

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : AUGUST

Name of the teacher: \_\_\_\_\_

| Name of the lesson               | Topic               | No. of Periods required                   | Timeline for Teaching                          |    | Any Specific Information |
|----------------------------------|---------------------|---|--|----|--------------------------|
|                                  |                     |   | From   | To |                          |
| <b>1A.<br/>Me and<br/>Myself</b> | 1) Warm up Activity | 1+1                                       |  |    |                          |
|                                  | 2) Sharing time     | 1+1                                       |  |    |                          |
|                                  | 3) Action Time      | 1+1                                       |  |    |                          |
|                                  | 4) Circle Time      |   |  |    |                          |
|                                  | 5) Fun Time         | 1+1                                       |  |    |                          |
|                                  | 6) Fun Time         | 1+1                                       |  |    |                          |
|                                  | 7) Practice Time    | 1+1                                       |  |    |                          |
|                                  | 8) Practice Time    | 1+1                                       |  |    |                          |
|                                  | 9) Story Time       | 1+1                                       |  |    |                          |
|                                  | <b>Total</b>        | <b>8 + 8<br/>=16 Periods<br/>required</b> | <b>(8 periods for Textbook + 8 periods for</b> |    |                          |

Prior Concepts/Skills:

**Children**

- 1) Listen and respond to simple conversations.
- 2) Listen and respond to Rhymes/Songs .
- 3) Listen and respond to dialogues.
- 4) Read graphically. Read simple words read capital letters and small letters .

Learning Outcomes :

**Children**

- 1) Responds orally (in any language including sign language) to questions related to the picture given.
- 2) Talks about self in English using the structure, "I am...". Responds orally to the questions related to the text, "I am special" and identifies the characters.
- 3) Introduces oneself "I am...," "I live in...", scribbles tick mark to the appropriate picture.
- 4) Listens to the instructions and colours the picture that starts with the letters I, L, and T.
- 5) Recognizes letters and their sounds of li, Ll, Tt and writes these letters.
- 6) Practices the sounds of short vowels with the help of a vowel song.



### Teaching Learning Process

1<sup>st</sup> 45 minutes Period :

2<sup>nd</sup> 45 minutes Period:

*Induction/Introduction:*

- ❖ Conducting a fun-based activity to make a rapport with learners
- ❖ Make the children to interact with FACE SHEET (1<sup>st</sup> page picture of the lesson).

*Workbook Activities :*

- ❖ Make the children to do all Worksheet Activities individually.

*Experience and Reflections :*

*(Task/question that helps students explore the concept and connect with their life)*

- ❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.
- ❖ Presenting video of the rhyme, lesson :
- ❖ Conducting language games etc.

| Period No. | Explicit Teaching / Teacher Modelling<br>(I do/ Teacher do)   | Group Work<br>(We do /Students group do)   | Independent Work<br>(You/student do)  |
|------------|---|--|---|
| 1          | <p><i>1. Warm up Time :</i></p> <ul style="list-style-type: none"> <li>❖ Display the picture on page no :1 and makes discussion.</li> <li>❖ Motivating learners and encouraging interactive learning.</li> <li>❖ Creating a learner friendly environment.</li> <li>❖ Conduct the BALL GAME as given in the textbook on Page No.1</li> </ul> | <p>Whole class and individual activity.<br/>Children discuss about the picture and give answers to questions .</p> | <p>Responds to the questions.</p>   |
| 2          | <p><i>Workbook: Activities 1,2 .;P.No : 13</i></p>  |  |   |
| 3          | <p><i>2. Sharing Time :</i></p> <ul style="list-style-type: none"> <li>❖ Facilitate the children to talk himself using the structure I am...as given in the textbook on page no.2.</li> </ul>   |  | <ul style="list-style-type: none"> <li>❖ Talk about himself.</li> <li>❖ Ex : I am Raju.</li> <li>❖ I am 6 years old.</li> </ul> |
| 4          | <p><i>Workbook: Activities 3,4,5 .;P.No : 14</i></p>  |  |   |



|    |  |   |                                      |
|----|--|---|--------------------------------------|
| 5  | <p><b>3. Action Time :</b></p> <ul style="list-style-type: none"> <li>❖ Make the children to do the Textbook activity as given in the textbook as given in textbook on page no 3.</li> </ul> <p><b>4. Circle Time :</b></p> <ul style="list-style-type: none"> <li>❖ Conduct the Role Play Activity as given in the TB.</li> </ul> | Children discuss and write answers to questions .             | <i>Do the worksheet individually</i> |
| 6  | <i>Workbook: Activities 6,7,8 .; P.No : 15 &amp; 16</i>  |   |                                      |
| 7  | <p><b>5. Fun Time :</b></p> <ul style="list-style-type: none"> <li>❖ Motivate the children to do activities on page Nos.4 and 5</li> </ul>   | Children discuss and write answers to questions .             | <i>Do the worksheet individually</i> |
| 8  | <i>Workbook: Activities 9,10,11,12 .;P.No : 17 &amp; 18</i>  |   |                                      |
| 9  | <p><b>5. Fun Time :</b></p> <ul style="list-style-type: none"> <li>❖ Motivate the children to do activities on page No. 6</li> </ul>   | Children discuss and write answers to questions .             | <i>Do the worksheet individually</i> |
| 10 | <i>Workbook: Activities 13,14 .;P.No : 19&amp;20</i>   |   |                                      |
| 11 | <p><b>6. Practice Time :</b></p> <ul style="list-style-type: none"> <li>❖ Recite the rhyme with appropriate actions and gestures.</li> <li>❖ Encourage children to repeat the rhyme after you.</li> </ul>  | Children discuss and write answers to questions .             | <i>Do the worksheet individually</i> |
| 12 | <i>Workbook: Activities 15 .;P.No : 21</i>   |   |                                      |
| 13 | <p><b>6. Practice Time :</b></p> <ul style="list-style-type: none"> <li>❖ Recite the rhyme with appropriate actions and gestures.</li> <li>❖ Encourage children to repeat the rhyme after you.:</li> <li>❖ Ask the students to name the pictures given.in the TB on page no.8</li> </ul>   | Children discuss and write answers to questions .             | <i>Do the worksheet individually</i> |
| 14 | <i>Workbook: Activities 16 .;P.No : 21</i>   |   |                                      |
| 13 | <p><b>7. Story Time : The Big-Hearted Crow</b></p> <p>Show the following pictures and encourage the students to frame the story.</p>   | Children discuss and tell the story in their mother language. |                                      |
| 14 | <i>Workbook: Activities : Self-Assessment .;P.No : 22</i>  |   | <i>Do the worksheet individually</i> |



Check For Understanding :

1. Factual Questions :

- i. Introduce yourself.
- ii. Where do you live ?
- iii. How old are you ?
- iv. How do you come to school ?
- v. Do you like your school?

2. Open Ended / Critical Thinking Questions :

- i. How do you feel about your School ?
- ii. Say the spelling of ice.
- iii. What are the vowel sounds ?

3. Student Practice Questions and Activities : (*Exercises from workbook / textbooks / blackboard*)

- i. Complete all worksheets of I am Special
- ii. Complete the TB activities

Assessment :

1. Recite the rhyme "I am a.....".
2. Try yourself : Self-Assessment in the Wprkbook.
3. Practice these words : fan,man,lid..TB page No : 8

TLM ( Print Material + Digital Material )

Print Material :

- ❖ 1<sup>st</sup> Class Blossoms (English Reader).
- ❖ 1<sup>st</sup> Class English Workbook.
- ❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department.
- ❖ 1 and 2 Class Teacher's Handbook.
- ❖ Factsheet of 1<sup>st</sup> page of the lesson
- ❖ Flash cards of new words.
- ❖ Some more pictures of the lessons.

Digital Material :

- ❖ My own videos on the lesson
- ❖ Power point Presentation

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster



**1<sup>st</sup> CLASS ENGLISH LESSON PLAN**

MONTH : AUGUST

Name of the teacher: \_\_\_\_\_

| Name of the Lesson                 | Topic   | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|------------------------------------|---|-----------------------------|----------|-----------------------|----|--------------------------|
|                                    |   | TB                          | WB       | FROM                  | TO |                          |
| <b>1.B</b><br><b>My Body Parts</b> | 1) Warm-up time   | 1                           | 1        |                       |    |                          |
|                                    | 2) Rhyme time   | 1                           | 1        |                       |    |                          |
|                                    | 3) Action time TB Activity - 1&2                              | 1                           | 1        |                       |    |                          |
|                                    | 4) Circle time TB Activity 1                                  |                             |          |                       |    |                          |
|                                    | 5) Fun time TB Activity 1,2,3,4                               | 1                           | 1        |                       |    |                          |
|                                    | 6) Fun time TB Activity 5,6,7,8                               | 1                           | 1        |                       |    |                          |
|                                    | 7) Fun time TB Activity 9,10,11,12                            | 1                           | 1        |                       |    |                          |
|                                    | 8) Practice time Read with rhythm TB Activity Word family /a/ | 1                           | 1        |                       |    |                          |
|                                    | 9) Story time   | 1                           | 1        |                       |    |                          |
| <b>TOTAL</b>                       |   | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES   |
|--|---|
| <p>Children could</p> <ul style="list-style-type: none"> <li>* Listen and respond to simple conversations.</li> <li>* Listen and respond to Rhymes/Songs .</li> <li>* Listen and respond to dialogues.</li> <li>* Read graphically.</li> <li>* Read simple words read capital letters and small letters .</li> </ul> | <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>* Responds orally (in any language including sign language) to questions related to the picture given.</li> <li>* Talks about his/her body parts in English using the structure, "This is". Recites the rhyme with action.</li> <li>* Carries out simple instructions such as "close your eyes", "open your mouth", etc.</li> <li>* Labels the body parts.</li> <li>* Listens to the instructions and colors the picture that starts with the letters H, F, E.</li> <li>* Recognizes letters and their sounds of H h, F f, E e, and writes these letters.</li> <li>* Practices the vowel sound coloured in the words dad, lad, can, fan etc</li> </ul> |



|  |
|--|
| Teaching Learning Process  |
| <p>Induction/Introduction</p> <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (10<sup>th</sup> page picture of the lesson).</li> </ul>   |
| <p>Experience and Reflection:</p> <p><i>(Task/question that helps students explore the concept and connect with their life)</i></p> <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> <li>❖ Presenting video of the rhyme, lesson : Conducting language games etc.</li> </ul> |

| Period No | Topic  | Explicit Teaching/Teacher Modelling   | Group Work  | Independent Work  |
|-----------|--|---|---|---|
| 1         | Warm-up time   | <ul style="list-style-type: none"> <li>≈ The teacher interacts with the learners about their body parts.</li> <li>≈ Ask the children to observe the picture. Name the body parts illustrated in the picture TB .P.No : 10</li> </ul>  | <ul style="list-style-type: none"> <li>≈ Children discuss and respond.</li> </ul>   | <ul style="list-style-type: none"> <li>≈ The child will be able to tell the names of the body parts in English (orally)</li> </ul>  |
| 2         | Workbook   |   |   | <ul style="list-style-type: none"> <li>≈ Worksheet Pg.No :23</li> </ul>   |
| 3         | Rhyme time   | <ul style="list-style-type: none"> <li>≈ Recite the rhyme with appropriate actions and gestures.</li> <li>≈ Encourage children to repeat the rhyme after teacher.</li> </ul>  | <ul style="list-style-type: none"> <li>≈ The children will be able to recites the rhyme with action in groupwise.</li> </ul>            | <ul style="list-style-type: none"> <li>≈ Worksheet Pg.No : 24</li> </ul>  |
| 4         | Workbook   |   |   |   |
| 5         | Action time TB<br>Activity - 1&2<br>Circle time TB<br>Activity 1 | <ul style="list-style-type: none"> <li>≈ Ask the children to look at the picture on Pg.No : 12.</li> <li>≈ Point to the different parts of their body and ask them to identify the body parts.</li> <li>≈ Encourage the children to touch their body parts and repeat the sentences.</li> </ul> | <ul style="list-style-type: none"> <li>≈ The children will be able to identifies and labels the parts of the body in English</li> </ul> | <ul style="list-style-type: none"> <li>≈ talks about his/her body parts using the structure "This is ....." and carries the simple instructions such as " close your eyes, open your mouth, etc."a</li> </ul> |



|    |  |  |  |   |
|----|--|--|--|---|
| 6  | Workbook   | Give more practice on the structure. 'This is...'  |  | Worksheet Pg.No : 25  |
| 7  | Fun time TB<br>Activity 1,2,3,4                                  | The teacher reads aloud the given words by showing the pictures on page no.14  |  | The child will be able to recognize letter and sound of "H & h" and write them.                                   |
| 8  | Workbook   |  |  | Worksheet Pg.No :26   |
| 11 | Fun time TB<br>Activity 5,6,7,8                                  | The teacher reads aloud the given words by showing the pictures on page no.15,16   |  | The child will be able to recognize letter and sound of "F & f" and write them.                                   |
| 12 | Workbook   |  |  | Worksheet Pg.No :27,28  |
| 13 | Fun time TB<br>Activity 9,10,11,12                               | The teacher reads aloud the given words by showing the pictures on page no.16  |  | The child will be able to recognize letter and sound of "E& e" and write them.                                    |
| 14 | Workbook   |  |  | Worksheet Pg.No :29,30,31,32  |
| 15 | Practice time<br>Read with rhythm TB<br>Activity Word family /a/ | The teacher reads aloud the given words by showing the pictures on page no.17,18   |  | The child will be able to practices and reads the words related to the word family with the short vowel sound /a/ |
| 16 | Workbook   | Elicit the answers by asking relevant questions on the picture<br>Ask students to say the sentences given below to reinforce the short vowel sound of 'a'. Let them repeat after you.<br>Read the words with rhythm. Pg.No : 17,18 |  | Worksheet Pg.No :33   |
| 17 | Story time<br><b>The Monkey's Justice</b>                        | The teacher interacts with the learners about the pictures on page 19.<br>Show the following pictures on page 19 and encourage the students to frame the story.  |  | The child will be able to narrate The Monkey's Justice story in their mother tongue using some English words.     |
| 18 | Workbook   |  |  | Worksheet Pg.No : 34  |



**CHECK FOR UNDERSTANDING**

|   |  |  |
|---|--|--|
| 1.Factual Questions   | 2.Open Ended/Critical Thinking   | 3.Student Practice Questions and Activities      |
| 1) Introduce yourself.<br>2) How do you come to school ?<br>3) Do you like your school?<br>4) How many eyes do you have?<br>5) How many ears do you have? | Do you have two noses?<br>1) Which body part is used for running?<br>2) Which body part is used for looking?<br>3) Which body part is used for smelling?<br>4) Which body part is used for hearing?<br>5) Which body part is used for tasting? | All textbook Exercises/Activities<br>Worksheets. |

|  |   |
|--|---|
| Assessment                                     | TLM   |
| Self-Assessment in the Workbook, Pg.No : 34,35 | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms (English Reader) & Workbook.<br>❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department.<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet My Body Parts , Flash cards of new words.<br>Digital Material :<br><a href="https://youtu.be/1QfxsyAbVcM">https://youtu.be/1QfxsyAbVcM</a> (body parts)<br><a href="https://www.youtube.com/watch?v=BwHMMZQGFoM">https://www.youtube.com/watch?v=BwHMMZQGFoM</a> (body partssong)<br><a href="https://www.youtube.com/watch?v=LZgCGRA3SJE">https://www.youtube.com/watch?v=LZgCGRA3SJE</a> ( The Monkey.s Justice story) |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

### 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : AUGUST

Name of the teacher: \_\_\_\_\_

| Name of the Lesson      | Topic  | No. of Periods Required For |    | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|-------------------------|--|-----------------------------|----|-----------------------|----|--------------------------|
|                         |  | TB                          | WB | FROM                  | TO |                          |
| <b>2.<br/>My Family</b> | 1) Warm-up time  | 1                           | 1  |                       |    |                          |
|                         | 2) Sharing Time /Rhyme time                                      | 1                           | 1  |                       |    |                          |
|                         | 3) Action time TB Activity - 1                                   | 1                           | 1  |                       |    |                          |
|                         | 4) Circle time TB Activity - 1                                   |                             |    |                       |    |                          |
|                         | 5) Fun time TB Activity 1,2,3,4, 5,6                             | 1                           | 1  |                       |    |                          |
|                         | 6) Fun time TB Activity 7,8, 9,10,11,12,13                       | 1                           | 1  |                       |    |                          |
|                         | 7) Fun time TB Activity 14,15,16,17,18,19,20                     | 1                           | 1  |                       |    |                          |
|                         | 8) Practice time Read with rhythm TB Activity<br>Word family /a/ | 1                           | 1  |                       |    |                          |
|                         | 9) Story time  | 1                           | 1  |                       |    |                          |
|                         | TOTAL  | 8                           | 8  | 16                    |    |                          |

| PRIOR CONCEPTS/SKILLS   | LEARNING OUTCOMES  |
|---|--|
| <p>Children</p> <ul style="list-style-type: none"> <li>≠ Listen and respond to simple conversations.</li> <li>≠ Listen and respond to Rhymes/Songs .</li> <li>≠ Listen and respond to dialogues.</li> <li>≠ Read graphically.</li> <li>≠ Read simple words read capital letters and small letters.</li> </ul> | <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>≠ Responds orally (in any language including sign language) to questions related to the picture given.</li> <li>≠ Talks about his or her family in English using the structure, "My father's/ mother's name is".</li> <li>≠ Listens to the instructions and colours the picture that starts with the letters A, Z, X, Y, K.</li> <li>≠ Recognizes letters and their sounds A a, Z z, X x, Y y, K k and writes these letters.</li> <li>≠ Practices the vowel sound coloured in the words bet, net, hen, den etc.,</li> </ul> |



|   |
|---|
| Teaching Learning Process   |
| <p>Induction/Introduction</p> <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> </ul> <p>Make the children to interact with FACE SHEET (20 page picture of the lesson).</p>   |
| <p>Experience and Reflection:</p> <p><i>(Task/question that helps students explore the concept and connect with their life)</i></p> <ul style="list-style-type: none"> <li>❖ Conducting Warm up time, Sharing Time, Action Time, Circle Time, Fun Time activities.</li> </ul> <p>Presenting video of the rhyme, lesson : Conducting language games etc.</p> |

| Period No | Topic  | Explicit Teaching/Teacher Modelling   | Group Work                                | Independent Work             |
|-----------|--|---|---|------------------------------|
| 1<br>2    | Warm-up time<br>Workbook   | <ul style="list-style-type: none"> <li>⌘ Ask the children to look at the picture and answer the following questions orally. Pg. No20</li> </ul>   | Children discuss and respond.             | Worksheet Pg.No : 37         |
| 3<br>4    | Sharing Time /Rhyme time<br>Workbook   | <ul style="list-style-type: none"> <li>⌘ Ask children to look at the picture. Read the text aloud.</li> <li>⌘ Encourage them to answer the following questions. Pg. No21</li> </ul>   | children do the activities in GroupWise.  | Worksheet Pg.No : 37         |
| 5<br>6    | Action time<br>TB Activity - 1<br>Circle time TB<br>Activity - 1<br>Workbook | <ul style="list-style-type: none"> <li>⌘ Say the following words aloud and ask children to repeat after you.</li> <li>⌘ See the example and ask the children in pairs to introduce their mother and father. Pg. No22</li> </ul> | children do the activities in GroupWise.  | Worksheet Pg.No : 38         |
| 7<br>8    | Fun time TB Activity<br>Workbook   | <ul style="list-style-type: none"> <li>⌘ TB Pg. No23, 24 follow the Activity 1 - 8</li> </ul>   |   | Worksheet Pg.N : 39,40,41,42 |
| 9<br>10   | Fun time TB Activity<br>Workbook   | <ul style="list-style-type: none"> <li>⌘ Pg. No24, 25, 26 follow the Activity 9 - 16</li> </ul>   |   | Worksheet Pg.No:43,44,45, 46 |
| 11<br>12  | Fun time TB Activity<br>Workbook   | <ul style="list-style-type: none"> <li>⌘ Pg. No 27 follow the Activity 17 - 20</li> </ul>   | children discuss and answer the questions | Worksheet Pg.No : 47, 48     |





|    |   |  |  |                          |
|----|---|--|--|--------------------------|
| 13 | Practice time/ Read with rhythm TB Activity | Elicit the answers by asking relevant questions on the picture below. Ask students to say the sentences given below to reinforce the short vowel sound of 'e'. Let them repeat after you.Pg. No 28, 29 | children do the activities in GroupWise. | Worksheet Pg.No : 49, 50 |
| 14 | Word family /a/ Workbook                    |  |  |                          |
| 15 | Story time                                  | Show the following pictures and encourage the students to frame the story.Pg. No 30  |  | Worksheet Pg.No : 51, 52 |
| 16 | Workbook                                    |  |  |                          |

**CHECK FOR UNDERSTANDING**

|   |  |  |
|---|--|--|
| <b>1.Factual Questions</b>  | <b>2.Open Ended/Critical Thinking</b>  | <b>3.Student Practice Questions and Activities</b> |
| 1) Introduce yourself.<br>2) What is your name ?<br>3) How many members are there in your family? | 1) What does Rohit's father do?<br>2) What does Rohit's mother do?<br>3) Who is the youngest member in the family?<br>4) What is the name of Rohit's sister? | All textbook Exercises/Activities<br>Worksheets.   |

|  |   |
|--|---|
| <b>Assessment</b>                                | <b>TLM</b>  |
| Self-Assessment in the Workbook, Pg. No : 51, 52 | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms (English Reader).&Workbook.<br>❖ 2023 - 24 Academic Calendar given by APSCERT/AP Education Department.<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet My family, Flash cards of new words.<br>Digital Material :<br>❖ Diksha material |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster



## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : SEPTEMBER

Name of the teacher: \_\_\_\_\_

| Name of the Lesson    | Topic   | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|-----------------------|---|-----------------------------|----------|-----------------------|----|--------------------------|
|                       |   | TB                          | WB       | FROM                  | TO |                          |
| <b>3.1<br/>My Fun</b> | 1) Warm-up time   | 1                           | 1        |                       |    |                          |
|                       | 2) Rhyme time   | 1                           | 1        |                       |    |                          |
|                       | 3) Action time TB Activity - 1                            | 1                           | 1        |                       |    |                          |
|                       | 4) Circle time TB Activity 1                              | 1                           | 1        |                       |    |                          |
|                       | 5) Fun time TB Activity 1,2,3,4                           | 1                           | 1        |                       |    |                          |
|                       | 6) Fun time TB Activity 5,6,7,8                           | 1                           | 1        |                       |    |                          |
|                       | 7) Practice time Read with rhythm TB Activity Word family | 1                           | 1        |                       |    |                          |
|                       | 8) Story time   | 1                           | 1        |                       |    |                          |
|                       | <b>TOTAL</b>  | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES   |
|--|---|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>★ Listen and respond to simple conversations.</li> <li>★ Listen and respond to Rhymes/Songs .</li> <li>★ Read graphically.</li> <li>★ Read simple words read capital letters and small letters .</li> <li>★ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ol style="list-style-type: none"> <li>1) Responds orally (in any language including sign language) to questions related</li> <li>2) to picture given.</li> <li>3) Talks about actions and games in English.</li> <li>4) Recites the rhyme "Up in the air" with action.</li> <li>5) Uses prepositions like in, on based on the pictures given.</li> <li>6) Listens to the instructions and colors the picture that starts with the letters N,M.</li> <li>7) Recognizes letters and their sounds of N n, M m and writes these letters.</li> <li>8) Practices the vowel sound coloured in the words kid, lid, bin, tin etc.,</li> </ol> |



|  |
|--|
| Teaching Learning Process  |
| Induction/Introduction <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (31<sup>st</sup> page picture of the lesson).</li> </ul>            |
| Experience and Reflection:<br>(Task/question that helps students explore the concept and connect with their life) <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> </ul> |

| Period No | Topic                                   | Explicit Teaching/Teacher Modelling   | Group Work                              | Independent Work         |
|-----------|---|---|---|--------------------------|
| 1         | Warm-up time TB.P.No:31                 | <ul style="list-style-type: none"> <li>☞ The teacher interacts with the learners</li> <li>☞ Ask the children to observe the picture and answer the questions as given in TB.</li> </ul> | Children discuss and respond.           | Worksheet Activities 1,2 |
| 2         | Workbook                                |   |   |                          |
| 3         | Rhyme time TB.P.No:32                   | <ul style="list-style-type: none"> <li>☞ Recite the poem with appropriate actions and gestures.</li> <li>☞ Encourage children to repeat the poem after you.</li> </ul>                  | Children recite the rhyme.              | Worksheet Activities 3,4 |
| 4         | Workbook                                |   |   |                          |
| 5         | Action time TB                          | ☞ What do we need to play the games?  | Children discuss and write the answers. | Worksheet Activities 5,  |
| 6         | Activity1TB.P.No:33<br>Workbook         | ☞ Tick ( ) in the right circle.   |   |                          |
| 7         | Circle time TB Activity                 | ☞ Ask the children to look at the pictures and encourage them to repeat.  | Children recite the words.              | Worksheet Activities 6   |
| 8         | 1TB.P.No:34<br>Workbook                 |   |   |                          |
| 9         | Fun time                                | ☞ Read the words aloud.   | Children recite the words.              | Worksheet Activities 7   |
| 10        | TBActivity1,2,3,4TB.P.No:35<br>Workbook |   |   |                          |
| 11        | Fun time TB Activity 5,6,7,8            | ☞ Read the words aloud.   | Children recite the words.              | Worksheet Activities 8   |
| 12        | TB.P.No:36<br>Workbook                  |   |   |                          |



|          |  |  |                            |                         |
|----------|--|--|----------------------------|-------------------------|
| 13       | Practice time Read with rhythm<br>TB Activity Word<br>familyTB.P.No:37<br>Workbook | Read with rhythm -id , -in , -ip, -it                                      | Children recite the words. | Worksheet Activities9   |
| 15<br>16 | Story time TB.P.No:38<br>Workbook  | Show the following pictures and encourage the students to frame the story. |                            | Worksheet Activities 10 |

**CHECK FOR UNDERSTANDING**

|  |   |  |
|--|---|--|
| <b>1.Factual Questions</b>   | <b>2.Open Ended/Critical Thinking</b>   | <b>3.Student Practice Questions and Activities</b> |
| 1) Which games do you play with your friends?<br>2) Which game do you like the most?<br>3) Read the words aloud.<br>nail nest needle | 1) Do you play in the park?<br>2) Do you like to fly a kite?<br>3) Do you like to swing?<br>4) Why do we play games ? | All textbook Exercises/Activities<br>Worksheets.   |

| Assessment                      | TLM  |   |
|---------------------------------|--|---|
| Self-Assessment in the Workbook | Print Material   | Digital Material  |
|                                 | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms. Workbook.<br>❖ 2023 - 24 Academic Calendar<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet , Flash cards of new words. | DIKSHA<br><a href="https://youtu.be/Mkyd6rpVB_0">https://youtu.be/Mkyd6rpVB_0</a><br><a href="https://www.youtube.com/watch?v=WxWF9_yoGoY">https://www.youtube.com/watch?v=WxWF9_yoGoY</a><br>(Up in the air rhyme)<br><a href="https://www.youtube.com/watch?v=8Xi12Pq39_k">https://www.youtube.com/watch?v=8Xi12Pq39_k</a><br><a href="https://www.youtube.com/watch?v=us9DwpOtsol">https://www.youtube.com/watch?v=us9DwpOtsol</a><br>(use of in/on)<br><a href="https://www.youtube.com/watch?v=a_i6lGJBFps">https://www.youtube.com/watch?v=a_i6lGJBFps</a><br>(Monkey's Neat Trick story) |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : SEPTEMBER

Name of the teacher:

| Name of the Lesson       | Topic   | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|--------------------------|---|-----------------------------|----------|-----------------------|----|--------------------------|
|                          |   | TB                          | WB       | FROM                  | TO |                          |
| <b>3.2<br/>MyActions</b> | 1) Warm-up time   | 1                           | 1        |                       |    |                          |
|                          | 2) Rhyme time   | 1                           | 1        |                       |    |                          |
|                          | 3) Action time TB Activity - 1                            | 1                           | 1        |                       |    |                          |
|                          | 4) Circle time TB Activity 1                              | 1                           | 1        |                       |    |                          |
|                          | 5) Fun time TB Activity 1,2,3,4                           | 1                           | 1        |                       |    |                          |
|                          | 6) Fun time TB Activity 5,6,7,8                           | 1                           | 1        |                       |    |                          |
|                          | 7) Practice time Read with rhythm TB Activity Word family | 1                           | 1        |                       |    |                          |
|                          | 8) Story time   | 1                           | 1        |                       |    |                          |
|                          | <b>TOTAL</b>  | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES   |
|--|---|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>* Listen and respond to simple conversations.</li> <li>* Listen and respond to Rhymes/Songs .</li> <li>* Read graphically.</li> <li>* read capital letters and small letters .</li> <li>* Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ol style="list-style-type: none"> <li>1) Responds to action words and daily routine in English.</li> <li>2) Recites the rhyme "Clap clap" with action.</li> <li>3) Listens to the instructions and colors the picture that starts with the letters V,W.</li> <li>4) Recognizes letters and their sounds V v, W w and writes these letters.</li> <li>5) Practices the short vowel /i/ sound words.</li> </ol> |



|  |
|--|
| Teaching Learning Process  |
| Induction/Introduction <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (39<sup>th</sup> page picture of the lesson).</li> </ul>            |
| Experience and Reflection:<br>(Task/question that helps students explore the concept and connect with their life) <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> </ul> |

| Period No | Topic                             | Explicit Teaching/Teacher Modelling                    | Group Work                 | Independent Work |
|-----------|-----------------------------------|--|----------------------------|------------------|
| 1         | Warm-up time TB.P.No:39           | Displays the picture and makes discussion.             | Children discuss           | Worksheet        |
| 2         | Workbook                          | The teacher interacts with the learners                | and respond.               | Activities 1,2   |
| 3         | Rhyme time TB.P.No:40             | Recite the poem with appropriate actions and gestures. | Children recite the rhyme. | Worksheet        |
| 4         | Workbook                          | Encourage children to repeat the poem after you.       |                            | Activities 3,4   |
| 5         | Action time TB                    | Ask children to tick the picture matching with         | Children discuss           | Worksheet        |
| 6         | Activity1TB.P.No:41               | the correct action words.                              | and write the answers.     | Activities 5     |
| 7         | Circle time TB Activity           | Facilitates them to say action words along with        | Children recite the words. | Worksheet        |
| 8         | 1TB.P.No:41                       | mimic.   |                            | Activities 6     |
| 9         | Fun time                          | Facilitates them to recognize, read and write the      | Children recite the words. | Worksheet        |
| 10        | TBActivity1,2,3,4TB.P.No:42       | letters and their sounds of V-v                        |                            | Activities 7     |
| 11        | Fun time TB Activity 5,6,7,8      | Facilitates them to recognize, read and write the      | Children recite the words. | Worksheet        |
| 12        | TB.P.No:43                        | letters and their sounds of W - w                      |                            | Activities 8     |
| 13        | Practice time Read with rhythm    | Read with rhythm -id , -in , -ip, -it                  | Children recite the words. | Worksheet        |
| 14        | TB Activity Word familyTB.P.No:44 | Facilitates to repeat the sentences.                   |                            | Activities9      |



|    |                       |  |                         |
|----|-----------------------|--|-------------------------|
|    | Workbook              |  |                         |
| 15 | Story time TB.P.No:45 | Displays the pictures on the textbook and initiates the interaction. |                         |
| 16 | Workbook              |  | Worksheet Activities 10 |

CHECK FOR UNDERSTANDING

|  |   |   |
|--|---|---|
| 1.Factual Questions  | 2.Open Ended/Critical Thinking  | 3.Student Practice Questions and Activities   |
| <ul style="list-style-type: none"> <li>☞ Read the words aloud. well window whistle</li> <li>☞ Recite the rhyme "Clap,clap,clap.."</li> </ul> | <ul style="list-style-type: none"> <li>☞ When do you brush your teeth?</li> <li>☞ Do you wash your hands before eating something?</li> <li>☞ Why do you wash your hands?</li> <li>☞ What happens if we do not wash our hands ?</li> </ul> | All textbook Exercises/Activities Worksheets. |

| Assessment                      | TLM  |  |
|---------------------------------|--|--|
| Self-Assessment in the Workbook | Print Material<br>Print Material : <ul style="list-style-type: none"> <li>❖ 1<sup>st</sup> Class Blossoms. Workbook.</li> <li>❖ 2023 - 24 Academic Calendar</li> <li>❖ 1 and 2 Class Teacher's Handbook.</li> <li>❖ Factsheet , Flash cards of new words.</li> </ul> | Digital Material<br>DIKSHA<br><a href="https://youtu.be/9OzugRZAT8">https://youtu.be/9OzugRZAT8</a> ( My Actions lessons)<br><a href="https://www.youtube.com/watch?v=HGAW9ZhA6dw">https://www.youtube.com/watch?v=HGAW9ZhA6dw</a> (rhyme)<br><a href="https://www.youtube.com/watch?v=hzo9me2fdzg">https://www.youtube.com/watch?v=hzo9me2fdzg</a> (actions)<br><a href="https://www.youtube.com/watch?v=Wp5QtAgsjuY">https://www.youtube.com/watch?v=Wp5QtAgsjuY</a> (story) +DIKSHA |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : SEPTEMBER

Name of the teacher:

| Name of the Lesson     | Topic   | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|------------------------|---|-----------------------------|----------|-----------------------|----|--------------------------|
|                        |   | TB                          | WB       | FROM                  | TO |                          |
| <b>4.1<br/>Numbers</b> | 1) Warm-up time                               | 1                           | 1        |                       |    |                          |
|                        | 2) Sharing Time                               | 1                           | 1        |                       |    |                          |
|                        | 3) Action time TB Activity - 1                | 1                           | 1        |                       |    |                          |
|                        | 4) Circle time TB Activity 1                  | 1                           | 1        |                       |    |                          |
|                        | 5) Fun time TB Activity 1,2,3,4               | 1                           | 1        |                       |    |                          |
|                        | 6) Fun time TB Activity 5,6,7,8               | 1                           | 1        |                       |    |                          |
|                        | 7) Practice time Read with rhythm TB Activity | 1                           | 1        |                       |    |                          |
|                        | 8) Story time                                 | 1                           | 1        |                       |    |                          |
|                        | <b>TOTAL</b>                                  | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES   |
|--|---|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>≡ Listen and respond to simple conversations.</li> <li>≡ Listen and respond to Rhymes/Songs .</li> <li>≡ Read graphically.</li> <li>≡ read capital letters and small letters .</li> <li>≡ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>≡ Responds orally (in any language including sign language) to questions related to story.</li> <li>≡ Identifies characters and sequence of the story and asks questions about the story.</li> <li>≡ Uses singulars and plurals to the words given.</li> <li>≡ Listens to the instructions and colours the picture that starts with the letters C, G.</li> <li>≡ Recognises letters and their sounds of C c, G g and writes these letters.</li> <li>≡ Practises the vowel sound coloured in the words dog, log, cop, top, etc.,</li> </ul> |





|   |
|---|
| Teaching Learning Process   |
| Induction/Introduction <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (46<sup>th</sup> page picture of the lesson).</li> </ul>                   |
| Experience and Reflection:<br><i>(Task/question that helps students explore the concept and connect with their life)</i> <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> </ul> |

| Period No | Topic   | Explicit Teaching/Teacher Modelling  | Group Work                              | Independent Work            |
|-----------|---|--|---|-----------------------------|
| 1<br>2    | Warm-up time TB.P.No:46<br>Workbook                 | Displays the picture and makes discussion.<br>The teacher interacts with the learners by asking the following questions.<br>✎ What do you see in the picture ?<br>✎ How many children are there?<br>✎ How many boys are there?<br>✎ Where is the girl sitting? | Children discuss and respond.           | Worksheet<br>Activities 1,2 |
| 3<br>4    | Sharing Time TB.P.No:47,48<br>Workbook              | Read the story aloud and encourage the children to talk about the pictures.<br>Encourage children to repeat the poem after you.  | Children recite the rhyme.              | Worksheet<br>Activities 3,4 |
| 5<br>6    | Action time TB<br>Activity1TB.P.No:48<br>Workbook   | Ask the children to match the numbers with the correct pictures.   | Children discuss and write the answers. | Worksheet<br>Activities 5   |
| 7<br>8    | Circle time TB Activity<br>1TB.P.No:49<br>Workbook  | Read the following words aloud. Ask the children to repeat them by adding "s" to the plurals (more than one).  | Children recite the words.              | Worksheet<br>Activities 6   |
| 9<br>10   | Fun time<br>TBActivity1,2,3,4TB.P.No:50<br>Workbook | Facilitates them to recognize, read and write the letters and their sounds of C - c  | Children recite the words.              | Worksheet<br>Activities 7   |



|    |  |   |                            |                         |
|----|--|---|----------------------------|-------------------------|
| 11 | Fun time TB Activity 5,6,7,8<br>TB.P.No:51<br>Workbook | Facilitates them to recognize, read and write the letters and their sounds of G - g | Children recite the words. | Worksheet Activities 8  |
| 13 | Practice time Read with rhythm<br>TB Activity          | Read with rhythm - ob , - og , - op , - ot<br>Facilitates to repeat the sentences.  | Children recite the words. | Worksheet Activities9   |
| 14 | Word family TB.P.No:52<br>Workbook                     |   |                            |                         |
| 15 | Story time   | Displays the pictures on the textbook and initiates the interaction.                |                            | Worksheet Activities 10 |
| 16 | "The Thirsty Crow" TB.P.No:53<br>Workbook              |   |                            |                         |

### CHECK FOR UNDERSTANDING

|  |  |  |
|--|--|--|
| 1.Factual Questions  | 2.Open Ended/Critical Thinking   | 3.Student Practice Questions and Activities      |
| <ul style="list-style-type: none"> <li>⌚ Read the words aloud.<br/>Bob – cob – job – rob</li> <li>⌚ Recite the words<br/>"cat - cup - cake"</li> </ul> | <ul style="list-style-type: none"> <li>⌚ How many members are there in your family</li> <li>⌚ How do you feel About the story : Let us take away</li> <li>⌚ How did thirsty crow get the water from the pot ?</li> </ul> | All textbook Exercises/Activities<br>Worksheets. |

| Assessment                      | TLM   |   |
|---------------------------------|---|---|
| Self-Assessment in the Workbook | Print Material<br>Print Material :<br><ul style="list-style-type: none"> <li>❖ 1<sup>st</sup> Class Blossoms. Workbook.</li> <li>❖ 2023 - 24 Academic Calendar</li> <li>❖ 1 and 2 Class Teacher's Handbook.</li> <li>❖ Factsheet , Flash cards of new words.</li> </ul> | Digital Material<br>DIKSHA, Google search |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : OCTOBER

Name of the teacher:

| Name of the Lesson       | Topic                             | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|--------------------------|-----------------------------------|-----------------------------|----------|-----------------------|----|--------------------------|
|                          |                                   | TB                          | WB       | FROM                  | TO |                          |
| <b>4.2 .<br/>Colours</b> | 1) Warm-up time                   | 1                           | 1        |                       |    |                          |
|                          | 2) Rhyme Time                     | 1                           | 1        |                       |    |                          |
|                          | 3) Action time TB Activity - 1    | 1                           | 1        |                       |    |                          |
|                          | 4) Circle time TB Activity 1      | 1                           | 1        |                       |    |                          |
|                          | 5) Fun time TB Activity 1,2,3,4   | 1                           | 1        |                       |    |                          |
|                          | 6) Fun time TB Activity 5,6,7,8   | 1                           | 1        |                       |    |                          |
|                          | 7) Practice time Read with rhythm | 1                           | 1        |                       |    |                          |
|                          | 8) Story time                     | 1                           | 1        |                       |    |                          |
|                          | <b>TOTAL</b>                      | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES   |
|--|---|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>≍ Listen and respond to simple conversations.</li> <li>≍ Listen and respond to Rhymes/Songs .</li> <li>≍ Read graphically.</li> <li>≍ read capital letters and small letters .</li> <li>≍ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>≍ Responds orally (in any language including sign language) to questions related to the picture given.</li> <li>≍ Recites the rhyme "Sky is blue" with action.</li> <li>≍ Recognises the names of the colours.</li> <li>≍ Listens to the instruction and colours the picture that starts with the letters O, Q.</li> <li>≍ Recognises letters and their sounds O o, Q q and writes these letters.</li> <li>≍ Practises the short vowel /o/ sound words.</li> </ul> |



|  |
|--|
| Teaching Learning Process  |
| Induction/Introduction <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (54<sup>th</sup> page picture of the lesson).</li> </ul>            |
| Experience and Reflection:<br>(Task/question that helps students explore the concept and connect with their life) <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> </ul> |

| Period No | Topic  | Explicit Teaching/Teacher Modelling  | Group Work                              | Independent Work              |
|-----------|--|--|---|-------------------------------|
| 1<br>2    | Warm-up time TB.P.No:54<br>Workbook                    | Displays the picture and makes discussion.<br>The teacher interacts with the learners by asking the following questions.<br><ul style="list-style-type: none"> <li>≡ What is the colour of the sky?</li> <li>≡ Name the colours on the kites in the picture.</li> <li>≡ What colour do you like the most?</li> </ul> | Children discuss and respond.           | Worksheet Activities 1,2,3    |
| 3<br>4    | Rhyme Time TB.P.No:55<br>Workbook                      | Encourage children to repeat the poem after you.   | Children recite the rhyme.              | Worksheet Activities 4        |
| 5<br>6    | Action time TB<br>Activity1TB.P.No:56<br>Workbook      | Ask the children to match the colours with the correct pictures.   | Children discuss and write the answers. | Worksheet Activities 5        |
| 7<br>8    | Circle time TB Activity<br>1TB.P.No:57<br>Workbook     | Read the following phrases aloud and ask the children to repeat after you.   | Children recite the words.              | Worksheet Activities 6        |
| 9<br>10   | Fun time<br>TBActivity1,2,3,4TB.P.No:58<br>Workbook    | Facilitates them to recognize, read and write the letters and their sounds of O - o  | Children recite the words.              | Worksheet Activities 7,8,9    |
| 11<br>12  | Fun time TB Activity 5,6,7,8<br>TB.P.No:59<br>Workbook | Facilitates them to recognize, read and write the letters and their sounds of Q - q  | Children recite the words.              | Worksheet Activities 10,11,12 |



|    |   |   |                            |                         |
|----|---|---|----------------------------|-------------------------|
| 13 | Practice time Read with rhythm<br>TB Activity | Read with rhythm  | Children recite the words. | Worksheet Activities13  |
| 14 | Word family TB.P.No:60<br>Workbook            | Elicit the answers by asking relevant questions on the picture below. Ask students to say the sentences given below to reinforce the short vowel sound of 'o'. Let them repeat after you. |                            |                         |
| 15 | Story time                                    | Displays the pictures on the textbook and initiates the interaction.  |                            | Worksheet Activities 14 |
| 16 | "Tit for Tat" TB.P.No:61<br>Workbook          |   |                            |                         |

**CHECK FOR UNDERSTANDING**

|   |  |  |
|---|--|--|
| 1.Factual Questions                         | 2.Open Ended/Critical Thinking   | 3.Student Practice Questions and Activities      |
| ≠ Read the words aloud.<br>Ox , owl , onion | How do you say crane tit for tat to the fox ?<br>Which colour do you like most ? | All textbook Exercises/Activities<br>Worksheets. |

| Assessment                      | TLM   |                       |
|---------------------------------|---|-----------------------|
| Self-Assessment in the Workbook | Print Material  | Digital Material      |
|                                 | <ul style="list-style-type: none"> <li>❖ 1<sup>st</sup> Class Blossoms. Workbook.</li> <li>❖ 2023 - 24 Academic Calendar</li> <li>❖ 1 and 2 Class Teacher's Handbook.</li> <li>❖ Factsheet , Flash cards of new words.</li> </ul> | DIKSHA, Google search |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : NOVEMBER

Name of the teacher: /

| Name of the Lesson | Topic   | No. of Periods Required For |    | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|--------------------|---|-----------------------------|----|-----------------------|----|--------------------------|
|                    |   | TB                          | WB | FROM                  | TO |                          |
| 5.1<br>Fruits      | 1) Warm-up time                               | 1                           | 1  |                       |    |                          |
|                    | 2) Sharing Time                               | 1                           | 1  |                       |    |                          |
|                    | 3) Action time TB Activity - 1                | 1                           | 1  |                       |    |                          |
|                    | 4) Circle time TB Activity 1                  | 1                           | 1  |                       |    |                          |
|                    | 5) Fun time TB Activity 1,2,3,4               | 1                           | 1  |                       |    |                          |
|                    | 6) Fun time TB Activity 5,6,7,8               | 1                           | 1  |                       |    |                          |
|                    | 7) Practice time Read with rhythm TB Activity | 1                           | 1  |                       |    |                          |
|                    | 8) Story time                                 | 1                           | 1  |                       |    |                          |
| TOTAL              |   | 8                           | 8  | 16                    |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES   |
|--|---|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>≅ Listen and respond to simple conversations.</li> <li>≅ Listen and respond to Rhymes/Songs .</li> <li>≅ Read graphically.</li> <li>≅ read capital letters and small letters .</li> <li>≅ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ol style="list-style-type: none"> <li>1) Responds orally (in any language including sign language) to questions related to the picture given.</li> <li>2) Name the familiar fruits seen in the pictures using the structure "I like" and "I don't like".</li> <li>3) Listens to the instruction and colours the picture that starts with the letters P R B.</li> <li>4) Recognises letters and their sounds of Pp, Rr, Bb and writes these letters.</li> <li>5) Practices the vowel sound coloured in the words tub, hub, jug, rug, etc.,</li> </ol> |



|   |
|---|
| Teaching Learning Process   |
| Induction/Introduction <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (62<sup>nd</sup> h page picture of the lesson).</li> </ul>                     |
| Experience and Reflection: <p><i>(Task/question that helps students explore the concept and connect with their life)</i></p> <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> </ul> |

| Period No | Topic                                  | Explicit Teaching/Teacher Modelling  | Group Work                               | Independent Work          |
|-----------|--|--|--|---------------------------|
| 1         | Warm-up time TB.P.No:62                | Displays the picture and makes discussion.<br>Ask the children to look at the fruit shop shown in the picture and encourage them to answer the following questions orally.<br>1. What do you see in the picture?<br>2. Do you like fruits?Healthy Eating<br>3. Which fruit do you like the most?<br>4. What fruits are available in your village/town? | Children discuss and respond.            | Worksheet Activities 1,2  |
| 2         | Workbook                               |  |  |                           |
| 3         | Sharing Time -Rhyme<br>TB.P.No:63      | Recite the rhyme with action and ask the children to repeat after you.   | Children recite the rhyme.               | Worksheet Activities 3    |
| 4         | Workbook                               | Encourage children to repeat the poem after you.   |  |                           |
| 5         | Action time TBActivity1<br>TB.P.No:64  | Say the names of these fruits aloud and ask children to repeat them after you.<br>apple ,mango ,orange, banana<br>papaya, guava ,cherry, strawberry. etc   | Children recite the names of the fruits. | Worksheet Activities 4    |
| 6         | Workbook                               |  |  |                           |
| 7         | Circle time TB Activity1<br>TB.P.No:64 | Ask children to sit in a circle and tell the names of fruits theylike/dislike.<br>You should sit along with the children in the circle.<br>First, the teacher tells children about the fruit he/she likes or does not like.  | Children participate in the activity.    | Worksheet Activities 5,6, |
| 8         | Workbook                               |  |  |                           |





|          |  |  |                            |                                 |
|----------|--|--|----------------------------|---------------------------------|
|          |  | eg: I like mangoes. I don't like oranges.<br>Then, the teacher asks: Do you like bananas?<br>The child may say, I like oranges/ I don't like bananas.<br>This activity gives a chance to each child to say which fruit he/she likes or dislikes. |                            |                                 |
| 9<br>10  | Fun time TBActivity1,2,3,4<br>TB.P.No:65 Workbook                              | Facilitates them to recognize, read and write the letters and their sounds of P - p  | Children recite the words. | Worksheet<br>Activities 7,8     |
| 11<br>12 | Fun time TB Activity 5,6,7,8<br>TB.P.No:66 ,Workbook                           | Facilitates them to recognize, read and write the letters and their sounds of R - r and B - b  | Children recite the words. | Activities<br>9,10,11,12        |
| 13<br>14 | Practice time Read with rhythm TB Activity Word family<br>TB.P.No:68 ,Workbook | Read with rhythm - ub , - ug , - un , - ut<br>Facilitates to repeat the words.   | Children recite the words. | Worksheet<br>Activities13,14,15 |
| 15<br>16 | Story time<br>"The Smart Lamb"<br>TB.P.No:69<br>Workbook                       | Displays the pictures on the textbook and initiates the interaction.<br>Encourage the students to frame the story ' The Smart Lamb'  |                            | Worksheet<br>Activities 16      |

#### CHECK FOR UNDERSTANDING

|  |  |  |
|--|--|--|
| 1.Factual Questions  | 2.Open Ended/Critical Thinking   | 3.Student Practice Questions and Activities  |
| <ul style="list-style-type: none"> <li>☞ Read the words aloud.<br/>Mango,apple,banana</li> <li>☞ Recite the words</li> </ul> | <ul style="list-style-type: none"> <li>Which food do you like most ?why?</li> <li>How do you say fruits are healthy ?</li> </ul> | <ul style="list-style-type: none"> <li>All textbook Exercises/Activities</li> <li>Worksheets.</li> </ul> |



| Assessment  | TLM  |                       |
|---|--|-----------------------|
| Self-Assessment in the Workbook   | Print Material   | Digital Material      |
|   | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms. Workbook.<br>❖ 2023 - 24 Academic Calendar<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet , Flash cards of new words. | DIKSHA,Google search: |
| <div style="display: flex; justify-content: space-between; align-items: flex-end; padding: 10px;"> <div data-bbox="120 644 488 676">Signature of the Teacher</div> <div data-bbox="770 687 1451 719">Signature of the Visiting Officer with Remarks</div> <div data-bbox="1680 644 2110 676">Signature of the Headmaster</div> </div> |  |                       |



## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : NOVEMBER

Name of the teacher: \_\_\_\_\_

| Name of the Lesson             | Topic   | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|--------------------------------|---|-----------------------------|----------|-----------------------|----|--------------------------|
|                                |   | TB                          | WB       | FROM                  | TO |                          |
| <b>5.2<br/>VEGETA<br/>BLES</b> | 1) Warm-up time                               | 1                           | 1        |                       |    |                          |
|                                | 2) Sharing Time                               | 1                           | 1        |                       |    |                          |
|                                | 3) Action time TB Activity - 1                | 1                           | 1        |                       |    |                          |
|                                | 4) Circle time TB Activity 1                  | 1                           | 1        |                       |    |                          |
|                                | 5) Fun time TB Activity 1,2,3,4               | 1                           | 1        |                       |    |                          |
|                                | 6) Fun time TB Activity 5,6,7,8               | 1                           | 1        |                       |    |                          |
|                                | 7) Practice time Read with rhythm TB Activity | 1                           | 1        |                       |    |                          |
|                                | 8) Story time                                 | 1                           | 1        |                       |    |                          |
|                                | <b>TOTAL</b>                                  | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

### PRIOR CONCEPTS/SKILLS

#### Children could

- ≅ Listen and respond to Rhymes/Songs .
- ≅ read capital letters and small letters .
- ≅ Performs in events such as role play/ skit in English with appropriate expressions.
- ≅ Responds orally (in any language including sign language) to questions related to story.
- ≅ Identifies characters and sequence of the story and asks questions about the story.

### LEARNING OUTCOMES

#### Pupils will be able to

- 1) Responds orally (in any language including sign language) to questions related
- 2) to picture given.
- 3) Recognizes the names of the known vegetables.
- 4) Listens to the instructions and colours the picture that starts with the letters D,S. Recognizes letters and their sounds D d, S s, and writes these letters.
- 5) Practices the short vowel 'u' sound words.



|   |
|---|
| Teaching Learning Process   |
| Induction/Introduction <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (70<sup>th</sup> page picture of the lesson).</li> </ul>                   |
| Experience and Reflection:<br><i>(Task/question that helps students explore the concept and connect with their life)</i> <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> </ul> |

| Period No | Topic   | Explicit Teaching/Teacher Modelling   | Group Work                                   | Independent Work         |
|-----------|---|---|--|--------------------------|
| 1<br>2    | Warm-up time<br>TB.P.No:70<br>Workbook            | Displays the picture and makes discussion.<br>The teacher interacts with the learners by asking the following questions. <ol style="list-style-type: none"> <li>1. What do you see in the baskets?</li> <li>2. Who are there in the picture?</li> <li>3. Do you eat vegetables regularly?</li> <li>4. Do you grow vegetables in your garden?</li> <li>5. Name some vegetables that you like.</li> </ol> | Children discuss and respond.                | Worksheet Activities 1,2 |
| 3<br>4    | Sharing Time<br>TB.P.No:71<br><br>Workbook        | <ul style="list-style-type: none"> <li>≡ Ask the children to tell the names of the vegetables shown in the picture. Read aloud the names of the vegetables and make the children identify them correctly</li> <li>≡ Ex : cauliflower , radish, brinjal, bottle gourd ,lady's finger ,carrot, tomato, potato, cabbage</li> <li>≡ Encourage children to repeat the words after you.</li> </ul>            | Children recite the names of the vegetables. | Worksheet Activities 3,4 |
| 5<br>6    | Action time TB<br>Activity1TB.P.No:71<br>Workbook | Ask the children to tick ( A ) the vegetables they like from the following.TB P.No :71 activity   | Children discuss and write the answers.      | Worksheet Activities 5   |



|   |                         |   |                            |              |
|---|-------------------------|---|----------------------------|--------------|
| 7 | Circle time TB Activity | Keep some picture cards of vegetables on the table. | Children recite the words. | Worksheet    |
| 8 | 1TB.P.No:72             |   |                            | Activities 6 |



|          |   |   |                            |                                  |
|----------|---|---|----------------------------|----------------------------------|
|          | Workbook  | Ask the children to pick a card and say the name of the vegetable aloud.<br>Make the children to Match the Vegetable words with the pictures. |                            |                                  |
| 9<br>10  | Fun time<br>TB Activity 1,2,3,4 TB.P.<br>No:73 ,Workbook                            | Facilitates them to recognize, read and write the letters and their sounds of D - d   | Children recite the words. | Worksheet<br>Activities 7        |
| 11<br>12 | Fun time TB Activity<br>5,6,7,8<br>TB.P.No:74 ,Workbook                             | Facilitates them to recognize, read and write the letters and their sounds of S - s   | Children recite the words. | Worksheet<br>Activities 8        |
| 13<br>14 | Practice time Read<br>with rhythm TB Activity<br>Word family<br>TB.P.No:75 Workbook | Read with rhythm<br>a cub<br>a cub on a rug<br>a cub and a mug on a rug<br>A cub tugged the rug. The mug fell.                                | Children recite the words. | Worksheet<br>Activities 9,10     |
| 15<br>16 | Story time<br>"HELPING"<br>TB.P.No:76 ,Workbook                                     | Displays the pictures on the textbook and initiates the interaction and encourage the students to frame the story.                            |                            | Worksheet<br>Activities<br>11,12 |

#### CHECK FOR UNDERSTANDING

| 1.Factual Questions  | 2.Open Ended/Critical Thinking  | 3.Student Practice Questions and Activities      |
|--|---|--|
| <ul style="list-style-type: none"> <li>☞ Read the words aloud.<br/>Pumpkin ,lady's finger<br/>Cabbage , potato ,brinjal, onion<br/>etc.</li> <li>☞ Recite the words</li> </ul> | <ul style="list-style-type: none"> <li>★ Do you eat vegetables regularly?</li> <li>★ Do you grow vegetables in your garden?</li> <li>★ Which vegetables do you like most ? why ?</li> </ul> | All textbook Exercises/Activities<br>Worksheets. |



|  |  |                      |
|--|--|----------------------|
| Assessment   | TLM  |                      |
| Self-Assessment in the Workbook  | Print Material   | Digital Material     |
|  | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms. Workbook.<br>❖ 2023 - 24 Academic Calendar<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet , Flash cards of new words.<br>❖ Vegetable Pictures | DIKSHA,Google search |
| <div style="display: flex; justify-content: space-between; align-items: flex-end; padding: 20px;"> <div style="width: 30%; text-align: center;">Signature of the Teacher</div> <div style="width: 35%; text-align: center;">Signature of the Visiting Officer with Remarks</div> <div style="width: 30%; text-align: center;">Signature of the Headmaster</div> </div> |  |                      |





## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : NOVEMBER

Name of the teacher:

| Name of the Lesson                                     | Topic   | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|--|---|-----------------------------|----------|-----------------------|----|--------------------------|
|  |   | TB                          | WB       | FROM                  | TO |                          |
| <b>6.<br/>MY SURROUNDINGS<br/><br/>6.1 :<br/>Birds</b> | 1) Warm-up time                               | 1                           | 1        |                       |    |                          |
|  | 2) Sharing Time                               | 1                           | 1        |                       |    |                          |
|  | 3) Action time TB Activity - 1                | 1                           | 1        |                       |    |                          |
|  | 4) Circle time TB Activity 1                  | 1                           | 1        |                       |    |                          |
|  | 5) Fun time TB Activity 1,2,3,4               | 1                           | 1        |                       |    |                          |
|  | 6) Fun time TB Activity 5,6,7,8               | 1                           | 1        |                       |    |                          |
|  | 7) Practice time Read with rhythm TB Activity | 1                           | 1        |                       |    |                          |
|  | 8) Story time                                 | 1                           | 1        |                       |    |                          |
|  | <b>TOTAL</b>                                  | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES  |
|--|--|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>≅ Listen and respond to simple conversations.</li> <li>≅ Listen and respond to Rhymes/Songs .</li> <li>≅ Read graphically.</li> <li>≅ read capital letters and small letters .</li> <li>≅ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ol style="list-style-type: none"> <li>1) Responds orally (in any language including sign language) to questions related to the picture given.</li> <li>2) Names the familiar birds seen in the pictures using the structure "this is ...".</li> <li>3) Recognises and identifies the names of the birds.</li> <li>4) Listens to the instructions and colours the picture that starts with the letters U J.</li> <li>5) Recognises letters and their sounds of U u, J j and writes these letters.</li> <li>6) Recognises the sight words in the short humorous story based on short vowel sounds.</li> </ol> |



|  |  |
|--|--|
| Teaching Learning Process  |  |
| Induction/Introduction   |  |
| <ul style="list-style-type: none"> <li>❖ Conducting a fun-based activity to make a rapport with learners</li> <li>❖ Make the children to interact with FACE SHEET (77<sup>th</sup> page picture of the lesson).</li> </ul> |  |
| Experience and Reflection:   |  |
| <i>(Task/question that helps students explore the concept and connect with their life)</i>   |  |
| <ul style="list-style-type: none"> <li>❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.</li> </ul>   |  |

| Period No | Topic                   | Explicit Teaching/Teacher Modelling   | Group Work                               | Independent Work         |
|-----------|-------------------------|---|--|--------------------------|
| 1         | Warm-up time TB.P.No:77 | <ul style="list-style-type: none"> <li>⊗ Displays the picture and makes discussion.</li> <li>⊗ Ask children to look at the picture and frame questions related to birds.</li> <li>⊗ After receiving their responses , talk about movements of birds, places where they live, their colour and food they eat.</li> </ul> <ol style="list-style-type: none"> <li>1. What do you see in this picture?</li> <li>2. Name the birds in the picture.</li> <li>3. Mention some birds in your surroundings.</li> <li>4. If you were a bird, what would you do?</li> <li>5. What do birds eat?</li> </ol> | Children discuss and respond.            | Worksheet Activities 1,2 |
| 2         | Workbook                |   |  |                          |
| 3         | Sharing Time TB.P.No:78 | <ul style="list-style-type: none"> <li>⊗ Read the phrases with the support of the pictures.</li> <li>⊗ Ask the children to listen to the phrases.</li> <li>⊗ Encourage children to repeat after you.</li> </ul>   | Children recite the phrases              | Worksheet Activities 3   |
| 4         | Workbook                |   |  |                          |
| 5         | Action time TBActivity1 | <p>The teacher shows the following bird pictures duly pointing to each. Then, asks the following questions.</p> <p>One is done for you.</p> <ul style="list-style-type: none"> <li>⊗ What is this?</li> <li>⊗ The children may say, "This is a parrot".</li> <li>⊗ Or simply, "parrot".</li> </ul>  | Children recite the names of the fruits. | Worksheet Activities 4   |
| 6         | Workbook                |   |  |                          |



|          |  |  |                                       |                            |
|----------|--|--|---------------------------------------|----------------------------|
|          |  | <p>Now ask the children to answer the following questions.</p> <p>What is this?</p> <ul style="list-style-type: none"> <li>☒ What is the colour of the bird?</li> <li>☒ Where does the bird live?</li> <li>☒ Can you make the sound of the bird?</li> <li>☒ If yes, make it.</li> </ul> <p>How many birds do you see in the pictures given below?(Textbook Pg. No :78)</p> |                                       |                            |
| 7<br>8   | Circle time TB Activity1<br>TB.P.No:81<br>Workbook                     | <ul style="list-style-type: none"> <li>☒ Show the pictures of different birds and ask children to say their names.</li> <li>☒ Encourage them to speak.</li> <li>☒ Example: This is a parrot.</li> </ul>  | Children participate in the activity. | Worksheet Activities 5,6,  |
| 9<br>10  | Fun time TBActivity1,2,3,4<br>TB.P.No:82 Workbook                      | ☒ Facilitates them to recognize, read and write the letters and their sounds of U - u  | Children recite the words.            | Worksheet Activities 7,8   |
| 11<br>12 | Fun time TB Activity 5,6,7,8<br>TB.P.No:83 ,Workbook                   | ☒ Facilitates them to recognize, read and write the letters and their sounds of J - j  | Children recite the words.            | Activities 9,10,11,12      |
| 13<br>14 | Practice time<br>We read, listen and enjoy<br><br>TB.P.No:84 ,Workbook | <ul style="list-style-type: none"> <li>☒ Make the flash cards of the sight words.</li> <li>☒ Make students read the cards.</li> <li>☒ Make them repeat the sentences given below the pictures after you.(TB P.No 84)</li> </ul> <p>Sight words</p> <ul style="list-style-type: none"> <li>☒ a in on the of is</li> </ul>   | Children recite the words.            | Worksheet Activities13,14. |
| 15<br>16 | Story time<br>"Who will Bell the Cat"<br>TB.P.No:85<br>Workbook        | <p>Displays the pictures on the textbook and initiates the interaction.</p> <p>Encourage the students to frame the story ""Who will Bell the Cat"</p>  |                                       | Worksheet Activities 15    |

#### CHECK FOR UNDERSTANDING

|  |  |   |
|--|--|---|
| 1.Factual Questions<br>Read the words aloud. | 2.Open Ended/Critical Thinking<br>Mention some birds in your surroundings.<br>If you were a bird, what would you do? | 3.Student Practice Questions and Activities<br>All textbook Exercises/Activities<br>Worksheets. |
|--|--|---|



|   |                    |  |
|---|--------------------|--|
| Uniform umbrella utensils<br>Recite the words<br>Jug jeep jasmine | What do birds eat? |  |
|---|--------------------|--|

| Assessment                      | TLM  |                       |
|---------------------------------|--|-----------------------|
| Self-Assessment in the Workbook | Print Material   | Digital Material      |
|                                 | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms. Workbook.<br>❖ 2023 - 24 Academic Calendar<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet , Flash cards of new words. | DIKSHA, Google search |

|                          |  |                             |
|--------------------------|--|-----------------------------|
| Signature of the Teacher | Signature of the Visiting Officer with Remarks | Signature of the Headmaster |
|--------------------------|--|-----------------------------|

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : DECEMBER

Name of the teacher:

| Name of the Lesson                     | Topic   | No.of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|--|---|----------------------------|----------|-----------------------|----|--------------------------|
|  |   | TB                         | WB       | FROM                  | TO |                          |
| <b>6.2 :<br/>Animals<br/>Around Us</b> | 1) Warm-up time                               | 1                          | 1        |                       |    |                          |
|  | 2) Sharing Time                               | 1                          | 1        |                       |    |                          |
|  | 3) Action time TB Activity - 1                | 1                          | 1        |                       |    |                          |
|  | 4) Circle time TB Activity -1                 | 1                          | 1        |                       |    |                          |
|  | 5) Circle time TB Activity - 2                | 1                          | 1        |                       |    |                          |
|  | 6) Fun time TB Activity -1                    | 1                          | 1        |                       |    |                          |
|  | 7) Practice time Read with rhythm TB Activity | 1                          | 1        |                       |    |                          |
|  | 8) Story time                                 | 1                          | 1        |                       |    |                          |
|  | <b>TOTAL</b>                                  | <b>8</b>                   | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS/SKILLS  | LEARNING OUTCOMES  |
|--|--|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>⚡ Listen and respond to simple conversations.</li> <li>⚡ Listen and respond to Rhymes/Songs .</li> <li>⚡ Read graphically.</li> <li>⚡ read capital letters and small letters .</li> <li>⚡ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ol style="list-style-type: none"> <li>1) Responds orally ( in any language including sign language) to questions related to picture given.</li> <li>2) Recognises the names of the known animals and talks about them.</li> <li>3) Identifies the sounds of different animals.</li> <li>4) Differentiates between small and capital letters in print or Braille etc.</li> <li>5) Recognises letters of the alphabets and writes them in the alphabetical order.</li> <li>6) Recognises the sight words in the short story based on short vowel sounds.</li> </ol> |



## Teaching Learning Process

### Induction/Introduction

- ❖ Conducting a fun-based activity to make a rapport with learners
- ❖ Make the children to interact with FACE SHEET (86<sup>th</sup> page picture of the lesson).

### Experience and Reflection:

(Task/question that helps students explore the concept and connect with their life)

- ❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.

| Period No | Topic                                   | Explicit Teaching/Teacher Modelling  | Group Work                                     | Independent Work       |
|-----------|---|--|--|------------------------|
| 1         | Warm-up time<br>TB.P.No: 86             | <ul style="list-style-type: none"> <li>⌘ Displays the picture and makes discussion.</li> <li>⌘ Ask the children to look at the picture and identify the animals.</li> <li>⌘ children the following questions.                             <ol style="list-style-type: none"> <li>1. What do you see in the picture ?</li> <li>2. What are the children talking about ?</li> <li>3. Name the animals in the picture.</li> <li>4. There are some animals in this picture. Do you have any of them at home ?</li> <li>5. Which animal do you love? Why ?</li> </ol> </li> </ul> | Children discuss and respond.                  | Worksheet Activities 1 |
| 2         | Workbook                                |  |  |                        |
| 3         | Sharing Time<br>TB.P.No: 87             | <ul style="list-style-type: none"> <li>⌘ Ask children to look at the picture carefully and talk about the animals in the picture                             <ol style="list-style-type: none"> <li>1. What do you see in this picture?</li> <li>2. Name the animals in the picture.</li> </ol> </li> <li>⌘ Encourage children to repeat after you.</li> </ul>   | Children talk about the animals in the picture | Worksheet Activities 2 |
| 4         | Workbook                                |  |  |                        |
| 5         | Action time TBActivity 1<br>TB.P.No: 88 | <p>Read the following words aloud and ask children to repeat after you. Then, asks the following questions.</p> <ul style="list-style-type: none"> <li>⌘ What is this?</li> <li>⌘ The children may say, "This is a cat".</li> <li>⌘ Or simply, "cat".</li> </ul> <p>Now ask the children to answer the following questions.</p>  | Children recite the names of the animals.      | Worksheet Activities 3 |



|    |   |  |   |                             |
|----|---|--|---|-----------------------------|
| 6  | Workbook  | <ul style="list-style-type: none"> <li>☞ What is this?</li> <li>☞ What is the colour of the elephant?</li> <li>☞ Where does the animal live?</li> </ul>  |   |                             |
| 7  | Circle time<br>TB Activity – 1<br>TB.P.No: 88             | <ul style="list-style-type: none"> <li>☞ Ask the children to make sounds that the animals make.</li> <li>☞ Can you make the sound of the dog, cat, cow ?</li> </ul>  | Children participate in the activity.                         | Worksheet Activities 4      |
| 8  | Workbook  |  |   |                             |
| 9  | Circle time<br>TB Activity – 2<br>TB.P.No: 89             | <ul style="list-style-type: none"> <li>☞ Ask the children to Tick (√) the domestic animals and name them.</li> <li>☞ Cross (X) the wild animals and name them</li> </ul>   | Children learn about domestic animals and wild animals.       | Worksheet Activities 5      |
| 10 | Workbook  |  |   |                             |
| 11 | Fun time<br>TB Activity – 1<br>TB.P.No: 90                | <ul style="list-style-type: none"> <li>☞ Facilitates them to recognize, read and write the letters and their sounds of A – Z</li> <li>☞ Recite the rhyme and make the children repeat after you.</li> <li>☞ Trace the following letters</li> <li>☞ Copy the following letters</li> </ul> | Children read and write the letters and their sounds of A – Z | Activities 6                |
| 12 | Workbook  |  |   |                             |
| 13 | Practice time<br>We read, listen and enjoy<br>TB.P.No: 91 | <ul style="list-style-type: none"> <li>☞ Make the flash cards of the sight words.</li> <li>☞ Make students read the cards.</li> <li>☞ Make them repeat the sentences given below the pictures after you.<br/>(TB P.No 91) The hen in a pen</li> </ul>                                    | Children recite the words.                                    | Worksheet: Self Assessment, |
| 14 | Workbook  | <p>Sight words</p> <p>☞ a to in he the had have they</p>   |   |                             |
| 15 | Story time<br>"The Boastful Ball"<br>TB.P.No: 92          | Displays the pictures on the textbook and initiates the interaction.   | Children frame the story.                                     | Worksheet Assessment – 6    |
| 16 | Workbook  | Encourage the students to frame the story "The Boastful Ball"  |   | (1, 2, 3,4)                 |





**CHECK FOR UNDERSTANDING**

|   |   |  |
|---|---|--|
| <b>1.Factual Questions</b>  | <b>2.Open Ended/Critical Thinking</b>   | <b>3.Student Practice Questions and Activities</b> |
| Read the words aloud.<br>☞ cat goat dog cow<br>Recite the words<br>☞ monkey lion tiger bear | 1) Mention some animals in your surroundings.<br>2) If you were a animal, what would you do ?<br>3) What do animals eat ? | All textbook Exercises/Activities<br>Worksheets.   |

| Assessment                         | TLM   |                       |
|------------------------------------|---|-----------------------|
| Self-Assessment in the<br>Workbook | Print Material  | Digital Material      |
|                                    | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms. Workbook.<br>❖ 2023 – 24 Academic Calendar.<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet , Flash cards of new words. | DIKSHA, Google search |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : DECEMBER

Name of the teacher: \_\_\_\_\_

| Name of the Lesson         | Topic   | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|----------------------------|---|-----------------------------|----------|-----------------------|----|--------------------------|
|                            |   | TB                          | WB       | FROM                  | TO |                          |
| <b>7.1 :<br/>Play Time</b> | 1) Warm - up time                             | 1                           | 1        |                       |    |                          |
|                            | 2) Sharing Time                               | 1                           | 1        |                       |    |                          |
|                            | 3) Action time TB Activity - 1                | 1                           | 1        |                       |    |                          |
|                            | 4) Circle time TB Activity - 1                | 1                           | 1        |                       |    |                          |
|                            | 5) Fun time TB Activity - 1, 2                | 1                           | 1        |                       |    |                          |
|                            | 6) Fun time TB Activity - 3                   | 1                           | 1        |                       |    |                          |
|                            | 7) Practice time Read with rhythm TB Activity | 1                           | 1        |                       |    |                          |
|                            | 8) Story time                                 | 1                           | 1        |                       |    |                          |
| <b>TOTAL</b>               |   | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS /SKILLS  | LEARNING OUTCOMES  |
|---|--|
| <p>Children could</p> <ul style="list-style-type: none"> <li>≠ Listen and respond to simple conversations.</li> <li>≠ Listen and respond to Rhymes/Songs .</li> <li>≠ Read graphically.</li> <li>≠ read capital letters and small letters .</li> <li>≠ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ol style="list-style-type: none"> <li>1) Responds orally (in any language including sign language) to questions related to the picture given.</li> <li>2) Names the familiar games from the pictures given and read simple sentences using "I like to play"....</li> <li>3) Recognises and identifies the names of the games.</li> <li>4) Reads the small letters of the alphabet from the chart and says a related word.</li> <li>5) Recognises the sight words in the short humorous story based on short vowel sounds</li> </ol> |



## Teaching Learning Process

### Induction/Introduction

- ❖ Conducting a fun-based activity to make a rapport with learners
- ❖ Make the children to interact with FACE SHEET (93 page picture of the lesson).

### Experience and Reflection:

(Task/question that helps students explore the concept and connect with their life)

- ❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.

| Period No | Topic   | Explicit Teaching/Teacher Modelling  | Group Work                              | Independent Work       |
|-----------|---|--|---|------------------------|
| 1         | Warm-up time<br>TB.P.No: 93                   | <ul style="list-style-type: none"> <li>≠ Displays the picture and makes discussion.</li> <li>≠ Ask children to look at the picture and encourage them to answer the following questions.                             <ol style="list-style-type: none"> <li>1. What are the children doing in the picture ?</li> <li>2. Name the games they are playing.</li> <li>3. Which games do you play ?</li> <li>4. Name the games that you know.</li> <li>5. Which games do you like the most ?</li> </ol> </li> </ul> | Children discuss and respond.           | Worksheet Activities 1 |
| 2         | Workbook                                      |  |   |                        |
| 3         | Sharing Time<br>TB.P.No: 94                   | <ul style="list-style-type: none"> <li>≠ Read the sentences aloud and talk about the games in the picture.</li> <li>≠ Then, asks the following questions.                             <ol style="list-style-type: none"> <li>1. What do you see in this picture?</li> <li>2. Name the games in the picture.</li> </ol> </li> <li>≠ Encourage children to repeat after you.</li> </ul>  | Children talk about the games.          | Worksheet Activities 2 |
| 4         | Workbook                                      |  |   |                        |
| 5         | Action time<br>TB Activity 1<br>TB.P.No: 96   | <ul style="list-style-type: none"> <li>≠ Let the children say these names of the games aloud along with you.</li> <li>≠ Read the following words aloud and ask children to repeat after you.</li> </ul>  | Children recite the names of the games. | Worksheet Activities 3 |
| 6         | Workbook                                      |  |   |                        |
| 7         | Circle time<br>TB Activity - 1<br>TB.P.No: 96 | <ul style="list-style-type: none"> <li>≠ Tell the students that when we talk about our favorite game we say " I like to play".</li> <li>≠ Ask the children to stand up one by one and tell the</li> </ul>  | Children tell favorite game             | Worksheet Activities 4 |



|    |   |  |                                     |                           |
|----|---|--|-------------------------------------|---------------------------|
| 8  | Workbook  | class the name of the game they like to play.  |                                     |                           |
| 9  | Fun time TB Activity – 1, 2<br>TB.P.No: 97                | ☞ Read the following letters from left to right, and right to left.  | Children recite the words.          | Worksheet Activities 5    |
| 10 | Workbook  | ☞ Read each letter above and say a word.   |                                     |                           |
| 11 | Fun time TB Activity – 3                                  | ☞ Trace the words given below.   | Children Trace the letters & words. | Worksheet Activities 6    |
| 12 | TB.P.No: 97 Workbook                                      | ☞ Trace the letters ,Copy the letters  |                                     |                           |
| 13 | Practice time<br>We read, listen and enjoy<br>TB.P.No: 98 | ☞ Make the flash cards of the sight words.<br>☞ Make students read the cards.<br>☞ Make them repeat the sentences given below the pictures after you. (TB P.No 98)   | Children read the words.            | Worksheet Activities 7    |
| 14 | Workbook  | Sight words a all to the   |                                     |                           |
| 15 | Story time<br>"The Boastful Ball" TB.P.No: 99             | ☞ Displays the pictures on the textbook and initiates the interaction.<br>☞ Show the following pictures and encourage the students to frame the story<br>☞ Encourage the students to frame the story "The Cunning Fox" | Children frame the story.           | Worksheet Self Assessment |
| 16 | Workbook  |  |                                     |                           |

#### CHECK FOR UNDERSTANDING

|   |                                |  |
|---|--------------------------------|--|
| 1.Factual Questions   | 2.Open Ended/Critical Thinking | 3.Student Practice Questions and Activities      |
| Read the words aloud.<br>☞ Kho kho badminton<br>Recite the words<br>☞ Carom chess | 1) Name the games              | All textbook Exercises/Activities<br>Worksheets. |

|                        |                |                  |
|------------------------|----------------|------------------|
| Assessment             | TLM            |                  |
| Self-Assessment in the | Print Material | Digital Material |



|                          |  |                             |
|--------------------------|--|-----------------------------|
| Workbook                 | Print Material :<br>❖ 1 <sup>st</sup> Class Blossoms. Workbook.<br>❖ 2023 – 24 Academic Calendar<br>❖ 1 and 2 Class Teacher's Handbook.<br>❖ Factsheet , Flash cards of new words. | DIKSHA, Google search       |
| Signature of the Teacher | Signature of the Visiting Officer with Remarks.  | Signature of the Headmaster |



## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : JANUARY

Name of the teacher: |

| Name of the Lesson           | Topic                                      | No.of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|------------------------------|--|----------------------------|----------|-----------------------|----|--------------------------|
|                              |  | TB                         | WB       | FROM                  | TO |                          |
| <b>7.2.<br/>Dancing Time</b> | 1) Warm - up time                          | 1                          | 1        |                       |    |                          |
|                              | 2) Rhyme Time                              | 1                          | 1        |                       |    |                          |
|                              | 3) Action time TB Activity - 1             | 1                          | 1        |                       |    |                          |
|                              | 4) Circle time TB Activity - 1             | 1                          | 1        |                       |    |                          |
|                              | 5) Fun time TB Activity -1, 2              | 1                          | 1        |                       |    |                          |
|                              | 6) Practice time We read, listen and enjoy | 1                          | 1        |                       |    |                          |
|                              | 7) Story time                              | 1                          | 1        |                       |    |                          |
|                              | <b>TOTAL</b>                               | <b>7</b>                   | <b>7</b> | <b>14</b>             |    |                          |

| PRIOR CONCEPTS /SKILLS   | LEARNING OUTCOMES  |
|--|--|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>≠ Listen and respond to simple conversations.</li> <li>≠ Listen and respond to Rhymes/Songs .</li> <li>≠ Read graphically.</li> <li>≠ read capital letters and small letters .</li> <li>≠ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ol style="list-style-type: none"> <li>1. Responds orally (in any language including sign language) to questions related to the rhyme given.</li> <li>2. Recites the rhyme "Dancing time" with action.</li> <li>3. Identifies action words and responds orally about them with actions.</li> <li>4. Recalls the vocabulary they learnt in the word families.</li> <li>5. Writes their name and class in the name tag give.</li> <li>6. Reads the capital letters of the alphabet from the chart and says a related word.</li> <li>7. Recognises the sight words in the short story based on short vowel sounds.</li> </ol> |

Teaching Learning Process

Induction/Introduction

- ❖ Conducting a fun-based activity to make a rapport with learners.



❖ Make the children to interact with FACE SHEET (93 page picture of the lesson).

Experience and Reflection:

(Task/question that helps students explore the concept and connect with their life)

❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.

| Period No | Topic  | Explicit Teaching/Teacher Modelling   | Group Work                    | Independent Work          |
|-----------|--|---|-------------------------------|---------------------------|
| 1         | Warm-up time<br>TB.P.No: 100                   | <ul style="list-style-type: none"> <li>⌘ Displays the picture and makes discussion.</li> <li>⌘ Ask children to look at the picture and encourage them to answer the following questions.</li> </ul>   | Children discuss and respond. | Worksheet Activities 1, 2 |
| 2         | Workbook                                       | 1. How many letters do you see in this picture?   |                               |                           |
| 3         | Rhyme Time<br>TB.P.No: 101                     | <ul style="list-style-type: none"> <li>⌘ Recite the poem with actions and gestures and encourage children to follow you.</li> </ul>   | Children recite the poem.     | Worksheet Activities 3, 4 |
| 4         | Workbook                                       |   |                               |                           |
| 5         | Action time<br>TB Activity 1<br>TB.P.No: 102   | <ul style="list-style-type: none"> <li>⌘ Encourage the children by showing the picture of a bat, and say 'This is a bat.'</li> <li>⌘ Ask children to show the objects around them and say 'This is a book.', 'This is a bag.'</li> <li>⌘ Talk about the pictures/ objects given above.</li> </ul>             | Children recite them          | Worksheet Activities 5    |
| 6         | Workbook                                       |   |                               |                           |
| 7         | Circle time<br>TB Activity – 1<br>TB.P.No: 103 | <ul style="list-style-type: none"> <li>⌘ Help the child in making the name tag. Let them speak about them.</li> <li>⌘ Encourage the children to write their name and class appropriately</li> </ul>   |                               | Worksheet Activities 6    |
| 8         | Workbook                                       |   |                               |                           |
| 9         | Fun time TB Activity – 1, 2<br>TB.P.No: 104    | <ul style="list-style-type: none"> <li>⌘ Ask the children to tell their names. Write them on the board. Divide the children into</li> <li>⌘ groups and ask them to write the names in an alphabetical order in the box</li> <li>⌘ Read the following letters from left to right, and right to left</li> </ul> | Children do the activity.     | Worksheet Activities 7    |
| 10        | Workbook                                       |   |                               |                           |





|    |  |   |                           |                 |
|----|--|---|---------------------------|-----------------|
| 11 | Practice time<br>We read, listen and enjoy<br>TB.P.No: 105 | <ul style="list-style-type: none"> <li>✍ Make the flash cards of the sight words.</li> <li>✍ Make students read the cards.</li> <li>✍ Make them repeat the sentences given below the pictures after you.</li> </ul>   | Children read the words.  | Self Assessment |
| 12 | Workbook   |   |                           |                 |
| 14 | Story time<br>"The Proud Peacock"<br>TB.P.No: 106          | <ul style="list-style-type: none"> <li>✍ Displays the pictures on the textbook and initiates the interaction.</li> <li>✍ Show the following pictures and encourage the students to frame the story.</li> <li>✍ Encourage the students to frame the story "The Proud Peacock"</li> </ul> | Children frame the story. | Assessment- 7   |
| 15 | Workbook   |   |                           |                 |

**CHECK FOR UNDERSTANDING**

|   |   |  |
|---|---|--|
| <b>1.Factual Questions</b>  | <b>2.Open Ended/Critical Thinking</b>   | <b>3.Student Practice Questions and Activities</b> |
| Read the words aloud.<br>✍ ABCD dancing time<br>bat fan hen hat man pen rat | What is your grandfather's name ?<br>Do you like to stay with your grandparents<br>?Why ? | All textbook Exercises/Activities<br>Worksheets.   |

| Assessment                      | TLM   |                       |
|---------------------------------|---|-----------------------|
| Self-Assessment in the Workbook | Print Material  | Digital Material      |
|                                 | Print Material :<br><ul style="list-style-type: none"> <li>❖ 1<sup>st</sup> Class Blossoms. Workbook.</li> <li>❖ 2023 – 24 Academic Calendar</li> <li>❖ 1 and 2 Class Teacher's Handbook.</li> <li>❖ Factsheet , Flash cards of new words.</li> </ul> | DIKSHA, Google search |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster

## 1<sup>st</sup> CLASS ENGLISH LESSON PLAN

MONTH : JANUARY

Name of the teacher:

| Name of the Lesson                                   | Topic                                      | No. of Periods Required For |          | TIMELINE FOR TEACHING |    | ANY SPECIFIC INFORMATION |
|--|--|-----------------------------|----------|-----------------------|----|--------------------------|
|  |  | TB                          | WB       | FROM                  | TO |                          |
| <b>8.<br/>Calendar<br/>8.1.<br/>Days of the Week</b> | 1) Warm - up time                          | 1                           | 1        |                       |    |                          |
|  | 2) Rhyme Time                              | 1                           | 1        |                       |    |                          |
|  | 3) Action time TB Activity - 1             | 1                           | 1        |                       |    |                          |
|  | 4) Circle time TB Activity - 1             | 1                           | 1        |                       |    |                          |
|  | 5) Fun time TB Activity -1, 2              | 1                           | 1        |                       |    |                          |
|  | 6) Practice time We read, listen and enjoy | 1                           | 1        |                       |    |                          |
|  | 7) Story time                              | 1                           | 1        |                       |    |                          |
|  | <b>TOTAL</b>                               | <b>8</b>                    | <b>8</b> | <b>16</b>             |    |                          |

| PRIOR CONCEPTS /SKILLS   | LEARNING OUTCOMES   |
|--|---|
| <p><b>Children could</b></p> <ul style="list-style-type: none"> <li>≠ Listen and respond to simple conversations.</li> <li>≠ Listen and respond to Rhymes/Songs .</li> <li>≠ Read graphically.</li> <li>≠ read capital letters and small letters .</li> <li>≠ Performs in events such as role play/ skit in English with appropriate expressions.</li> </ul> | <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>≠ Responds orally (in any language including sign language) to questions related to the picture given.</li> <li>≠ Reads and speaks about the days of the week using the structure "Today is ..."</li> <li>≠ Differentiates between small and capital letters in print or braille.</li> <li>≠ Recognises and identifies the names of the games.</li> <li>≠ Recognises the sight words in the short humorous story based on short vowel sounds.</li> </ul> |

### Teaching Learning Process

#### Induction/Introduction

- ❖ Conducting a fun-based activity to make a rapport with learners
- ❖ Make the children to interact with FACE SHEET (107 page picture of the lesson).

#### Experience and Reflection:



(Task/question that helps students explore the concept and connect with their life)

❖ Conducting Warm up time , Sharing Time ,Action Time, Circle Time, Fun Time activities.

| Period No | Topic  | Explicit Teaching/Teacher Modelling  | Group Work                             | Independent Work          |
|-----------|--|--|--|---------------------------|
| 1         | Warm-up time<br>TB.P.No: 107                               | <ul style="list-style-type: none"> <li>☒ Displays the picture and makes discussion.</li> <li>☒ Ask children to look at the picture and encourage them to answer the following questions.</li> </ul>                    | Children discuss and respond.          | Worksheet Activities 1, 2 |
| 2         | Workbook   | <ol style="list-style-type: none"> <li>1. What do you see in the picture?</li> <li>2. How many days are there?</li> <li>3. What does the Teddy eat on day 2?</li> <li>4. Does the Teddy eat mango on day 1?</li> </ol> |  |                           |
| 3         | Rhyme Time<br>TB.P.No: 108                                 | Recite the poem with appropriate actions and gestures. Encourage children to repeat the poem after you. Then, asks the following questions.  | Children talk about the week.          | Worksheet Activities 3, 4 |
| 4         | Workbook   | <ol style="list-style-type: none"> <li>1. What is today?</li> <li>2. What are the days in the page?</li> <li>3. How many days are there in a week?</li> <li>4. Name the days of the week.</li> </ol>                   |  |                           |
| 5         | Action time<br>TBActivity1TB.P.No: 109                     | ☒ Encourage the children by showing the picture Read the days aloud. Now ask children to repeat them after you.  | Children recite the names of the week. | Worksheet Activities 5    |
| 6         | Workbook   |  |  |                           |
| 7         | Circle time<br>TB Activity – 1 TB.P.No: 109                | Speak aloud the sentences by pointing the day. And encourage children to speak "Today is..."   | Children tell days.                    | Worksheet Activities 6    |
| 8         | Workbook   |  |  |                           |
| 9         | Fun time TB Activity – 1, 2<br>TB.P.No: 110                | Write the alphabet by tracing along.   | Children trace the letters.            | Worksheet Activities 7    |
| 10        | Workbook   |  |  |                           |
| 11        | Practice time<br>We read, listen and enjoy<br>TB.P.No: 111 | <p>Make the flash cards of the sight words.</p> <p>Make students read the cards.</p> <p>Make them repeat the sentences given below the</p>   | Children read the words.               | Self Assessment           |



|    |   |  |                           |               |
|----|---|--|---------------------------|---------------|
| 12 | Workbook  | pictures after you.<br>The fun gang  |                           |               |
| 14 | Story time<br>"The Saintly Tiger"<br>TB.P.No: 112 | <ul style="list-style-type: none"> <li>✍ Displays the pictures on the textbook and initiates the interaction.</li> <li>✍ Show the following pictures and encourage the students to frame the story</li> <li>✍ Encourage the students to frame the story "The Saintly Tiger"</li> </ul> | Children frame the story. | Assessment- 7 |
| 15 | Workbook  |  |                           |               |

**CHECK FOR UNDERSTANDING**

|  |                                       |  |
|--|---------------------------------------|--|
| <b>1.Factual Questions</b>                             | <b>2.Open Ended/Critical Thinking</b> | <b>3.Student Practice Questions and Activities</b> |
| Read the words aloud.<br>Umbrella      Vase      Wheel | Say the days of the week.             | All textbook Exercises/Activities<br>Worksheets.   |

| Assessment                      | TLM   |                       |
|---------------------------------|---|-----------------------|
| Self-Assessment in the Workbook | Print Material  | Digital Material      |
|                                 | Print Material :<br><ul style="list-style-type: none"> <li>❖ 1<sup>st</sup> Class Blossoms. Workbook.</li> <li>❖ 2023 – 24 Academic Calendar</li> <li>❖ 1 and 2 Class Teacher's Handbook.</li> <li>❖ Factsheet , Flash cards of new words.</li> </ul> | DIKSHA, Google search |

Signature of the Teacher

Signature of the Visiting Officer with Remarks

Signature of the Headmaster