Post-Reading :Vocabulary TB.P. No :92	Write the words related to the word "kingdom" in the following word web.	Children answer the questions. Arrange the words in alphabetical order.	Worksheet-7.6
22	Workbook Activity	Explaining alphabetical order.		
23	Post-Reading :Grammar TB.P. No :94 Activity :8	Explaining the past continuous tense.	Fill the blanks with the past continuous tense using the verb given in the brackets.	Worksheet-7.7
24	Workbook Activity			
25	Post-Reading : Grammar TB.P. No :94 Activity :8	the agreement between the subject and the verb.		Worksheet-7.8
26	Workbook Activity			
27	Post-Reading : Listening and Responding TB.P. No :97	Role play the conversation. <i>Sensitize the children on the use of mobile phone.</i>	Share your own opinion about the statement given below. Use one of the following phrases. "Art and Music should be compulsory in school."	Worksheet-7.9
28	Workbook Activity			
29	Post-Reading : Listening and Responding TB.P. No :98,99	Facilitate Instead it is used to indicate a shortened form. This is called contraction.	Children mark the apostrophe (') wherever necessary and rewrite the sentences.	Worksheet-7.10
30	Workbook Activity			
31	Post-Reading : Invitation Tongue Twister ; TB.P. No :100,101	Explaining the INVITATION , PARENTS' MEETING	Children prepare an invitation for the School Annual Day Celebration. <i>Project work</i>	Worksheet-7.10
32	Workbook Activity			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1. Where did the rich merchant live? 2. Who stole the diamonds?	Fill in the blanks with the past continuous form of the verb using the verbs given in the brackets.	All textbook exercises ,worksheets



<p>3. Why did the merchant go to the court of Akbar?</p> <p>4. Why did Akbar ask Birbal to help the merchant?</p>	<p>1. The teacher stopped the children when they (go) out of their class rooms.</p> <p>2. The doctor (examine) the patient when I entered the room.</p> <p>3. Latha fell down while she (climb) the tree.</p> <p>4. While Jyotsna (do) her homework, the lights went off.</p>	
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Assessment	TLM	
Self-Assessment in the workbook. Check Point	Print Material : 4 th Class BLOSSOMS Textbook & Workbook. 2023 – 24 Academic Calendar given by APSCER T3,4,5 th Class BLOSSOMS Teacher's Handbook. Face sheets, new words Flash cards	Digital Material : Textbook QR code, DIKSHA videos

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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4th CLASS ENGLISH LESSON PLAN

MONTH : FEBRUARY

Name of the teacher:

Name of the Lesson	Topic	No. of Periods Required		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
8. The Tree and the River	1) Pre-Reading TB.P. No : 81	1	1			
	2) Reading text Segment 1 TB.P. No : 103	1	1			
	3) Reading text Segment 1 TB.P. No :103	1	1			
	4) Reading text Segment 2 TB.P. No :103	1	1			
	5) Reading text Segment 2 TB.P. No :103	1	1			
	6) Reading text Segment 3 TB.P. No :104	1	1			
	7) Reading text Segment 3 TB.P. No : 104	1	1			
	8) Reading text Segment 4 TB.P. No :104	1	1			
	9) Reading text Segment 4 TB.P. No :104	1	1			
	10) Post-Reading : Glossary – Comprehension TB.P. No :105	1	1			
	11) Post-Reading :Vocabulary TB.P. No :106,107,	1	1			
	12) Post-Reading : Vocabulary TB.P. No :108,109,110	1	1			
	13) Post-Reading :Grammar. P.No : 110,111	1	1			
	14) Post-Reading : Grammar. P.No : 112,113	1	1			
	15) Post-Reading : Writing TB.P. No :114 ,115	1	1			
	16) Post-Reading : Listening and Responding TB. No :116,117,118	1	1			
	17) Post-Reading : Language Game ; TB.P. No :119,120	1	1			
		17	17	34 periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
Children could * Listen and respond to simple conversations.	Pupils will be able to ➤ understand the importance of the nature and the need to save the nature. ➤ read simple narrative and letter by understanding the main ideas present in the text.



* Listen and respond to Rhymes/Songs .	☒ infer the meanings of unfamiliar words from the textual clues.
* Listen and respond to dialogues.	☒ recite a poem : 'the Rainbow' with appropriate expressions and intonation.
	☒ refer to a dictionary to find out spelling and meaning and use new vocabulary.
	☒ Identify and use adverbs of place in context (song).
	☒ listen to news item and respond to the questions appropriately.
	☒ learn to write a letter in guided approach and use liners: first, next, and last appropriately.

Teaching Learning Process

Induction/Introduction :

By showing the picture on page number 102, the teacher asks the learners some questions in an interactive method.

Experience and Reflection: Task : Ask the children to tell moral stories

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Pre-Reading TB.P. No : 102 Workbook activity	Interacts and motivates the students towards the theme. Activity-1 in the textbook.	children identify the keywords and expressions.	Worksheet : 8.1
3 4	Reading text Segment 1 TB.P. No : 103 'The tree and the river...let us see what happened.' Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	children discuss and respond	Worksheet : 8.1
5 6	Reading text Segment 1 TB.P. No :103 'The tree and the river...let us see what happened.' Workbook activity	Facilitates in reading and Comprehending the text. Plays a key role in supportive reading.	children write the meanings GroupWise	Worksheet : 8.1
7 8	Reading text Segment 2 TB.P. No :103 'One day the treefor the solution.' Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	children identify the keywords in the paragraph	Worksheet : 8.2



9 10	Reading text Segment 2 TB.P. No :103 'One day the treefor the solution.' Workbook activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Workshee t : 8.2
11 12	Reading text Segment 3 TB.P. No :104 'Now read further...Yours faithfully, Tree and the River.' Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Workshee t : 8.3
13 14	Reading text Segment 3 TB.P. No : 104 'Now read further...Yours faithfully, Tree and the River.' Workbook activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Workshee t : 8.3
15 16	Reading text Segment 4 TB.P. No :104 'The green club volunteers.....by writing another letter.' Workbook activity	Reading the passage aloud and conveying the meaning through interaction.	Children read and comprehend the text.	Workshee t : 8.4
17 18	Reading text Segment 4 'The green club volunteers.....by writing another letter.' TB.P. No :104 Workbook activity	Facilitates in reading and Comprehending the text.	Children read and comprehend the text.	Workshe et-8.4
19 20	Post-Reading : Glossary – Comprehension TB.P. No :105 Workbook activity	Explaining GLOSSARY , Comprehension Activity : 2	Children answer the questions.	Workshe et-8.5
21 22	Post-Reading :Vocabulary TB.P. No :106,107, Workbook activity	Make use of dictionary		Workshe et-8.6
23 24	Post-Reading : Vocabulary TB.P. No :108,109,110 Workbook activity	Explaining anagrams of the words.	children discuss and respond	Workshe et-8.6
25 26	Post-Reading :Grammar. P.No : 110,111 Workbook activity	Explain adverbs of places.	children discuss and participate in conversation.	Workshe et-8.7
27 28	Post-Reading : Grammar. P.No : 112,113 Workbook activity	Explain adverbs of places		Workshe et-8.7



29 30	Post-Reading : Writing TB.P. No :114 ,115 Workbook activity	reply letters , linkers or connecting words		Workshe et-8.8
31 32	Post-Reading : Listening and Responding s. No :116,117,118 ,Workbook activity	listen to the news and respond to the questions	Children participate in the activity	Workshe et-8.9
33 34	Post-Reading : sing and enjoy the Rainbow poem; TB.P. No :119,120 ,Workbook activity	explaining the rainbow poem	children recite the poem.	Workshe et-8.10

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
Fill in the blanks with the suitable adverbs. 1. Water the plants (gentle). 2. Geetha sings songs (sweet). 3. Read books (silent) in the library. 4. Listen to your teacher (careful) 5. Chathurya goes to school (happy).	<ul style="list-style-type: none"> ☒ What does the expression "the waste is choking me" mean in the story? ☒ How did they convey the problem to the green club? ☒ What do you do to make your school 'clean and green'? 	All textbook exercises ,worksheets

Assessment	TLM	
Self-Assessment in the workbook. Check Point	Print Material : 4 th Class BLOSSOMS Textbook & Workbook. 2023 – 24 Academic Calendar given by APSCER T3,4,5 th Class BLOSSOMS Teacher's Handbook. Face sheets, new words Flash cards	Digital Material : Textbook QR code, DIKSHA videos

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster