

3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : JUNE

Name of the teacher:

Name of the Lesson	Topic	No. of Periods required		Timeline for Teaching		Any Specific Information
		For Textbook	For Workbook	From	To	
1. Happy Family	Introduction and Role of family members	1	1			
	Helping each other love & care of a family	1	1			
	Professions	1	1			
	We do in this way -Good practices followed at their followed at their activity home and society	1	1			
	Whom do you look like	1	1			
	Improve your learning	1	1			
Total		6	6			

Prior Concepts/Skills

Learning Out Comes

Learners should be able to...

Learners should be able to...

- ✍ identify things around him/her.
- ✍ Interact with the things.
- ✍ speak about his mother, father...
- ✍ speak about school, teachers...
- ✍ speak about their parents' professions

- ✍ identify relationships with and among family members
- ✍ describe role of family members and family influences (traits /features /habits/practices)
- ✍ understand the need of living together.
- ✍ express their feelings regarding family members.

Teaching Learning Process

1st 45 minutes Period

2nd 45 minutes Period

Induction/ introduction

Induct the concept as per the steps given

1. Introduction of the Topic : (a) Greetings (b) Warm up activity (c) Mind map (d) Announcement of the topic

Workbook Activities :

Facilitate children to do worksheets individually.



2. Presentation : (a) Reading (b) Keywords (c) Conceptual understanding				
3. Practicing skills 4. Sum Up 5. Assessment 6. Teacher's reflections				
<p>Experience and Reflections : <i>(Task/question that helps students explore the concept and connect with their life)</i></p> <p>By asking the following questions students explore the concept Happy Family and connect with their life.</p> <ul style="list-style-type: none"> ✍ How many members are there in your family? ✍ How many brothers and sisters do you have? ✍ What does your parents do for living? ✍ Where does your grandparents live? ✍ Do you help your parents? ✍ Do you help them every day? ✍ Does your brother/sister help your parents? ✍ Do your parents help their parents? ✍ How can we help our parents in a better way? 				
Period No.	Concept/Content	Explicit Teaching / Teacher modelling (I do)	Group Work (We do)	Independent Work (You do)
1	Introduction and role of family Members.	<p>Page-1 : Face Sheet - Teacher's Talk</p> <ul style="list-style-type: none"> ✍ Children! Look at the picture ✍ What do you see in the picture? ✍ How many people are there in the picture? ✍ What are they doing ? ✍ Who lives with you in your family? ✍ By asking some more questions on their family members make them to say about their family members. 	<ul style="list-style-type: none"> ✍ Fill in the blanks (text p.no:2) ✍ Interactive questions (text p. no: 3) 	<ul style="list-style-type: none"> ✍ Matchstick family Activity ✍ Picture (text p. no: 2) <p>Do the worksheet activities individually.</p>



2	Workbook Activity	<ul style="list-style-type: none"> ✍ Conducting discussion on role of family members using the picture given in text p.no: 3 		Do the Worksheet - 1(P.No: 1,2,3)
3	Helping each other love & care of a family.	<ul style="list-style-type: none"> ✍ Teacher draws the mind map on board. ✍ Children fill the mind map with names of your family members. ✍ Teacher asks to write names of the family members. ✍ Conducting discussion on 'helping each other' using the pictures given in text p.no: 4 <p>Think and Discuss Activity :</p> <p>Make the children to respond for the questions.</p> <ul style="list-style-type: none"> ✍ <i>What kind of work is done by most of the mothers?</i> ✍ <i>What kind of work is done by most of the fathers?</i> ✍ <i>What kind of work is done by all family members together?</i> <p>Let us do Activity :</p> <ul style="list-style-type: none"> ✍ Make the children to do this “ Let us do Activity” groupwise. 	<ul style="list-style-type: none"> ✍ Children discuss and respond for the questions. ✍ Child will be able to describe roles of his family members and work they do. ✍ Children do Let us do activity. 	Do the Worksheet - 2(Page No : 4,5)
4	Workbook Activity	<ul style="list-style-type: none"> ✍ Make the children to do this “ Let us do Activity” groupwise. 		
5	Professions and Child Labour.	<p>Teacher asks following questions related to previous knowledge.</p> <ul style="list-style-type: none"> ✍ Dear children, are you helping your parents at home? ✍ We know that all family members have some work at home. 	<ul style="list-style-type: none"> ✍ Let us do (text p.no:6) 	



6	Workbook Activity	<ul style="list-style-type: none"> ✍ Do you know father, mother also work to earn? ✍ Those works are called professions ✍ Teacher presents the lesson followed by 3 steps reading and some activities. ✍ Teacher explains the importance of different professions and conducts discussion on the importance of education. 		Worksheet- 3 (Page No:6,7,8)
7	Good Practices	<ul style="list-style-type: none"> ✍ Ask some questions on the concepts discussed in previous period. ✍ Write some good habits with pictures on flash cards. ✍ Teacher asks the students to talk about the good practices they follow at home. ✍ Teacher shows the picture in the textbook and asks the following questions about the picture to students. ✍ What good practice is followed in Mary's house? ✍ What did Ramesh say about his parents? ✍ Does Uma follow a good practice? What is it? ✍ What is the good practice in Reena's house? ✍ Teacher explains some more good practices to the children. 	<ul style="list-style-type: none"> ✍ Children discuss and respond for the questions ✍ Let us check (text p no:8) 	Worksheet- 4(Page No:9,10)
8	Workbook Activity	<p>Activity - 1</p>		
9	Whom do you look like			



10	Workbook Activity	<ul style="list-style-type: none"> ✍ Teacher shows the picture on page no 8 and asks the following questions to children ✍ Children observe this picture, find the similarities among them? ✍ Teacher writes the words on the Board. <p>Activity – 2</p> <ul style="list-style-type: none"> ✍ Teacher asks the students following questions about their resemblances. ✍ Teacher shows two students along with their family photos and asks some questions. ✍ Children! Does Ravi look like his father/mother? ✍ Does Ravi’s nose look like his father / mother? ✍ Do his ears look like his father/ mother? ✍ What are the similarities you observe in Kusuma and her sister? <p>Activity – 3</p> <ul style="list-style-type: none"> ✍ Teacher divides students in two groups and asks to discuss the pictures given in the textbook. ✍ After discussion each group member presents their observations in the pictures. 	<ul style="list-style-type: none"> ✍ Children discuss and respond for the questions ✍ Let us do: (fun activity) text p.no:10 <ul style="list-style-type: none"> ✍ Children discuss and respond for the questions ✍ Let us do :(text p.no:11 	Worksheet -5 (Page No 11,12)
11	Improve your Learning Workbook Activity	<ul style="list-style-type: none"> ✍ Facilitate the students to get the answers for the questions given under 'improve your learning' in the text p no:12. 	<ul style="list-style-type: none"> ✍ Children discuss and respond for the questions 	Worksheet -6 Page No : :13,14
12				



Check For Understanding

1.Factual Questions	2.Open Ended/Critical Thinking Questions	3.Students Practice Questions
<ul style="list-style-type: none"> ✍ How many members are there in your family ? ✍ What is a family? ✍ How do you help your mother? ✍ What best practices do you follow? ✍ Whom do you resemble in your family? 	<ul style="list-style-type: none"> ✍ Whom do you love the most in your family? Why? ✍ People doing different kinds of work in your village. How do you feel about them ? ✍ Say about different types families in your area. 	<ul style="list-style-type: none"> ✍ Draw the picture of your family. ✍ Name the works that you and your family members do together. ✍ Write the work done by each of your family member in a tabular form.

Assessment	Teaching Learning Material(TLM)
<p>Do the assessment given in workbook p.no:15 ,16.</p>	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 3rd Class Environmental Studies Textbook ❖ 3rd Class Environmental Studies Workbook. ❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher’s Handbook. ❖ Pictures of Happy Family Lesson , A Family photo ❖ Flash cards of Good Habits ❖ Charts of different Professions. <p>Digital Material :</p> <ul style="list-style-type: none"> ❖ Good Habits Video ❖ Different Professions Video

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : JULY

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods required	Timeline for Teaching			Any Specific Information
		For Textbook	For Workbook	From	To	
2. Plants Around us.	1) Parts of a plant	1	1			
	2) Types of Stems	1	1			
	3) Types of Plants	1	1			
	4) Types of Leaves	1	1			
	5) Uses of leaves	1	1			
	6) Making Kitchen Garden	1	1			
	7) Leaf Art	1	1			
	8) Uses of Plants	1	1			
	9) Improve your Learning	1	1			
Total		9	9	18 Periods		
Prior Concepts/Skills		Learning Out Comes				
Learners		Learners should be able to...				
<ul style="list-style-type: none"> ✍ could say names of some plants. ✍ could draw the pictures of plants around him. ✍ could say names of fruits. 		<ul style="list-style-type: none"> ✍ understand the need for plants and trees and speak about them. ✍ identify the simple features of plants like shape, colour, texture, aroma of leaves, trunk and bark. ✍ tell about the various uses of plants. ✍ develop concern towards nature. 				
Teaching Learning Process						
1 st 45 minutes Period					2 nd 45 minutes Period	
Induction/ introduction					Workbook Activities :	



The teacher shows the picture on page no.13 and interacts with the children.				
Experience and Reflections : (Task/question that helps students explore the concept and connect with their life) By asking the following questions students explore the concept <i>Plants around us</i> and connect with their life. ✍ Which is the biggest tree in your area ? What small trees are there in your school or your house ?				
Period No.	Concept	Explicit Teaching / Teacher modelling	Group Work	Independent Work
1	Parts of a plant	Page-13 : Face Sheet - Teacher's Talk ✍ Children! Look at the picture ✍ What do you see in the picture? ✍ What are they doing ?	✍ Let us do P.No : 14 ✍ Children discuss and respond for the questions.	Worksheet 1
2	Workbook	✍ By asking some more questions on birthday Occasion ,make a discussion on trees and plants.		
3	Types of Stems	✍ Teacher draws the mind map on board. ✍ Children fill the mind map with names of different types of stems	✍ Think and discuss, Page No :15	Worksheet -2
4	Workbook			
5	Types of Plants	Teacher asks questions related to previous knowledge. ✍ Teacher explains the different types of plants.	✍ Let us do , Text p.no:16	Worksheet- 3
6	Workbook			
7	Types of Leaves	✍ Ask some questions on the concepts discussed in previous period. ✍ Teacher explains Types of Leaves	✍ Let us do ,Text p no:18	Worksheet- 4
8	Workbook			
9	Uses of leaves	✍ Follow the instructions given in the textbook.	✍ Activity, Let us do , Text p no:18	Worksheet -5
10	Workbook			
11	Making Kitchen Garden	✍ Follow the instructions given in the textbook.	✍ Let us do , Text p no:19	Worksheet -5
12	Workbook			
13	Leaf Art	✍ Follow the instructions given in the textbook.	✍ Project work ,P.No : 19	Worksheet -6



14	Workbook			
15	Uses of Plants	✍ Follow the instructions given in the textbook.	✍ Let us check,P.No : 20	Worksheet -7
16	Workbook			
17	Improve your Learning	✍ Facilitate the students to get the answers for the questions given under 'improve your learning' .	✍ Children discuss and respond for the questions	Worksheet -7
18	Workbook			

Check For Understanding

1.Factual Questions	2.Open Ended/Critical Thinking Questions	3.Students Practice Questions
<ul style="list-style-type: none"> ✍ What are the parts of a plant ? ✍ What are shrubs ? ✍ What are creepers ? 	<ul style="list-style-type: none"> ✍ How do you feel if you see someone cutting the branches of the trees around you. What will you do then ? ✍ What will you do if you see the fallen leaves in your school ground? 	<ul style="list-style-type: none"> ✍ Complete all the textbook exercises. ✍ Complete the worksheets.

Assessment

Teaching Learning Material(TLM)

Do the Self-Assessment in Workbook

Print Material :

- ❖ 3rd Class Environmental Studies Textbook & Workbook.
- ❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department.
- ❖ 3,4,5th Class EVS Teacher's Handbook.
- ❖ Pictures of Trees and Plants, interactive TLM, small plant, fruits, vegetables,
- ❖ healthy food, junk food

Digital Material : Textbook QR code, DIKSHA videos

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : JULY

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods required For		Timeline		Any Specific Information
		TB	WB	From	To	
3. Animals Around Us	1) Introduction and animals around us	1	1			
	2) Jump and fly (Walk, crawl, jump and swim)	1	1			
	3) My home videos on terrestrial, aquatic and amphibians	1	1			
	4) My home videos on terrestrial, aquatic and amphibians	1	1			
	5) Where they live activity, herbivores, carnivores, and omnivores	1	1			
	6) Where they live activity, herbivores, carnivores, and omnivores	1	1			
	7) How animals communicate	1	1			
	8) How animals communicate	1	1			
	9) Concern to animals	1	1			
	10) Improve your learning	1	1			
Total		9	9	18 Periods		

Prior Concepts/Skills

Learning Out Comes

Learners

Learners should be able to...

- ✍ could say names of some animals.
- ✍ could draw the pictures of animals and birds
- ✍ could say names of animals and birds.

- ✍ speak about animals, the food they eat, where they live and how they help us.
- ✍ identify different animals in their surroundings
- ✍ identify simple features (Movements / sounds) of animals in their surroundings.
- ✍ differentiate types of animals based on their dwelling places.
- ✍ develop sensitivity towards animals in their surroundings.
- ✍ share information on how they help animals.

Teaching Learning Process

1st 45 minutes Period

2nd 45 minutes Period

Induction/ introduction

Workbook Activities :

The teacher shows the picture on page no.13 and interacts with the children.

Experience and Reflections : (Task/question that helps students explore the concept and connect with their life)

By asking the following questions students explore the concept *Animals around us* and connect with their life.

Do you have pet animals ? which animal do you like most ?

Period No.	Concept	Explicit Teaching / Teacher modelling	Group Work	Independent Work
1 2	✍ Introduction and animals around us TB.P.No : 23 ✍ Workbook	✍ Speak about the animals live in different places (domestic and wild)	Activity-1	Workbook Activity
3 4	✍ Jump and fly (Walk, crawl, jump and swim) TB.P.No :25 ✍ Workbook	✍ Know how animals move from one place to another	Activity-2	Workbook Activity
5 6	✍ My home :videos on terrestrial, aquatic and amphibians TB.P.No :26 ✍ Workbook	✍ Differentiate types of animals based on their dwelling places.	Activity-3	Workbook Activity
7 8	✍ My home : videos on terrestrial, aquatic and amphibians TB.P.No : 27 ✍ Workbook	✍ Differentiate the animals based on their food habits	Activity-3	Workbook Activity
9 10	✍ Where they live activity, herbivores, carnivores, and omnivores TB.P.No :28 ✍ Workbook	✍ Differentiate the animals based on their food habits	Activity-4 let us check	Workbook Activity
11 12	✍ Where they live activity, herbivores, carnivores, and omnivores TB.P.No :29 ✍ Workbook	✍ Assess the academic standards for improving	Think and Discuss	Workbook Activity
13 14	✍ How animals communicate TB.P.No :30 ✍ Workbook	✍ Know how the animals communicate each other	Think and Discuss	Workbook Activity



15	✍ How animals communicate TB.P.No :31	✍ Know how the animals communicate each other	let us do	Workbook Activity
16	✍ Workbook			
17	✍ Concern to animals TB.P.No : 31	✍ develop concern towards animals		Workbook Activity
18	✍ Workbook			
19	✍ Improve your learning TB.P.No:32	✍ Recapitulating the concepts through the activities		Workbook Activity
20	✍ Workbook			

Check For Understanding

1.Factual Questions		2.Open Ended/Critical Thinking Questions		3.Students Practice Questions
<ul style="list-style-type: none"> ✍ Say the names of some pet animals ? ✍ What are pet animals ? ✍ What are wild animals ? 		<ul style="list-style-type: none"> ✍ Why do we give food and water to animals and birds ? ✍ How do you feel when you see animals getting wet in rain ? 		<ul style="list-style-type: none"> ✍ Complete all the textbook exercises. ✍ Complete the worksheets.

Assessment

Teaching Learning Material(TLM)

Do the Self-Assessment in Workbook.	<p>Print Material :</p> <ul style="list-style-type: none"> ✍ 3rd Class Environmental Studies Textbook & Workbook. ✍ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department. ✍ 3,4,5th Class EVS Teacher's Handbook. ✍ Pictures of Animals, flash cards, homes of animal's chart , interactive TLM, <p>Digital Material : Textbook QR code, DIKSHA videos</p>
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Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : AUGUST

Name of the teacher:

Name of the Lesson	Topic	No. of Periods required For		Timeline		Any Specific Information
		TB	WB	From	To	
4. Our Body	1) Introduction and parts of the body	1	1			
	2) Uses of body parts	1	1			
	3) I can see activity	1	1			
	4) I can see activity	1	1			
	5) Healthy body and let us do activity	1	1			
	6) Hand wash	1	1			
	7) Good touch and bad touch	1	1			
	8) Video on good touch and bad touch	1	1			
	9) Improve learning	1	1			
	10) Improve learning	1	1			
Total		10	10	20 Periods		
Prior Concepts/Skills		Learning Out Comes				
Learners		Learners should be able to...				
<ul style="list-style-type: none"> ✍ could say names of body parts. ✍ could draw the pictures of face and human body. 		<ul style="list-style-type: none"> 1) understand and speak about our body. 2) demonstrate healthy habits like brushing, handwash, drinking water etc. 3) identify and tell the parts of the body. 4) show concern towards differently abled. 5) know how to avoid bad touch. 6) tell about good and bad touch 				
Teaching Learning Process						
1 st 45 minutes Period				2 nd 45 minutes Period		
Induction/ introduction				Workbook Activities :		



The teacher shows the picture on page no.34 and interacts with the children.

Experience and Reflections : (Task/question that helps students explore the concept and connect with their life)

By asking the following questions students explore the concept **Our Body** and connect with their life.

Period No.	Concept	Explicit Teaching / Teacher modelling	Group Work	Independent Work
1 2	Introduction and parts of the body P.No :34 Workbook	Ask the children to speak about various parts of the body	Groupwise responds.	Workbook Activity
3 4	Uses of body parts P.No :35 Workbook	Ask about the different functions of the body parts	Think and Discuss	Workbook Activity
5 6	I can see activity P.No :36 Workbook	Show concern towards differently abled	Activity 1	Workbook Activity
7 8	I can see activity P.No :37 Workbook	Show concern towards differently abled	Activity 2	Workbook Activity
9 10	Healthy body and let us do activity P.No :37 Workbook	Create awareness on the good habits and bad habits		Workbook Activity
11 12	Hand wash P.No :38 Workbook	Aware the importance of Hand wash	Let us do.	Workbook Activity
13 14	Good touch and bad touch P.No :39 Workbook	Make the children how to keep themselves safe	Children discuss and respond	Workbook Activity
15 16	Video on good touch and bad touch P.No :40 Workbook	Know about the difference between good touch and bad touch	Children discuss and respond	Workbook Activity
17 18	Improve learning P.No :42 Workbook	Assess the academic standards of the children based on various topics	Children discuss and respond	Workbook Activity
19 20	Improve learning P.No :42 Workbook	Assess the academic standards of the children based on various topics	Children discuss and respond	Workbook Activity

[Check For Understanding](#)



1.Factual Questions	2.Open Ended/Critical Thinking Questions	3.Students Practice Questions
1) Tell and write the uses of your body parts. 2) Name the parts the body that you use to speak over the phone. 3) Write three good habits you have.	1) What will happen if you are silent when someone gives you a bad touch? 2) What will you do if a stranger or a neighbour gives you bad touch?	All textbook activities. Improve learning. Worksheets.

Assessment	Teaching Learning Material(TLM)
Do the Self-Assessment in Workbook.	Print Material : <ul style="list-style-type: none"> ✍ 3rd Class Environmental Studies Textbook & Workbook. ✍ 2023 - 24 Academic Calendar given by APSCERT. ✍ 3,4,5th Class EVS Teacher’s Handbook. ✍ Pictures of Organs interactive TLM, Digital Material : Textbook QR code, DIKSHA videos

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : **SEPTEMBER**

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods required For		Timeline		Any Specific Information
		TB	WB	From	To	
5. Food keeps us Fit and Healthy	1) Introduction on Food and Food items	1	1			
	2) Why do we eat food?	1	1			
	3) Food for different age groups	1	1			
	4) The food we eat	1	1			
	5) Food from plants	1	1			
	6) Food from animals	1	1			
	7) Cooked Food - Raw Food	1	1			
	8) Let us do	1	1			
	9) Good food habits	1	1			
	10) Food for birds and animal	1	1			
	11) Improve learning	1	1			

Total **11** **11** **22 Periods**

Prior Concepts/Skills

Learning Out Comes

- Learners**
- ✍ Could know about food and its need.
 - ✍ could say names of fruits and vegetables.
 - ✍ could draw the pictures of fruits and vegetables.

- Learners should be able to...**
- 1) understand and speak about our body.
 - 2) demonstrate healthy habits like brushing, handwash, drinking water etc.
 - 3) identify and tell the parts of the body.
 - 4) show concern towards differently abled.
 - 5) know how to avoid bad touch.
 - 6) tell about good and bad touch

Teaching Learning Process

1st 45 minutes Period

2nd 45 minutes Period

Induction/ introduction The teacher shows the picture on page no.43 and interacts with the children.	Workbook Activities :
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Experience and Reflections : (Task/question that helps students explore the concept and connect with their life)
By asking the following questions students explore the concept *Food Keeps Us Fit and Healthy* and connect with their life.

Period No.	Concept	Explicit Teaching / Teacher modelling	Group Work	Independent Work
1 2	Introduction on Food , Food items Pg.No :43 <i>Workbook</i>	Ask the children to speak about the about various items.	Groupwise responds.	<i>Workbook Activity</i>
3 4	Why do we eat food? Pg.No : 44 <i>Workbook</i>	Know about the importance of taking food.	Think and Discuss	<i>Workbook Activity</i>
5 6	Food for different age groups Pg.No :45 <i>Workbook</i>	Activity on “ what they can eat? What they cannot? ”	Activity 1	<i>Workbook Activity</i>
7 8	The food we eat Pg.No :45 <i>Workbook</i>	Understand that we get food from plants and activity animals.	Activity 2	<i>Workbook Activity</i>
9 10	Food from plants - activities Pg.No :37 <i>Workbook</i>	Know about various food items from plants.		<i>Workbook Activity</i>
11 12	Food from animals - Pg.No :38 <i>Workbook</i>	Know about various food items from animals.	Let us do.	<i>Workbook Activity</i>
13 14	Cooked Food - Raw Food Pg.No :39 <i>Workbook</i>	Understand that we prepare food items by cooking for good digestion .	Children discuss and respond	<i>Workbook Activity</i>
15 16	Food for birds and animal Pg.No :40 <i>Workbook</i>	Able to know what animals and birds eat	Children discuss and respond	<i>Workbook Activity</i>
17 18	Improve learning Pg.No :42 <i>Workbook</i>	Assess the academic standards of the children based on various topics	Children discuss and respond	<i>Workbook Activity</i>
19 20	Improve learning Pg.No :42 <i>Workbook</i>	Assess the academic standards of the children based on various topics	Children discuss and respond	<i>Workbook Activity</i>

Check For Understanding

1.Factual Questions	2.Open Ended/Critical Thinking Questions	3.Students Practice Questions
1) Tell and write why do we eat food? 2) Name the food items gets from plants and animals. 3) Write three good food habits you have.	1) What will happen if you eat food without washing your hands? 2) What will you do if your mother cooking curry without washing vegetables?	All textbook activities. Improve learning. Worksheets.

Assessment	Teaching Learning Material(TLM)
Do the Self-Assessment in Workbook.	Print Material : <ul style="list-style-type: none">📄 3rd Class Environmental Studies Textbook & Workbook.📄 2023 - 24 Academic Calendar given by APSCERT.📄 3,4,5th Class EVS Teacher's Handbook.📄 Pictures of Food items, fruits, vegetables interactive TLM, Digital Material : Textbook QR code, DIKSHA videos <ul style="list-style-type: none">Video related to Food from plantsVideo related to Food from animals

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : **OCTOBER**

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
6 Water - The Gift from Nature	1) Introduction, uses of water	1	1			
	2) Sources of water and activity	1	1			
	3) Scarcity of water think and why	1	1			
	4) Protected water activity	1	1			
	5) Protected water activity	1	1			
	6) How to save water	1	1			
	7) Uses of Water	1	1			
	8) Improve your learning	1	1			
	9) Improve your learning	1	1			
	TOTAL		9	9	18Periods	

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could.... Tell basic needs of a man Identify air ,water,food,shelter,clothes are very important to mankind</p>	<p>Pupils will be able to.... speak about water. write and share how water is used and mis-used and how to save water. know the need of water for life. tell about availability of water resources and causes for scarcity of water. tell the importance of pure water. follow water saving methods in their daily life.</p>



Teaching Learning Process

1st 45 minutes Period	2nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on Water - The Gift from Nature	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : conduct a discussion the uses of water	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Introduction, uses of water <i>Workbook Activity</i>	Knows different uses of water and it's importance	Children discuss and respond	Worksheet
3 4	Sources of water and activity <i>Workbook Activity</i>	Visualize the different sources of water	Think and discuss	Worksheet
5 6	Scarcity of water think and why <i>Workbook Activity</i>	Knows about the causes for scarcity of water	Think and discuss	Worksheet
7 8	Protected water activity <i>Workbook Activity</i>	Tells the importance of pure water and experience the process of cleaning bottle	Children discuss and respond	Worksheet
9 10	Protected water activity <i>Workbook Activity</i>	Tell the importance of pure water and experience the process of cleaning bottle	Children discuss and respond	Worksheet
11 12	How to save water <i>Workbook Activity</i>	Know various tips to save water and explore various steps	Children discuss and respond	Worksheet
13 14	Uses of Water <i>Workbook Activity</i>	Visualize the uses of water	Think and discuss	Worksheet
15 16	Improve your learning <i>Workbook Activity</i>	Assessment on whole unit	Let us Do	Worksheet
17 18	Improve your learning <i>Workbook Activity</i>	Assessment on whole unit	Think and discuss	Worksheet



CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
What are the uses of water in our daily life? Give a few examples of water resources. How can you save water?	What happens if there is no water? What questions would you ask your parents to know about the water sources in the olden days?	✍ Complete the exercises in the textbook. ✍ Complete all worksheets in the workbook.

Assessment	TLM
Complete the Assessment in Workbook.	Print Material : <ul style="list-style-type: none"> ❖ 3rd Class Environmental Studies Textbook and Workbook. ❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher's Handbook. , ❖ Pictures of the lesson Digital Material : Diksha ,Google search

Signature of the Teacher	Signature of the Visiting Officer with Remarks	Signature of the Headmaster
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3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : **NOVEMBER**

Name of the teacher:

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
7. Shelter For All	1) Why do we need houses? and evolution of houses	1	1			
	2) Different types of houses in our surroundings	1	1			
	3) Kutcha house and pucca house	1	1			
	4) Different types of roofs	1	1			
	5) Facilities in a house	1	1			
	6) Neat and tidy	1	1			
	7) Homeless people	1	1			
	8) Homes of animals	1	1			
	9) Nests of birds behavior,	1	1			
	10) Some animals, insects and birds live with us	1	1			
	11) concern to animals and birds	1	1			
	12) Improve your learning	1	1			
TOTAL		12	12	24 Periods		

PRIOR CONCEPTS/SKILLS

LEARNING OUTCOMES

Children could...
Tell basic needs of a man

Pupils will be able to....



Identify air ,water, food, shelter, clothes are very important to mankind	<ul style="list-style-type: none"> ❖ speak about the importance of shelters identify the places of living in their neighborhood and infer that shelter is primary need to all living things. ❖ identify different types of houses and find reasons for poor living conditions find out the diversity of shelters depending on climate. understand that birds, animals and insects too need a shelter.
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Teaching Learning Process

1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on Shelter for All	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : conduct a discussion on Shelter for All	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Why do we need houses? and evolution of houses	Explain the importance of shelter	Children discuss and respond	Worksheet
2	<i>Workbook Activity</i>			
3	Different types of houses in our surroundings	Make the children to Speak about the different types of houses in their surroundings	Think and discuss	Worksheet
4	<i>Workbook Activity</i>			
5	Kutcha house and pucca house	Differentiate the houses (Kutcha /Pucca)	Think and discuss	Worksheet
6	<i>Workbook Activity</i>			
7	Different types of roofs	Differentiate the roofs	Children discuss and respond	Worksheet
8	<i>Workbook Activity</i>			
9	Facilities in a house	Knows the facilities in a house	Children discuss and respond	Worksheet
10	<i>Workbook Activity</i>			
11	Neat and tidy	Know the importance of clean and tidy house with the required	Children discuss and respond	Worksheet
12	<i>Workbook Activity</i>			



13 14	Homeless people <i>Workbook Activity</i>	Know about the homeless people	Think and discuss	Worksheet
15 16	Homes of animals <i>Workbook Activity</i>	Know that the animals also need homes to live	Let us Do	Worksheet
17 18	Nests of birds behavior, <i>Workbook Activity</i>	Visualize different nests of birds and living nature of birds and animals together	Think and discuss	Worksheet
19 20	Some animals, insects and birds live with us <i>Workbook Activity</i>	Speak out some animals which lives with us	Children discuss and respond	Worksheet
21 22	concern to animals and birds <i>Workbook Activity</i>	Appreciate the animals for their importance	Children discuss and respond	Worksheet
23 24	Improve your learning <i>Workbook Activity</i>	Assessment on whole unit	Children discuss and respond	Worksheet

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
<ul style="list-style-type: none"> ❖ What is the difference between a Kutcha and a Pucca house? ❖ Why do we need a house? 	<ul style="list-style-type: none"> ❖ What would you do if you don't have a dustbin at home? ❖ What happens if you leave garbage around your house? ❖ If you have a bird or a cat or a dog as a pet, how would you take care of it? 	<p>All textbook activities , workbook worksheets , self-assessment improve your learning</p>

Assessment	TLM
Complete the Assessment in Workbook.	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 3rd Class Environmental Studies Textbook and Workbook. ❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher's Handbook. , ❖ Pictures of the lesson

Digital Material : Diksha ,Google search

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster



3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : DECEMBER

Name of the teacher:

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
8. LETS TRAVEL TOGETHER	1. Let's sing this song...and names of vehicles	1	1			
	2. A trip to Kurnool types of vehicles	1	1			
	3. Bus stand	1	1			
	4. Transport system, road ways	1	1			
	5. Roads also have names	1	1			
	6. Activities on my bicycle, food for vehicles	1	1			
	7. vehicles other than transport	1	1			
	8. Improve your learning	1	1			
	9. Improve your learning	1	1			
	TOTAL	9	9	18 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could.... Tell basic needs of a man Identify air ,water, food, shelter, clothes are very important to mankind</p>	<p>Pupils will be able to.... 1) speak about travel and communication. 2) identify objects, signs and signboards used for transport and means of communication. 3) identify places associated with transport like bus stand, railway station, petrol pump etc. 4) differentiate between modes of travel in the present and in the past. 5) record observations experiences, information on objects/ activities/ places visited in different ways.</p>



Teaching Learning Process	
1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
<ul style="list-style-type: none"> • Sing "Wheels on the Bus" with your students. • To mix it up, add "Planes in the Sky" or "Boats on the River" to the song. • Remind your students that people can get from one place to another through the air or above water, too. 	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i> <ul style="list-style-type: none"> • Task : • Start the lesson with a short whole-class discussion about traveling. • Ask students where they have traveled before. How did they get there? • What forms of transportation are available today? This conversation will help to frame the lesson for students. • Tell them that vehicles are used for moving from one place to another. • Explain that people use vehicles as transportation, or as ways to move around. • Ask them to name different vehicles, such as cars, planes, and trains. • Now, ask them where they see these vehicles. For example, cars move on the ground. 	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Let's sing this song...and names of vehicles	Make the children to Know about the different types of vehicles to travel	Let us sing this song	Worksheet
2	P.No : 79 Workbook Activity			
3	A trip to Kurnool types of vehicles	Facilitate to Speak out different activity Give the names of the vehicles that the children have travelled by.	Think and discuss	Worksheet
4	P.No : 80			



	Workbook Activity			
5 6	Bus stand P.No : 81 Workbook Activity	Let children speak about the picture of a bus-stand.as given in the TB P. No : 81 Make the children to Know about bus services and speak about their experiences	Activity	Worksheet
7 8	Transport system, road ways P.No : 83 Workbook Activity	Vehicles like car, bike and auto run on the roads. Boats and ships sail on water. Aeroplanes and helicopters fly in the air. Make the children to Identify different transport systems and types of roads	Children discuss and respond	Worksheet
9 10	Roads also have names P.No : 84 Workbook Activity	Make the children to Know about the purpose of naming roads, landmarks	Activity Children discuss and respond	Worksheet
11 12	Activities on my bicycle, food for vehicles P.No : 86,Workbook Activity	Make the children to Know about the fuel is required for moving a vehicle	Children discuss and respond	Worksheet
13 14	vehicles other than transport P.No : 87 ,Workbook Activity	Make the children to Importance of other vehicles	Think and discuss	Worksheet
15 16	Improve your learning P.No : 88 ,Workbook Activity	Assessment on the whole unit	Activity	Worksheet
17 18	Improve your learning P.No : 88,Workbook Activity	Assessment on the whole unit	Think and discuss	Worksheet

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1) Which vehicles have you travelled by? 2) Name the animals that are used for transportation.	1) Guess what will happen if there is no transport facility to your village. 2) Write the uses of various vehicles you	All textbook activities , workbook worksheets , self-assessment improve your learning

3) Which vehicle moves without wheels? 4) Give some examples of three wheelers.	observe in your surroundings.	
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Assessment	TLM
Complete the Assessment in Workbook.	Print Material : <ul style="list-style-type: none"> ❖ 3rd Class Environmental Studies Textbook and Workbook. ❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department. ❖ 3,4,5th Class EVS Teacher's Handbook. , ❖ Pictures of the lesson Digital Material : Diksha ,Google search

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster



3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : JANUARY

Name of the teacher: _____

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM M	TO	
9. TOGETHER WITH EVERY THING	1. Introduction and communication	1	1			
	2. Means of communication	1	1			
	3. How do we communicate (direct and indirect)	1	1			
	4. History of communication- primitive to digital	1	1			
	5. Do you know how animals communicate (Visual, Auditory, Tactile and chemical)	1	1			
	6. Do you know how animals communicate	1	1			
	7. Different types of communications	1	1			
	8. Improve your learning	1	1			
	9. Improve your learning	1	1			
	TOTAL		9	9	18	

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could....</p> <ul style="list-style-type: none"> Tell basic needs of a man Identify air ,water, food, shelter, clothes are very important to mankind 	<p>Pupils will be able to....</p> <ul style="list-style-type: none"> understand and speak on togetherness identify different means and objects of communication. differentiate between modes of communication in the past and present. understand different types of communication both in human and animals.



✎ speak about the importance of transport	✎ understand the different feelings and their gestures. record observations experiences, information on objects/ activities/ places visited in different ways.
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Teaching Learning Process	
1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on TOGETHER WITH EVERYTHING	
Experience and Reflection : (Task/question that helps students explore the concept and connect with their life)	
Task : Ask the children to speak on communication.	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Introduction and communication	Know about the necessity of communication ,	Children discuss and respond Communication is the transfer of information from one to another.	Worksheet
2	Workbook Activity			
3	Means of communication	Understands means of communication	Children can understand Communication is of two types	Worksheet
4	Workbook Activity			
5	How do we communicate (direct and indirect)	Know about ways of communication We use post cards, cell phones, internet to communicate indirectly.	Think and discuss	Worksheet
6	Workbook Activity			
7	History of communication- primitive to digital	Know the transformation of communication and technology	Children discuss and respond	Worksheet
8	Workbook Activity			
9	Do you know how animals communicate (Visual, Auditory, Tactile and chemical)	Know about how communication is required for animals and how they communicate each other	Children discuss and respond	Worksheet
10	Workbook Activity			
11	Do you know how animals	Know about how communication is	Children discuss and respond	Worksheet



12	communicate Workbook Activity	required for animals and how they communicate each other		
13	Different types of communications	Speak/ express various communication types on their own	Use appropriate devices to communicate in different situations.	Worksheet
14	Workbook Activity			
15	Improve your learning	Assessment on the whole unit		Worksheet
16	Workbook Activity			
17	Improve your learning	Assessment on the whole unit		Worksheet
18	Workbook Activity			

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
1. What is communication? How do you communicate with the people who are far away? 2. Give some examples for indirect communication. 3. Write different ways of non verbal communication.	1) What questions will you ask your teacher about sign language? 2) Observe pet animals in your surroundings and write how do they communicate. 3) Why do farmers put scare-crows in the fields?	All textbook activities , workbook worksheets , self-assessment improve your learning

Assessment	TLM
Complete the Assessment in Workbook.	Print Material : <ul style="list-style-type: none"> ❖ 3rd Class Environmental Studies Textbook and Workbook. ❖ 2023 – 24 Academic Calendar given by APSCERT/AP Education Department ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson Digital Material : Diksha ,Google search

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : FEBRUARY

Name of the teacher:

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
10. GAMES AND RECREATION	1. Rhyme for introduction, different types of games	1	1			
	2. Rhyme for introduction, different types of games	1	1			
	3. Indoor and outdoor games	1	1			
	4. Local games and material	1	1			
	5. Sports for all, uses of games	1	1			
	6. Game Rules for playing games	1	1			
	7. Game Rules for playing kabaddi	1	1			
	8. Impacts of online games and sports for all, uses of games	1	1			
	9. Improve your learning	1	1			
	10. Improve your learning	1	1			
	TOTAL	10	10	20 Periods		



PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could.... Could say the names of the local games. Play some games like kabaddi, thokkudu billa...etc</p>	<p>Pupils will be able to....</p> <ul style="list-style-type: none"> ❖ speak about games and recreation ❖ understand and develop habit of playing everyday ❖ classify indoor games and Outdoor games ❖ follow the game spirit and game rules

Teaching Learning Process	
1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on GAMES AND RECREATION	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : Make the children to play some simple games	
Why should we play games? Discuss.	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1	Rhyme for introduction, different types of games	Speak about different games that they usually play	Children discuss and respond	Worksheet
2	Workbook Activity			
3	Rhyme for introduction, different types of games	Speak about different games that they usually play	Children recite the rhyme.	Worksheet
4	Workbook Activity			
5	Indoor and outdoor games	Identifies various indoor and outdoor games and differences.	Think and discuss	Worksheet
6	Workbook Activity	Games which can be played inside a house are called Indoor games		
7	Local games and material	Speak about various local games.	Children discuss and respond	Worksheet
8	Workbook Activity	We use ring to play tenni – coit , and a skipping		



		rope to play skipping. Ball, Bat, Stumps are the things required to play cricket. Is the ball same for all these games? We play Cricket, Tennis, Volleyball, Basketball etc. with a Ball. Try to		
9 10	Sports for all, uses of games Workbook Activity	Know about some games required various material for playing	Children tell the material for the local games.	Worksheet
11 12	Game Rules for playing games. Workbook Activity	Knows the uses of sports and games	Think and discuss	Worksheet
13 14	Game Rules for playing kabaddi Workbook Activity	Know about the importance of game rules and experience the rules for playing kabaddi in the ground	Let us Do	Worksheet
15 16	Impacts of online games and sports for all, uses of games Workbook Activity	Realize the importance of outdoor games for good health and know about the impacts of online games	Think and discuss	Worksheet
17 18	Improve your learning. Workbook Activity	Assessment on the whole unit	Children write the answers.	Worksheet
19 20	Improve your learning. Workbook Activity	Assessment on the whole unit	Children write the answers.	Worksheet

CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
What games are frequently played in your area? What material is required to play local games? What is your favourite local game?	Why should we play games? Discuss. Play a local game mentioned in the textbook and write your experiences. Your friend won a prize at the school level games on 15 th August. He showed it to you. How do you feel?	All textbook activities , workbook worksheets , self-assessment improve your learning

Assessment	TLM
Complete the Assessment in Workbook.	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 3rd Class Environmental Studies Textbook and Workbook. ❖ 2023 – 24 Academic Calendar given by APSCERT/AP Education Department ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson <p>Digital Material : Diksha ,Google search</p>
Signature of the Teacher	Signature of the Visiting Officer with Remarks

Signature of the Headmaster









3rd CLASS ENVIRONMENTAL STUDIES LESSON PLAN

MONTH : FEBRUARY

Name of the teacher:

Name of the Lesson	Topic	No. of Periods Required For		TIMELINE FOR TEACHING		ANY SPECIFIC INFORMATION
		TB	WB	FROM	TO	
11. THIS IS THE WAY	1. Introduction, find the way puzzle	1	1			
	2. Where's uncle's house?	1	1			
	3. Activities on facilities available in your neighbourhood and sides (left, right, front, back)	1	1			
	4. Directions (North, Directions South, East and West)	1	1			
	5. Directions (North, South, East and West)	1	1			
	6. Landmarks for identification of addresses, map	1	1			
	7. Landmarks for identification of addresses, map	1	1			
	8. Improve your learning	1	1			
	9. Improve your learning	1	1			
	TOTAL	9	9	18 Periods		

PRIOR CONCEPTS/SKILLS	LEARNING OUTCOMES
<p>Children could....</p> <ul style="list-style-type: none">  Tell basic needs of a man  Identify air ,water, food, shelter, clothes are very important to mankind 	<p>Pupils will be able to....</p> <ul style="list-style-type: none">  speak about neighbors and neighborhood.  explain about sides, directions and corners.  become aware about landmarks, symbols and map.  become aware about celestial bodies like sun, moon and stars



Teaching Learning Process	
1 st 45 minutes Period	2 nd 45 minutes Period
Induction/Introduction :	Workbook Activities
Introduce the lesson by asking questions on THIS IS THE WAY	
Experience and Reflection : <i>(Task/question that helps students explore the concept and connect with their life)</i>	
Task : Conduct a discussion on directions	

Period No	Topic	Explicit Teaching/Teacher Modelling	Group Work	Independent Work
1 2	Introduction, find the way puzzle WORKBOOK ACTIVITY	Speak about sides	Children discuss and respond	Worksheet
3 4	Where's uncle's house? WORKBOOK ACTIVITY	Importance of reaching destinations	Think and discuss	Worksheet
5 6	Activities on facilities available in your neighbourhood and sides (left, right, front, back) WORKBOOK ACTIVITY	Know about the facilities available in neighbourhood and about sides (left, right, front, back)	Think and discuss	Worksheet
8	Directions (North, Directions South, East and West) WORKBOOK ACTIVITY	Identify the directions (North, South, East, West)	Children discuss and respond	Worksheet
9 10	Directions (North, South, East and West) WORKBOOK ACTIVITY	Identify the directions North, South, East, West)	Children discuss and respond	Worksheet
11 12	Landmarks for identification of addresses, map WORKBOOK ACTIVITY	Know the importance of landmarks, symbols and map	Children discuss and respond	Worksheet
13 14	Landmarks for identification of addresses, map WORKBOOK ACTIVITY	Know the importance of landmarks, symbols and map	Think and discuss	Worksheet
15 16	Improve your learning WORKBOOK ACTIVITY	Assessment on whole unit	Let us Do	Worksheet
17 18	Improve your learning WORKBOOK ACTIVITY	Assessment on whole unit		Worksheet



CHECK FOR UNDERSTANDING

1.Factual Questions	2.Open Ended/Critical Thinking	3.Student Practice Questions and Activities
<p>✍ Name the four directions.</p> <p>✍ What helps us to locate an address in our village or a city?</p>	<p>✍ Write down any facilities that you would like to have in your neighborhood.</p> <p>✍ Have you ever helped someone by giving them right directions to reach their destination? How did you feel?</p> <p>✍ How do you feel when you watch the sunrise or sunset?</p>	<p>All textbook activities , workbook worksheets , self-assessment improve your learning</p>

Assessment	TLM
<p>Complete the Assessment in Workbook.</p>	<p>Print Material :</p> <ul style="list-style-type: none"> ❖ 3rd Class Environmental Studies Textbook and Workbook. ❖ 2023 – 24 Academic Calendar given by APSCERT/AP Education Department ❖ 3,4,5th Class EVS Teacher’s Handbook. , ❖ Pictures of the lesson <p>Digital Material : Diksha ,Google search</p>

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster